



State of Palestine  
Ministry of Education  
& Higher Education

**NEW**  
EDITION

# English for Palestine

STUDENT'S BOOK & WORKBOOK **4A**

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1

Read. Listen and write (✓/x).


1 Hala is from Nablus. ☒

4 Hala has a brother. ☐

2 Fiona is from London. ☐

5 Fiona has a sister and a brother. ☐

3 The girls are 10. ☐

2

Listen and write. Say.



1 \_\_\_\_\_

4 \_\_\_\_\_

7 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

8 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

9 \_\_\_\_\_

3

Say.



How many brothers/sisters do you have?

I have a brother.

How old is your brother?

He's ten.

She's ...

1

Match.



- a I have two sisters.
- b I have no brothers and sisters.
- c I have a sister and a brother.
- d I have two sisters and one brother.
- e I have two brothers and three sisters.
- f I have two brothers and two sisters.



2

Read and circle.



I'm Hala / Fiona.

I'm from London / Ramallah.

I'm nine / ten.

I have two brothers and one sister / one sister and one brother.

I'm Hala / Walid.

I'm from Nablus / Bethlehem.

I'm nine / ten.

I have one sister / one sister and one brother.



3

Write.



I from I'm have

What's your name?

Where are you from?

How old are you?

How many brothers and sisters do you have?

1

Listen and write.



uncle



aunt



mum



dad

Bethlehem    London    Nablus    Oxford  
teacher    housewife    doctor    engineer

|              | What's his name?<br>What's her name? | What does he do?<br>What does she do? | Where's he from?<br>Where's she from? |
|--------------|--------------------------------------|---------------------------------------|---------------------------------------|
| Hala's uncle |                                      |                                       |                                       |
| Hala's aunt  |                                      |                                       |                                       |
| Fiona's mum  |                                      |                                       |                                       |
| Fiona's dad  |                                      |                                       |                                       |

2

Listen and say.



3

Say.



What's her name?

Her name's Nour.

What does she do?

She's a housewife.

Where's she from?

She's from Bethlehem.

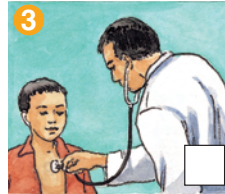
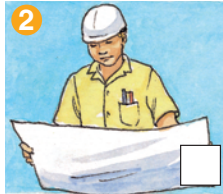


1

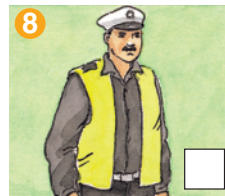
Write. Say and spell.



How do you spell farmer?



- a farmer    b nurse    c teacher    d engineer    e policeman  
f housewife    g dentist    h driver    i doctor



2

Write. Say.



reenegin  
engineer



fewisehou



revird



tordoc



resnu



marfer



distten



chatree

1

Listen and match.



What's your favourite hobby, Walid?

My favourite hobby is reading.



Walid



Hamzah



Hala



Fiona



What's your favourite colour?

My favourite colour is yellow.

2

Listen and say.



3

Say.



What's your favourite colour?

My favourite colour is orange.

What's your favourite hobby?

My favourite hobby is swimming.

1

Say and tick (✓). Write.



What's your name?

My name's ...

How do you spell it?

...

What's your favourite hobby?

My favourite hobby is ...

| Name | reading | drawing | swimming | playing football | dancing |  |
|------|---------|---------|----------|------------------|---------|--|
| me   |         |         |          |                  |         |  |
|      |         |         |          |                  |         |  |
|      |         |         |          |                  |         |  |

My favourite hobby is \_\_\_\_\_

\_\_\_\_\_ 's favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ 's favourite hobby is \_\_\_\_\_.

2

Write in your copybook.



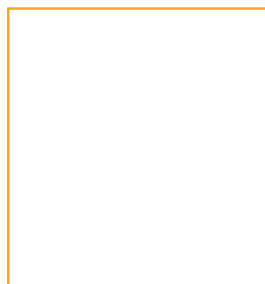
My favourite hobby is reading. My favourite colour is blue.

3

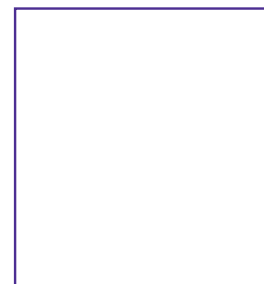
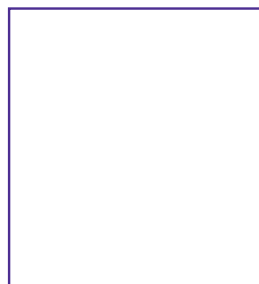
Play.



