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**Ministry of Ed. and Higher Education**

**Directorate of Education – KhanYounis**

**Time : 1½ hour**

**تكتب الإجابة على نفس الورقة\ الامتحان في4 صفحات**

**اسم الطالب:..........................................**

**الشعبة .........**

**وزارة التربية والتعليم العالي**

**مديرية التربية والتعليم - خان يونس**

**الصف الثامن: الفترة المسائية**

**امتحان اللغة الانجليزية** **(نهاية الفصل الأول) /( 2015\2016)**

**الزمن :ساعة و نصف**

**السلطة الوطنية الفلسطينية**

***(I) LISTENING***  **(5 marks)**

**The mark**

**40**

**(A) Listen and tick (✔) the sentences you hear.** (3 marks)

1. **a.** I would like to go to the sea. ( )

**b.** I would like to go to the woods. ( )

1. **a.** He has lived in Jenin for five years. ( )

**b.** He has lived in Jenin since he was eight. ( )

1. **a.** We can see valleys, lakes, rivers and seas. ( )

**b.** We can see mountains, trees, rivers, and waterfalls. ( )

**(B) Listen and complete with words from the box.** (2 marks)

|  |
| --- |
| **Yosemite – woods – beautiful – entrance – trip** |

I would like to go to a **……..……….. .** I would like to go to ***…………………*** Park. I think it isa **……..………..** place. Also, I would like to go hiking in the **……..………..**

***(II) SPOKEN LANGUAGE***  **(5 marks)**

1. **Complete the following mini-dialogue.** (2 marks)

***When I was young, I used to watch cartoon. What about you?***

…………………………………………………………………………………

1. **What would you say in the following situation?** (1 mark)

***When you talk about Arab coffee, you say….***

1. It looks beautiful. b. It smells delicious. c. It sounds exciting.
2. **Complete the following mini-dialogues using *(too) or (either).*** (2 marks)

|  |  |
| --- | --- |
| **A:** Ali doesn't like junk food .  **B:** Osama …………………… | **A:** Sara has got good results .  **B:** Her friends ………..…..…………… |

***(III)* *READING* (8 marks)**

**Read the following passage and then answer the questions below.**

Music is at the heart of life. We dance to music, and music tells our feelings. It changes feelings, too. **It** can make us sad, and it can make us happy. It can make us quiet when we are angry. It can even make us feel better when we are sick. Music is amazing! It is ancient, too. Thousands years ago, people used to sing folk songs about their simple lives, and from these came much modern music, for example, rock music.

1. **What does music do?**

……………………………..………….……………………………………...

1. **What did people use to do thousands years ago?**

……………………………..………….……………………………………...

1. **Mark the following sentences true (✔) or false (✘).**
2. In the past, people didn't know music. ( )
3. Rock music is an ancient type of music. ( )
4. **Get from the passage.**

sad X …………. old X …………. interesting = ……….…….. ill = ………….

noun: ……………. verb: ……………. adjective: ……………..

The underlined pronoun **it** refers to ……………….

***(IV) VOCABULARY* (8 marks)**

**(A)Complete the following sentences with suitable words in the box.**  (3.5 marks)

|  |
| --- |
| **project \ the heart of \ volunteer \ fit \ whose \ everywhere \ alone \ secret** |

1. …………….. bag is this ? It's Alaa's.
2. Jerusalem is at …………….. each Muslim.
3. A…………….. is someone who offers help.
4. We are doing a …………….. about pollution.
5. To keep healthy and …………….. you should do exercises.
6. I'm not going to the party with anyone. I'm going …………….. .
7. Allah can see you …………….. , so you must always do good things.

**(B) Finish the following boxes suitably.** (4.5 marks)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Match** | |  | **Complete** | |  | **Complete** | |
| **word** | **opposite** |  | **adjective** | **adverb** |  | **verb** | **noun** |
| ask | after |  | clear | …………… |  | design | ………… |
| before | answer |  | …………… | slowly |  | ………… | baker |
| known | secret |  | …………… | completely |  | build | ………… |

***(V) GRAMMAR* (8 marks)**

**(A) Choose the correct answers.** (4 marks)

1. She [seem – seems – is seeming] sad.
2. Rami has [broke – break – broken] the window.
3. Sami has been running [for – since – yet] two hours.
4. You must use your pencil, only [yours – your – yourself].
5. Sami and Mike [listen – listens – are listening] to music now.
6. I have been [ work – worked – working] here since last August.
7. I'm sure he will stop if that [ happen – happens – will happen].
8. Tamer has won a medal . His friends [has, too – have, too – hasn't, either].
9. **Do as shown in brackets.** (4 marks)
10. He seem happy. (***correct***)

……………………………

1. He played tennis when he was ten. (Use ***could***)

……………………………………………………

1. If it …………… (snow), what will you do? ***(Write the verb correctly)***
2. She used to sleep early when she was young. ( Use ***not***)

………………………………………………………………..

***(VI) WRITING* (6 marks)**

1. **Punctuate the following sentence.** (2 marks)

did ahmed and rami use to go to gaza on tuesday

……………………………………………………………………

1. **Rearrange the following words into a meaningful sentence.** (1 mark)

already – eaten – She – has – Kebabs

…………………………………………………………………….

1. **Write about yourself.** (3 marks)

My name's ……….., and I'm at grade ……….. . I'm ……….. years old,

and I live in ……….. . I have ……….. brothers and ……….. sisters.

I like ……….., and I enjoy……….. . I also learn to ………………….. .

**The end of the questions**