**Ministry of Ed. and Higher Education**

**Directorate of Education – Khanyounis**

**Time: 1½ hour**

**تكتب الإجابة على نفس الورقة\ الامتحان في4 صفحات**

**اسم الطالب: ......**....**.................**....**.................**

**الشعبة: .....................**

**وزارة التربية والتعليم العالي**

**مديرية التربية والتعليم -خان يونس**

**الصف الثامن: الفترة الصباحية**

**امتحان اللغة الانجليزية (نهاية الفصل الأول)**

(2016-2017) \ **الزمن :ساعة و نصف**



**دولة فلسطين**

1. **LISTENING (5 marks)**

**The mark**

**40**

**(1) Look at the picture. Listen and mark the statements ✔ or ✘**. (2points)

|  |  |  |
| --- | --- | --- |
|  | 1\_\_\_\_\_\_\_  2\_\_\_\_\_\_\_  3\_\_\_\_\_\_\_  4\_\_\_\_\_\_\_ | |
| **(2) Look at the picture, listen and then answer the questions.** (3points) | | | | |
| **1** Are the people in the picture friends?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2** How does Sam feel – worried, embarrassed or scared?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3** What does Kate want to do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  | |

1. **SPEAKING (6 marks)**

**(1) Complete the following dialogue from the box below.** (4points)

|  |
| --- |
| **You’re right - talk about our school project - make a plan - Sami Kamal** |

**Sami:** Hello. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speaking.

**Mike:** Hi, Sami. It’s Mike. Listen, we need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Jerusalem.

**Sami:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Time is getting short.

**Mike:** Yes, let’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(2) Give advice with: You should\ You had better\ or You had better not.** (1point)

**A**: I feel really ill.

**B**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Make suggestions with: You could … or What about ….?**(1point)

**A**: I need to find out more about healthy living.

**B**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ا**لصفحة الأولى و يتبع ....**

1. **READING (9 marks)**

**الصف الثامن: الفترة الصباحية**

**Read the following four paragraphs and then answer the questions below.**

**Anna Torres:** There are lots of bad TV programs, but the weather forecasts are good. We get bad hurricanes here in America, and they’re getting worse. But modern satellites are collecting better information on their speed and direction, and forecasts are getting better. So we understand hurricanes better now, and we now know when and where one will arrive.

**Sameer and Hanan Qudsi:** We get Palestinian TV and hundreds of other satellite channels, too. Hanan and I love watching cartoons all day! That’s bad, I know. But now Mum and Dad say we can only watch serious programs like documentaries. We think that’s bad, too!

**Ali Magrabi:** Like a lot of Moroccan people, my job is fishing, and my mobile is very important in my work. It’s expensive, but I can now call different markets from my boat. That means I can find the best market for my fish and take them there. My mobile is giving my family a better life.

**Lyn and Mark Lomax:** Australian farms are big, and our parents like to stay in contact, so they’ve given us mobiles. But now we’re calling and texting friends more and more, and Mum and Dad are getting angry. They say we’re always on the phone when they want to talk – and we shouldn’t be! … Oh, someone’s calling now. Excuse me!

**(1) Read and mark the sentences true (✔) or false (✘).** (2points)

1. We know more about the weather now. ( )
2. Mr. and Mrs. Qudsi think their children should watch cartoons. ( )
3. Ali gives his mobile to his family when he goes fishing. ( )
4. Lyn’s and Mark’s mobiles are always busy because Mum & Dad are calling them more and more. ( )

**(2) Read and complete the table.** (3points)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **From** | **Talking about** | **Good thing** | **Bad thing** |
| Anna | America | TV | weather forecast | lots of bad TV programs |
| Sameer & Hanan |  |  |  |  |
| Ali |  |  |  |  |
| Lyn & Mark |  |  |  |  |

**(3) Read again and answer the questions.** (2 points)

1. What is happening to hurricanes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Which do Sameer and Hanan like – cartoons or documentaries?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(4) Read again and find from the passage.** (2 points)

**We** refers to \_\_\_\_\_\_\_\_\_**It** refers to\_\_\_\_\_\_\_\_\_ **funny** x \_\_\_\_\_\_\_\_\_ **cheap** x \_\_\_\_\_\_\_\_

**الصفحة الثانية ويتبع ...**

1. **VOCABULARY (7 marks)**

**الصف الثامن: الفترة الصباحية**

**(1) Add words from the box below to complete the meaning.** (2 points)

|  |
| --- |
| **invented – grandma – waterfall- secret - documentary** |

1. **A** This is a photo of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B** Is she your mother’s mum or your father’s?