My pictures



My friend's pictures



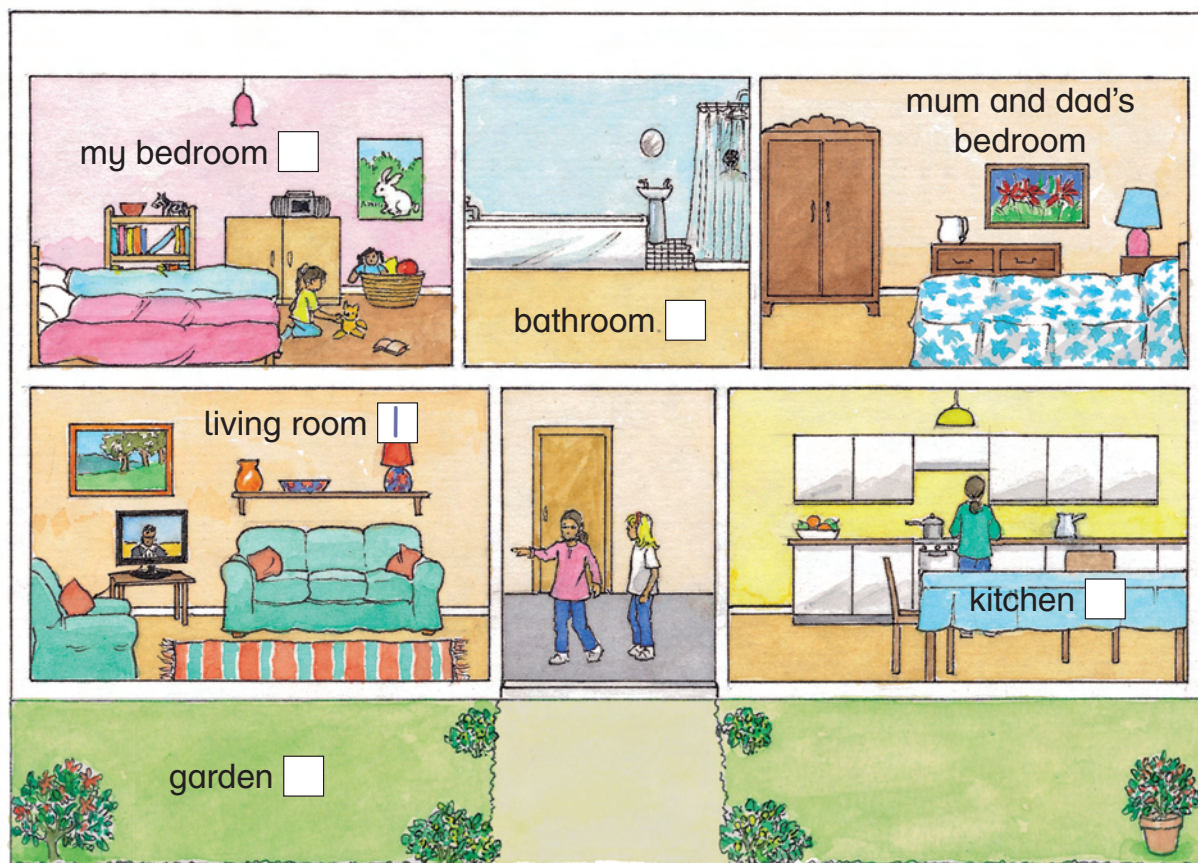
In Unit 1 children learned: to say how many brothers and sisters they have ☐  
 to ask and give someone's name and job ☐  
 to say their favourite hobby and colour ☐

1

Listen. Write.



This is the living room.



2

Listen and say.



3

Say.



Where's dad?

In the bathroom.

Who's in the kitchen?

Mum.



1

Read and match.



- 1 a kitchen
- 2 a bedroom
- 3 a living room
- 4 a bathroom
- 5 a garden



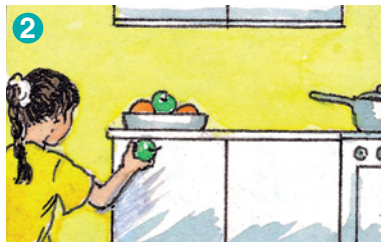
2

Write. Say.



Where's Amal?

she's kitchen the bathroom in  
bedroom her ~~living room~~ garden



She's in the living  
room.



1

Read. Listen and write (✓/✗).



Where's mum?

She's in the garden.

What's she doing?

She's reading a newspaper.

reading a newspaper



2



having a shower

3



cooking

4



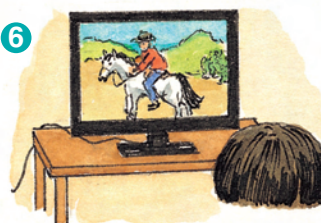
sleeping

5



playing  
with toys

6



watching TV

1 Mum's in the garden. She's reading a book. ☒

2 Dad's having a shower in the bathroom. ☐

3 Grandmother is playing with toys in the kitchen. ☐

4 Grandfather is sleeping in his bedroom. ☐

5 Amal's cooking in her bedroom. ☐

6 Hala's watching TV in the living room. ☐

2

Listen and say.



3

Say.



Where's dad?

He's in the bathroom.

What's he doing?

He's having a shower.

1

Read and circle.



- 1 Dad's in the bathroom / garden. He's having a shower / sleeping.
- 2 Hala's playing with toys / watching TV. She's in the kitchen / living room.
- 3 Grandmother's reading a newspaper / cooking. She's in the garden / kitchen.
- 4 Amal's in his / her bedroom. She's playing with toys / sleeping.

2

Write.



reading a book    sleeping  
watching TV    he's    she's



3

Write. Sing and do.



cooking    playing with my toys    reading a newspaper    having a shower

What are you doing?  
Lots of words and pictures!  
I'm \_\_\_\_\_.  
Here in the living room.

What are you doing?  
Hear the water splashing!  
I'm \_\_\_\_\_.  
Here in the bathroom.

What are you doing?  
Balls and kites and yo-yos!  
I'm \_\_\_\_\_.  
Here in my bedroom.

What are you doing?  
Lovely chips and chicken!  
Look at me – I'm \_\_\_\_\_.  
Here in the kitchen.



1

Listen and match. Say.

