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| **English Language Exam**  **8th Grade- First Semester**  **Afternoon shift**  **Time: 1:30** | **امتحان نهاية الفصل الدراسي الأول لعام 2016/2017 م** | وزارة التربية والتعليم  مديرية التربية والتعليم – رفح  للصف الثامن الأساسي-الفترة المسائية  **اسم الطالب ............................** |

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| الإجابة على نفس الورقة **Total : 40 marks** |
| **1- { Listening } ( 4 marks )**   1. **Listen for information and make notes.**  |  |  |  |  | | --- | --- | --- | --- | | How old | weight | How tall | Exercise every day | | ……………… | ……………… | ……………… | about ………… minutes |   **2- { Speaking } ( 5 marks )**  **a) Choose the correct response to the following situations: ( 1 point)**  1. **A**: **I feel really ill:**  **B:** *(a) You had better smoke (b) You should see a doctor. (c)You had better not see a doctor****.***  **2. When you describe Arab food, You say :**  *(a) It tastes delicious. (b) It sounds exciting. (c) It feels terrible .*  **b) Complete the conversation with useful phrases : ( 4 points)**   |  | | --- | | **Do you like poetry - but why -reading a book - Who is your favourite poet** |   **Sami :** Hello Ali . What are you doing?  **Ali :** Hello Sami . I am ……………………….  **Sami :**…………………………………….... ?  **Ali :** Yes, very much  **Sami :**………………………………………….?  **Ali :** The great Palestinianpoet Mahmoud Darwish.  **Sami :** That's nice,……………………………?  **Ali :** Because his feeling of love for Palestine are very clear in his words.  **3- ( Vocabulary ) ( 7 marks )**   1. **Finish the following sentences with one of the words in the list : (5 points)**  |  | | --- | | **getting on – missing - real – recently –junk food** |  1. We have got a …………………… problem, we haven't much time to finish work. 2. Chips and fries are just ……………………. and that's unhealthy. 3. How is Soha …………………….………. with her job ? 4. Please , hurry up we are ………………. the first class . 5. I read many stories ……………... during the last summer holiday.   **(B) Join words from the two boxes to form compounds:( 2 points)**   |  |  |  | | --- | --- | --- | | **Foot – home – water– some** |  | **work – one -ball-fall** |   1-………………… 2 …………………. 3………………….. 4………………………  **4- { Reading } ( 8 marks )**  **(A) Read the following passage then answer the questions:**  Music is at the heart of life. We dance to music and music tells our feelings. It changes feelings, too. It can make us sad and it can make us happy. It can make us quiet when we are angry. It can even make us feelbetter when we are sick.  Music is amazing! It is ancient, too. Thousands of years ago, people used to sing folk songs about their simple lives. And from **these** came much modern music – rock music, for example, in America in the 1950s.  Classical Arab music developed many centuries ago from the folk music of many cultures and from their poems. People used to put these to music, so singing was very important – and still is. People love great singers like OumKalthoum and Farid Al-Atrash.  However, musical instruments are very important, too, and many people agree that the greatest of these is the ’oud. People used to play a simple kind of ’oud six thousand years ago, but musicians developed the modern instrument about a thousand years ago. It remains a very important instrument today.  **(A) Read and mark the sentences true ( T ) and false ( F ) :(3 points)**  1- ( ) The writer thinks music is boring.  2- ( ) Singers and singing are not very important in Arab music.  3- ( ) The ’oud is a very old and important instrument in Arab music.  **(B) Answer the following questions:(2 points)**  1 How can music make us feel?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 What two things did classical Arab music develop from?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **(C)Read again and find from the text. :(2 points)**  **The meanings of**fantastic =\_\_\_\_\_\_\_\_\_\_\_\_\_ hundreds of years =\_\_\_\_\_\_\_\_\_\_\_\_\_  **The opposite of**happy x \_\_\_\_\_\_\_\_\_\_\_\_ noisy x \_\_\_\_\_\_\_\_  **(D)Choose: (1 point )**  The word **"these"** refers to:…………………  a. simple lives b. folk songs c. rock music  **5- (Language) ( 8 marks )**  **A- Choose (4 points )**  1- Majed ( watches \_ is watching \_ are watching ) the news now .  2 - These flowers ( are looking \_ look \_ looks ) beautiful .  3 - I haven’t finished my work ( just - already - yet )  4 - How ( long - many - much ) have they lived in Rafah?  **B) Choose (1points )**  1\_ We use already + present perfect for things that……………………….  b- have not happened a - have happened  2- Thank you for all your help .Help here is …………………..  b- a noun a - a verb    **C ) Do as shown in brackets : ( 3 points )**  1 - Heba used to walk to school **( make negative )**  ……………………………………………………………………………………………………  2- Mrs. Susan has been **teach** English since 1995. **(Correct the underlined word)**  …………………………………………………………………………………………………….  3- She has been learning French **since** 2010 ( use: ***for*** )  ………………………………………………………………………………………………  **6- ( Writing ) ( 8 marks )**   1. **Write these sentences correctly :**-**( 1points)**   1 . excuse me could you lend me your book please  ……………………………………………………………………………….  **(B) Rearrange : ( 1 point)**  lots of - There -programmes - are –bad – TV  ………………………………………………………………………………………………………..  **(C)Write the written form of the numbers : ( 2 points)**  **1966 ………………………………………….**  **150 ……………………………………………**  **(D) Write about your everyday morning. Use the expressions and ideas below ( 4 points)**  **First** −get up at five o'clock  **Then** −pray Al Fajer  **Next**−put on my school uniform  **After that-** −have breakfast with my family  **Finally**−carry my bag and go to meet my friends at school  During school times, I usually have wonderful morning. First, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  With my best wishes  **ثامن مسائي**  **Listening Material**  **المادة السمعية – للمعلم فقط**  Researcher: I need to ask you some questions. It won’t take long. First, how old are you?  Girl: I’m fourteen.  Researcher: Fourteen. Good. What weight are you?  Girl: I’m forty-two kilograms.  Researcher: I see. Forty-two kilograms. Thank you. And how tall are you?  Girl: I’m one metre forty.  Researcher: Right. One metre forty. And finally, About how much exercise do you do every day?  Girl: That’s quite difficult to say. About forty-five minutes, I think.  Researcher: Well, that’s all. Thank you very much. |

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**المادة السمعية – للمعلم فقط**

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