**Q1. Read the following text, and answer the questions: (3 points)**

**Genes are like a set of instructions for making a living thing. Flower or elephant, fish or human: they are all what they are because of their genes. When scientists found that they could change (or modify) things by taking out or adding genes, many new things became possible, including genetically-modified (GM) foods and other crops.**

**We can now artificially create plants that produce more food than natural ones, crops that can resist attacks by pests, rice that can grow in salty water, plants that work like medicines, and many other amazing things. To some people, this makes the future look very exciting. In 20 years’ time, they say, we will all be eating GM food and the global problem of starvation will be solved.**

**Questions:**

1. **What are genes?**

**………………………………………………………………………………………………………………………**

1. **What does the abbreviation “GM” refer to?**

**………………………………………………………………………………………………………………………**

1. **Complete:**

* **We can now artificially create plants that …………………………………………………………………..**

**Q2. Replace the underlined parts of the sentences below with words or phrases from the box below. (1.5 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **resist** | **pests** | **starvation** | **concerns** | **disastrous** | **seeds** |

1. **We need to fight back against what some large companies are doing to the environment. [ ]**
2. **Farmers lose a lot of money because of insects and other animals that harm crops. [ ]**
3. **In some countries, there is a problem of people not having enough food. [ ]**
4. **One of our main worries is that we don’t know what the effects will be. [ ]**
5. **The country had no rain for two months, which was very bad for farmers. [ ]**
6. **I bought a packet of small things from the fruit of a plant to see if I could grow vegetables in my garden. [ ]**

**Q3. Complete the sentences using the future continuous tense of the verb in brackets. (1.5 points)**

1. **We hope the company…………………….a profit before the end of the year. (make)**
2. **Don’t call at 8.00. I………………………….dinner. (have)**
3. **If he doesn’t answer the door, he……………………..outside in the garden. (work)**

**Q4. Circle the correct tense (future simple or continuous). (1.5 points)**

1. **We (won’t go / be going) if you don’t want to.**
2. **Australian time is ten hours ahead of us, so he’ll just (get / be getting up) when we phone.**
3. **The driver (will wait / be waiting) for you when you arrive.**

**Q5. Use the adjective phrases from the box below to complete these sentences. (1.5 points)**

|  |  |  |  |
| --- | --- | --- | --- |
| **widely-known** | **well-reviewed** | **well- educated** | **brightly-colored** |

1. **The book was……………………..by all the reviewers.**
2. **It may sound strange to you but it’s a……………………….name in my country.**
3. **She always wears………………………clothes, so you’ll recognize her easily.**

**Q6. Complete the sentences using the future perfect tense of the verbs in the box. (1.5 points)**

|  |  |  |  |
| --- | --- | --- | --- |
| **write** | **finish** | **repair** | **be** |

1. **By next year they………………………..married for 40 years.**
2. **I can’t go out at 7.30 because I………………………..my work by then.**
3. **If he keeps going at this speed, he………………………….20 pages today.**

**Q7. Listen and complete: (1.5 points)**

**Basic controls on the TV remote**

**Turn on the TV by pressing the (1)………………………..button in the (2)…………………………….corner of the remote. The red light on the TV will go out and a picture will appear after a (3)…………………………….**

**Q8. Write a short paragraph about how to make Tart. (3 points)**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

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**Good Luck**