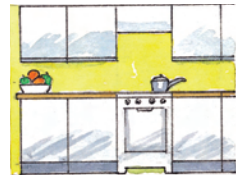
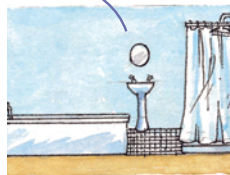


Where's mum? She isn't in the kitchen.

She's in the bathroom.

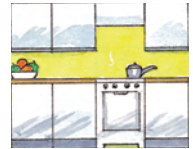
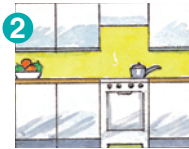
Where are Hala and Amal?  
They aren't in the living room.

They're in the kitchen.



2

Listen and circle.



3

Say.



Where's dad? He isn't in the garden.

He's in the kitchen.

What's he doing? He isn't sleeping.

He's cooking.

1

Write in your copybook.



Dad isn't in the kitchen. He isn't reading a book.

2

Play.



Is ... in the ... ?

Yes, he's/she's in the ... / No, he/she isn't in the ...

Are ... in the ... ?

Yes, they're in the ... / No, they aren't in the ...

|               | living room | bathroom | bedroom | garden | kitchen |
|---------------|-------------|----------|---------|--------|---------|
| Fiona         |             |          |         |        |         |
| Hamzah        |             |          |         |        |         |
| Hala and Amal |             |          |         |        |         |
| Walid         |             |          |         |        |         |

3

Play again.



|               | watching TV | cooking | having a shower | playing with toys | reading a newspaper |
|---------------|-------------|---------|-----------------|-------------------|---------------------|
| Fiona         |             |         |                 |                   |                     |
| Hamzah        |             |         |                 |                   |                     |
| Hala and Amal |             |         |                 |                   |                     |
| Walid         |             |         |                 |                   |                     |

In Unit 2 children learned: to talk about their house ☐to say what someone is doing/not doing ☐to say where people are/aren't ☐



1

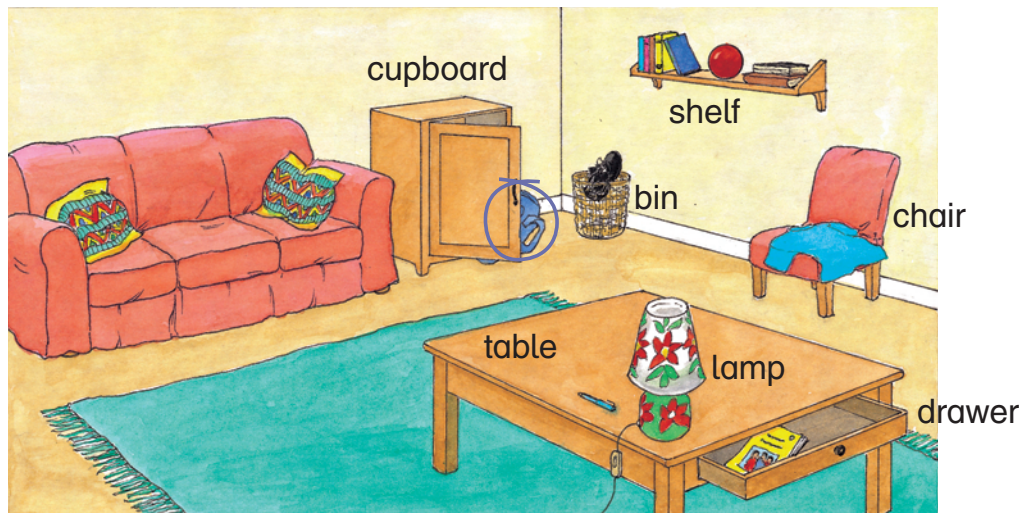
Listen and circle.



I can't find my bag.



It's in the cupboard.



2

Read. Listen and write.



- 1 The bag is in the cupboard.
- 2 The shoe is in the \_\_\_\_\_.
- 3 The book is in the \_\_\_\_\_.
- 4 The t-shirt is on the \_\_\_\_\_.
- 5 The pen is next to the \_\_\_\_\_.
- 6 The ball is on the \_\_\_\_\_.

3

Listen and say.



4

Say.



I can't find my shoe.

It's in the bin.

1

Read. Write.



cupboard bin shelf drawer

a



1 The sweater is in the \_\_\_\_\_. ☐

2 The book is in the \_\_\_\_\_. ☐

3 The toys are on the \_\_\_\_\_. ☐

b



4 The socks are under the \_\_\_\_\_. ☐

c



d



2

Look. Read and write.



in under on next to  
shelf bin chair drawer



1

I can't find my book.

It's \_\_\_\_\_ the \_\_\_\_\_.

2

I can't find my t-shirt.

It's \_\_\_\_\_ the \_\_\_\_\_.

3

I can't find my pen.

It's \_\_\_\_\_ the \_\_\_\_\_.

4

I can't find my ball.

It's \_\_\_\_\_ the \_\_\_\_\_.

1

Listen and write.



in front of ☐

under ☐

behind ☐

1



2



3



2

Read. Listen and write (✓/×).



1 The shoes are under the bed. ☒

2 The t-shirt is on the desk. ☐

3 The bin is behind the desk. ☐

4 Fiona's books aren't on the desk. ☐

5 Tom finds a banana. ☐

3

Listen and say.



4

Say.



Where's my t-shirt?

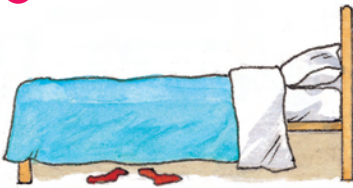
It's in the bin.