1. **A** What was Alexander Graham Bell famous for?

**B** He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the telephone.

1. **A** How high is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B** Very high! The water falls for fifty meters.

1. **A** What did Muneera tell you?

**B** I’m sorry, but I can’t tell you. It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(2) Match the opposites.** (1.5 points) **(3) Complete the table.** (1.5 points)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **Opposite** |  | **Country** | **Nationality** | |
| 1. answer 2. ancient 3. better | ( ) worse  ( ) modern ( ) ask |  | Palestine  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  The USA | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Moroccan  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **(4) Match the number dates with the written forms.** (2 points) | | | | | |
| 1 \_\_\_\_\_\_\_\_\_ nineteen hundred  2 \_\_\_\_\_\_\_\_\_ nineteen oh eight | | | 3 \_\_\_\_\_\_\_\_\_ two thousand  4 \_\_\_\_\_\_\_\_\_ twenty oh nine | | **2009** **1908**  **1900** **2000** |

1. **GRAMMAR (7 marks)**

**(1) Choose the correct answers.** (3 points)

1. We [get – gets – are getting] taller.
2. I have not been [played – playing – play] well.
3. **A:** I love the game. **B:** I [do not – do – am], too.
4. If I do that, I [will lose - lose – lost] my best friend.
5. They have already [clean – cleaning – cleaned] the car.
6. **A:** Football is my favorite game. **B:** It is [my – mine – me], too.

**الصفحة الثالثة و يتبع ...**

**(2) Correct the underlined mistakes.** (2 points)

**الصف الثامن: الفترة الصباحية**

1. Have you never visited America? \_\_\_\_\_\_\_\_\_\_\_\_
2. Amal speaks English. Samar is, too. \_\_\_\_\_\_\_\_\_\_\_\_
3. He has been at school for he was five. \_\_\_\_\_\_\_\_\_\_\_\_
4. **A:** This is not my book. It is Soha’s book. **B:** Yes, it is mine. \_\_\_\_\_\_\_\_\_\_\_\_

**(3) Do as shown between brackets.** (2 points)

1. I have lived here for 13 years. [Ask a question about the underlined part]

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Aunt: Can Yasmeen take the picnic things to the car? [Write a reply with ***already***]

Uncle: She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **WRITING (6 marks)**

**(1) Rewrite the sentence with correct punctuation marks.** (3 points)

in 1934 palestine was the top team from asia in the world cup

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2) Rearrange the following words to form a meaningful sentence.** (1 point)

some\ about\ having\ chicken\ What?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3) Answer the following question.** (1 point)

What kinds of programs do you like? Can you give an example?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(4) Share what you remember.** (1 point)

A: I could read from the Qur’an when I was ten. What about you?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The End of the Questions**

**الصفحة الرابعة و انتهت الأسئلة**

**الصف الثامن: الفترة الصباحية**

**LISTENING TEXTS المادة السمعية**

**(1) Look at the picture, listen and then mark the statements ✔ or ✘.**

1 These five people seem to be at a family home.

2 They are having some juice in the garden.

3 The mother has got a map in her hands.

4 The father and twins are thinking about a trip to the mountains.

**(2) Look at the picture, listen and then answer the questions.**

Kate: Hello, Sam. Are you OK?

Sam: Oh, hi, Kate… Yes, well … sort of OK.

Kate: What’s wrong?

Sam: Nothing.

Kate: Come on, Sam. You can tell me. I’m your big sister.

Sam: No, I can’t.

Kate: You’re worried about something, aren’t you?

Sam: Well, yes, I am.

Kate: So why not tell me? I may have the answer. I’d like to help you.