1

Read. Write and circle.



a



b



c



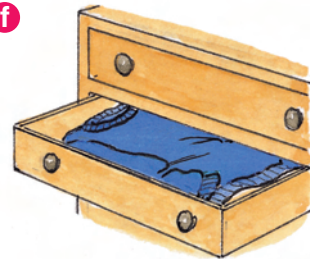
d



e



f

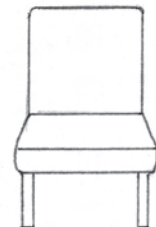
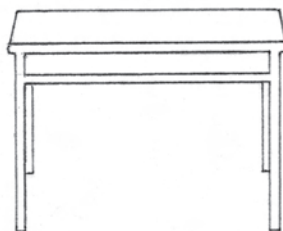
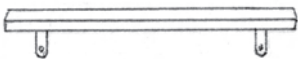
1 Hala is behind / in front of Fiona. ☒ d2 The sweater is in / on the drawer. ☐3 The socks are under / in front of the bed. ☐4 The rabbit is in front of / behind the bin. ☐5 The boots are on / in the cupboard. ☐6 The desk is on / under the shelf. ☐

2

Draw. Say.



under    in front of    behind    on





1

Listen and write.



Is this your bag?

Yes, it is.

No, it's Fatima's.

1



No

2



3



4



5



2

Circle. Listen and check.



1



my / your bag

2



her / his zebra

3



her / his socks

4



my / our pencils

5



their / your ball

3

Say.



Is this your kite?

Yes, it is.

1

Write.



his her their

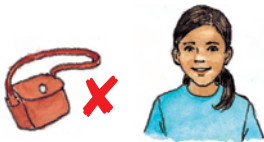
- 1 Miss Rana – \_\_\_\_\_ class
- 2 Walid – \_\_\_\_\_ ball
- 3 mum and dad – \_\_\_\_\_ car
- 4 Hamzah – \_\_\_\_\_ ruler
- 5 grandfather – \_\_\_\_\_ newspaper
- 6 Hala and Amal – \_\_\_\_\_ hats
- 7 grandmother – \_\_\_\_\_ shoes
- 8 Bilal and Ali – \_\_\_\_\_ friends

2

Write.



1



Is this your bag?  
No, it's her bag.

2



Yes, it is.

3



3

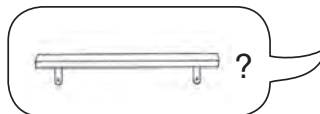
Write in your copybook.



The bin is in front of the desk.

4

Play.



In Unit 3 children learned: to talk about items in a house ☐  
to say who things belong to ☐  
to say where things are ☐

1

Read. Listen and write.



We need potatoes.

|  |                                    |  |
|--|------------------------------------|--|
|  | <u>3</u> kilo <u>s</u> of potatoes |  |
|  | ___ carton___ of milk              |  |
|  | ___ bag___ of pasta                |  |
|  | ___ can___ of olives               |  |
|  | ___ packet___ of biscuits          |  |
|  | ___ bottle___ of lemonade          |  |

2

Listen and say.



3

Say.



How many bags of pasta?

We need two bags of pasta.

1

Read and match.



12      twenty      seven  
 two      5      five  
 19      twelve      nineteen  
 15      7      2      20  
 three      fifteen      3

2

Match and write.



a



1 seven packets of biscuits

2 \_\_\_\_\_ cartons of milk

3 \_\_\_\_\_ cans of olives

4 \_\_\_\_\_ kilos of potatoes

5 \_\_\_\_\_ bag of pasta

6 \_\_\_\_\_ bottles of lemonade

b



d



e



f



c



3

Write. Say.



1 a bga bag of rice

2 3 oslik \_\_\_\_\_ of potatoes

3 a tepak \_\_\_\_\_ of biscuits

4 a nac \_\_\_\_\_ of olives

5 a ttoble \_\_\_\_\_ of lemonade

6 a tarnoc \_\_\_\_\_ of milk



1

Listen and circle.



2

Listen and say.



D = dinars



4 D

3

Say.



6 D



9 D



12 D

What would you like?

I'd like a packet of sweets, please.

Here you are. Anything else?

No, thank you. How much is it?

Two dinars.

Here you are.

Thank you.

1

Colour.



What would you like?



Anything else?



I'd like a bag of rice, please.



No, thank you.



Here you are.



How much is it?



Good afternoon.



Fifteen dinars, please.



Two packets of sweets, please.



Thank you.



2

Read and write.



1 a <sup>can</sup> ~~packet~~ of fish

3 a bag of orange juice

5 a can of grapes

2 a bottle of apples

4 a kilo of water

3

Read and write. Chant.



water    milk    biscuits    tomatoes

a bottle of \_\_\_\_\_

a bottle of \_\_\_\_\_



a carton of \_\_\_\_\_

a carton of \_\_\_\_\_



a packet of \_\_\_\_\_

a packet of \_\_\_\_\_



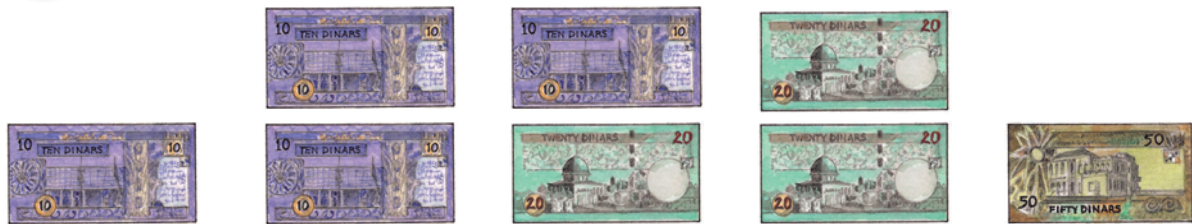
a can of \_\_\_\_\_

a can of \_\_\_\_\_



1

Listen and match.



10

20

30

40

50

a hundred

ten

ninety

twenty

thirty

seventy

fifty

sixty

eighty

forty

60

70

80

90

100



2

Listen and write.



How much is it?

40 dinars.

3

Say.



40 Dinars



\_\_\_\_\_ Dinars



\_\_\_\_\_ Dinars



\_\_\_\_\_ Dinars



\_\_\_\_\_ Dinars



\_\_\_\_\_ Dinars

1

Complete.



10    40    70    90

\_\_\_\_\_ twenty thirty \_\_\_\_\_ fifty

sixty \_\_\_\_\_ eighty \_\_\_\_\_ a hundred

2

Think and write.



- a  $10 + 30 = 40$     Ten plus thirty = \_\_\_\_\_
- b  $50 - 40 =$  \_\_\_\_\_    \_\_\_\_\_ minus forty = \_\_\_\_\_
- c  $40 + 60 =$  \_\_\_\_\_    \_\_\_\_\_ plus \_\_\_\_\_ = \_\_\_\_\_
- d  $70 - 50 =$  \_\_\_\_\_    \_\_\_\_\_ minus f\_\_\_\_\_ = \_\_\_\_\_
- e  $20 + 70 =$  \_\_\_\_\_    \_\_\_\_\_ plus \_\_\_\_\_ = \_\_\_\_\_
- f  $80 - 30 =$  \_\_\_\_\_    \_\_\_\_\_ minus \_\_\_\_\_ = \_\_\_\_\_

3

Write in your copybook.



I'd like ten packets of biscuits, please.

4

Play.



|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

In Unit 4 children learned: to talk about quantities ☐

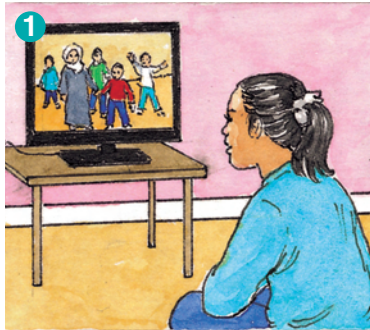
to buy things in a shop ☐

to talk about prices ☐



1

Write (✓/✗). Listen and check.



She's watching TV. ☒



He isn't sleeping. ☐



They're playing with toys. ☐



He's reading a newspaper. ☐



They aren't drawing. ☐



She isn't having a shower. ☐

2

Listen and say.



3

Say.



He isn't in the bedroom.

He's in the garden.

She isn't sleeping.

She's drawing.

4

## Read and match.



1 Where's mum? She isn't in the bedroom.

2 How old are you?

3 Where's dad?

4 How many brothers and sisters do you have?

5 What does your mum do?

6 What does your dad do?

a I'm 10.

b He's an engineer.

c He's in the garden.

d I have one sister and one brother.

e She's in the kitchen.

f She's a nurse.

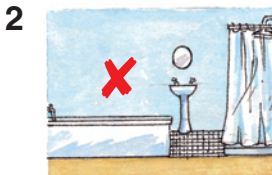
5

## Write.



He isn't in the kitchen.

He's \_\_\_\_\_



She \_\_\_\_\_



He isn't having a shower.

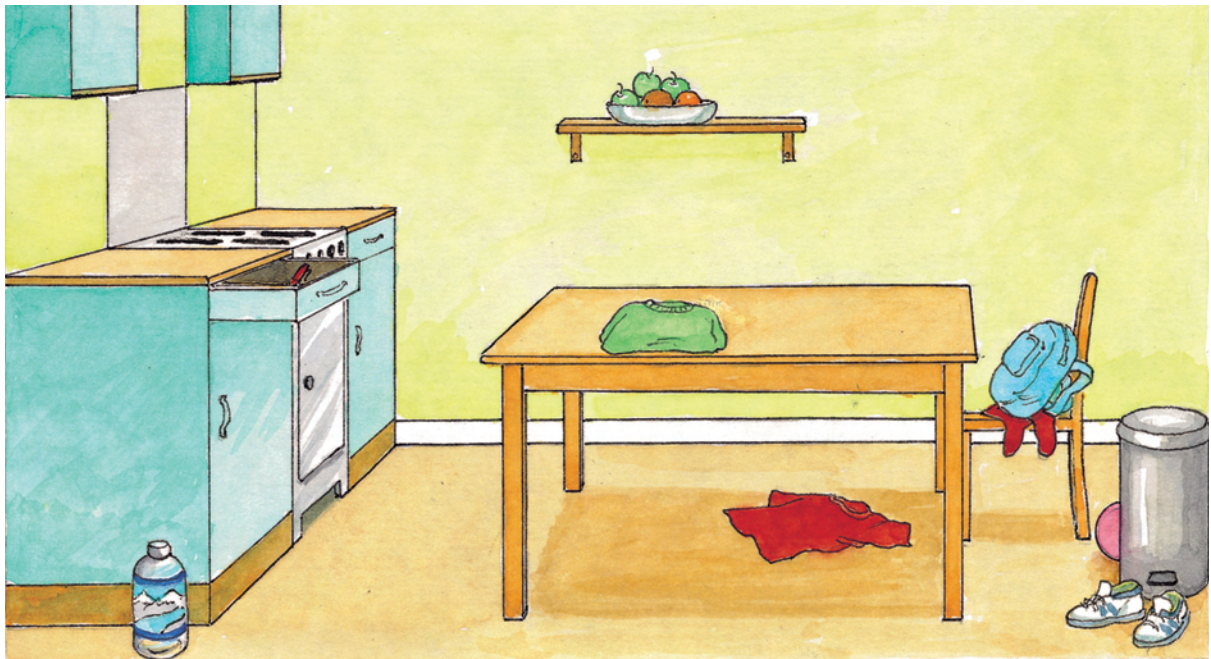
He's \_\_\_\_\_



She \_\_\_\_\_

1

Circle. Listen and check.



- 1 The apples are on the table / on the shelf.
- 2 The bottle of water is in / next to the cupboard.
- 3 The green t-shirt is on the table / in the drawer.
- 4 The bag is on / under the chair.
- 5 The shoes are in front of / under the bin.
- 6 The socks are under / in the bag.
- 7 The ball is in front of / behind the bin.
- 8 The pen is in / on the drawer.

2

Listen and say.



3

Say and do.



Where's the ball?

It's behind the bin.



4

Match and write.



- |        |      |      |       |
|--------|------|------|-------|
| 1 cup  | er   |      | board |
| 2 draw |      | lf   |       |
| 3 she  |      |      | g     |
| 4 b    | ton  | ttle |       |
| 5 car  |      |      | in    |
| 6 bo   | cket | an   |       |
| 7 ba   |      |      |       |
| 8 pa   |      |      |       |
| 9 c    |      |      |       |

- |                   |         |         |
|-------------------|---------|---------|
| 1 <u>cupboard</u> | 4 _____ | 7 _____ |
| 2 _____           | 5 _____ | 8 _____ |
| 3 _____           | 6 _____ | 9 _____ |

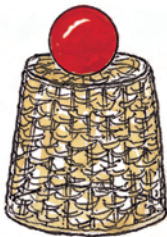
5

Write.



behind in ~~on~~ under next to in front of

1

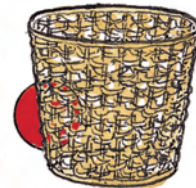


on

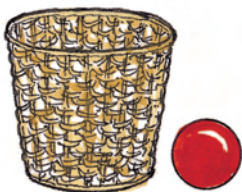
2



3



4



5



6



1

Listen and match.



Walid



Fiona



Hala



Hamzah



2

Say.



What would you like?

I'd like a carton of juice.

How much is it?

It's five dinars.





3

## Read and think. Circle.



1

You find it in all the rooms.  
You put things you don't want in it.  
What is it?

2

You find it in the kitchen.  
It has food and plates in it.  
What is it?

3

There's a sofa in it.  
You watch TV here.  
Where are you?

4

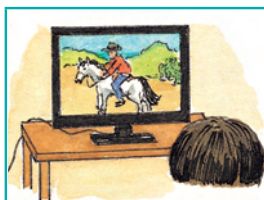
There's a bed in it.  
You sleep here.  
Where are you?

4

## Read and say. Write.



Mum isn't watching TV. She isn't reading a newspaper. She isn't ...



|      |   |   |   |   |
|------|---|---|---|---|
| mum  | X | X | X | ✓ |
| dad  | X | ✓ | X | X |
| Hala | ✓ | X | X | X |

Mum's \_\_\_\_\_.

Dad's \_\_\_\_\_.

Hala's \_\_\_\_\_.

In Unit 5 children revised the language learned in Units 1–4 ☐

1

Listen and match.



What subjects do we have today?

English

PE

maths

religion

Arabic

science

a



b



c



d



Hello! What's your name?

e

$$4 \times 5 = 20$$

f



2

Listen and say.



3

Say.



What subjects do we have today?

We have English.



Monday

Hello! What's your name?

Thursday

$$4 \times 5 = 20$$


1

Read and circle.



- 1 In maths / religion we learn about numbers.
- 2 In Arabic / science we learn about animals, flowers and trees.
- 3 In English / science we sing songs.
- 4 In religion / PE we learn about Islam.
- 5 In Arabic / maths we read stories.
- 6 In Arabic / PE we run and jump.

2

Think and write.



1

$$4 \times 5 = 20$$

2



3



4



5



6



Hello! What's your name?

a

EP

PE

4

b

liEgnhs

c

niolergj

d

samth

e

sneecci

f

rAacib

3

Write.



English Arabic religion science maths PE and ,

Today we have \_\_\_\_\_.

My favourite subject is \_\_\_\_\_.

1

Read. Listen and write.



| Sunday                   | Monday                    | Tuesday                      | Wednesday             | Thursday                     |
|--------------------------|---------------------------|------------------------------|-----------------------|------------------------------|
| Arabic<br>religion<br>PE | religion<br>science<br>PE | English<br>science<br>Arabic | Arabic<br>maths<br>PE | religion<br>maths<br>English |

1 Monday 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

2

Listen and tick (✓). Write.



On Sundays I have PE, ...

|           | maths | science | PE | Arabic | religion | English |
|-----------|-------|---------|----|--------|----------|---------|
| Sunday    |       |         | ✓  | ✓      |          | ✓       |
| Monday    |       |         |    |        |          |         |
| Tuesday   |       |         |    |        |          |         |
| Wednesday |       |         |    |        |          |         |
| Thursday  |       |         |    |        |          |         |

Fiona's favourite subject is \_\_\_\_\_.

3

Listen and say.



4

Say.



What subjects do you have on Mondays?

I have science and religion.

What's your favourite subject?

My favourite subject is maths.



1

Say and tick (✓). Write.



What's your name?

What's your favourite subject?

| Name | maths | science | PE | Arabic | English | religion |
|------|-------|---------|----|--------|---------|----------|
| me   |       |         |    |        |         |          |
|      |       |         |    |        |         |          |
|      |       |         |    |        |         |          |

\_\_\_\_\_ favourite subject is \_\_\_\_\_.

\_\_\_\_\_ 's favourite subject is \_\_\_\_\_.

\_\_\_\_\_ 's favourite subject is \_\_\_\_\_.

2

Write. Listen and check.

On Sundays we have English.

We say 'Hi. How are you?'

On Mondays it's \_\_\_\_\_.

And we have \_\_\_\_\_ too.

On Tuesdays we have \_\_\_\_\_.

We learn to write and speak.

On Wednesdays we have \_\_\_\_\_.

Oh, what a busy week!

On Thursdays it's our favourite

The teacher says to me,

'Please run and jump and skip and hop.'

The subject is \_\_\_\_\_!



Thursday

$$4 \times 5 = 20$$

Wednesday



Monday



Hello! What's your name?

Sunday



Tuesday

3

Sing.



1

Listen and match. Write.



What do you do at the weekend?

On Fridays I go to the mosque.

On Saturdays I play football.



Hamzah



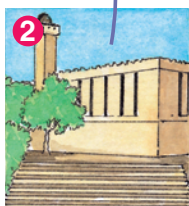
Fiona



Hala



1



2



3



4



5



6

\_\_\_\_\_

F

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

Listen and write. Say.



Hamzah: Fridays \_\_\_\_\_

Saturdays \_\_\_\_\_

Fiona: Fridays \_\_\_\_\_

Saturdays \_\_\_\_\_

Hala: Fridays \_\_\_\_\_

Saturdays \_\_\_\_\_

3

Say.



What do you do at the weekend?

On Fridays I go to the playground.

On Saturdays I play basketball.

1

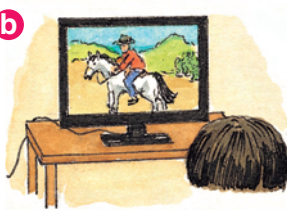
Write.



a



b



c



d



1 Fridays / I / music. / listen / to / On

\_\_\_\_\_ ☐

2 games. / On / I / computer / Saturdays / play

\_\_\_\_\_ ☐

3 the / friends. / weekend / I / with / At / play

\_\_\_\_\_ ☐

4 watch / I / On / TV / too. / Saturdays

\_\_\_\_\_ ☐

2

Write in your copybook.


On Thursdays I have English. At the weekend I watch TV.

3

Write. Say.



On Fridays I \_\_\_\_\_ .

On Saturdays I \_\_\_\_\_ .

4

Play.



On Mondays I have maths.

On Saturdays I go to the beach.

In Unit 6 children learned: to talk about school subjects ☐

to ask and say what they do/don't do on different days of the week ☐

1

Read. Listen and write (✓/x).



fork ☒



spoon ☐



knife ☐



glass ☐



napkin ☐

2

Listen and write.



Excuse me. Could I have a knife, please?

spoon ~~knife~~ napkin  
fork glass

1 Beth asks for a knife.

2 Dad asks for a \_\_\_\_\_.

3 Mum asks for a \_\_\_\_\_.

4 Walid asks for a \_\_\_\_\_.

5 Fiona asks for a \_\_\_\_\_.

3

Listen and say.



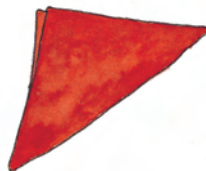
4

Say.



Excuse me. Could I have a pen, please?

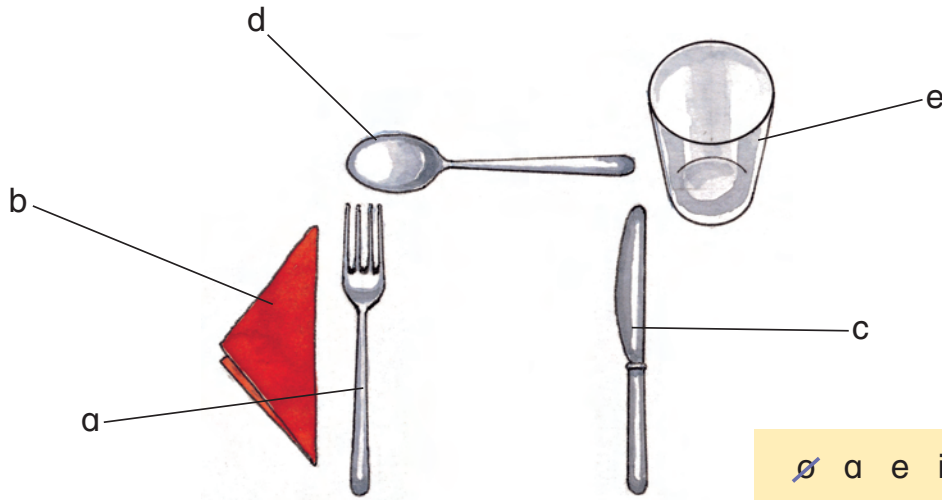
Yes, of course.





1

Think and write.



ø a e i ø i a o

1 spoon d    2 f\_rk     3 n\_pk\_n     4 gl\_ss     5 kn\_f\_

2

Draw and write. Say.



glass    napkin    spoon    knife    fork



1 Could I have a \_\_\_\_\_ and a \_\_\_\_\_, please?  
 2 Could I have a \_\_\_\_\_ and a \_\_\_\_\_, please?  
 3 Could I have a \_\_\_\_\_ and a \_\_\_\_\_, please?

1

Read. Listen and write.



What would you like to eat?

I'd like fish, please.



### MENU

#### FOOD

- chicken ☐
- meat ☐
- fish ☒
- rice ☐
- potatoes ☐
- salad ☐
- carrots ☐

#### DRINKS

- lemonade ☐
- juice ☐
- water ☐
- coffee ☐
- tea ☐

2

Listen and say.



3

Choose and say.



What would you like to drink?

I'd like lemonade, please.

1

Find and circle. Write.



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| r | p | s | a | l | a | d | w |
| c | o | f | f | e | e | o | s |
| h | t | a | a | m | c | r | t |
| i | a | e | y | o | i | i | o |
| c | t | l | e | n | r | c | r |
| k | o | s | w | a | t | e | r |
| e | e | k | i | d | e | c | a |
| n | s | z | m | e | a | t | c |



coffee    c\_\_\_\_\_    p\_\_\_\_\_    l\_\_\_\_\_    w\_\_\_\_\_



r\_\_\_\_\_    m\_\_\_\_\_    t\_\_\_\_\_    c\_\_\_\_\_    s\_\_\_\_\_

2

Write in your copybook.



I'd like chicken and rice, please. And I'd like  
lemonade, please.

1

Read. Listen and write.



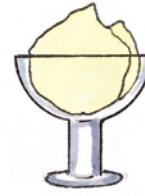
chocolate  
ice cream



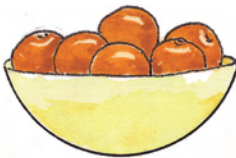
banana  
ice cream



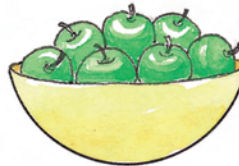
melon  
ice cream



lemon  
ice cream



oranges



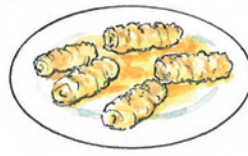
apples



grapes



cake



kunafeh

|          |             |
|----------|-------------|
| Food     | 50 D        |
| Desserts | 30 D        |
| Drinks   | 10 D        |
|          | <b>90 D</b> |

1 Walid has chocolate ice cream. ☒

2 Fiona has a banana. ☐

3 Beth has an orange. ☐

4 Mum has kunafeh. ☐

5 Dad doesn't have a dessert. ☐

6 The bill is 90 dinars. ☐

2

Listen and write. Say.



1 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

3

Say.



What would you like for dessert?

I'd like chocolate  
ice cream, please.

1

Complete. Say.



10 20 \_\_\_\_\_ 60 \_\_\_\_\_ 100

2

Write.



twenty ~~ten~~ a hundred eighty forty  
seventy thirty ninety sixty fifty

ten.

3

Write.



## MENU

## FOOD

## DESSERTS

## DRINKS

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

## Bill

|          |         |
|----------|---------|
| Food     | _____ D |
| Desserts | _____ D |
| Drinks   | _____ D |

4

Play.



In Unit 7 children learned: to ask for things in a restaurant ☐  
to order food and drinks in a restaurant ☐



1

Listen and write.



☐ spring



☐ summer



☐ autumn



☐ winter

What season is it?

It's autumn.

2

Listen and match.



autumn

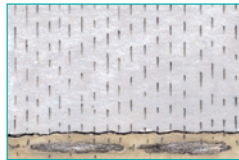
summer

winter

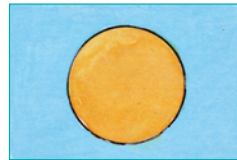
spring



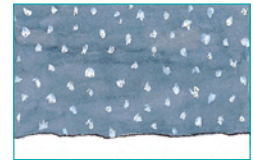
windy



rainy



sunny



snowy

wet



dry



cold



hot



3

Listen and say.



4

Say.



In autumn it's windy.

1

Write.



w u a s i s u p

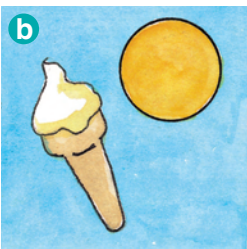


1 \_ \_ t u m n ☐

2 \_ \_ r i n g ☐

3 \_ \_ n t e r ☐

4 \_ \_ m m e r ☐



2

Write.

spring summer ~~autumn~~ winter  
cold dry wet hot  
windy sunny snowy rainy



1 In autumn it's \_\_\_\_\_ and \_\_\_\_\_.

2 In \_\_\_\_\_ it's \_\_\_\_\_ and \_\_\_\_\_.

3 In \_\_\_\_\_ it's \_\_\_\_\_ and \_\_\_\_\_.

4 In \_\_\_\_\_ it's \_\_\_\_\_ and \_\_\_\_\_.

1

Listen and draw (😊/😞).



I like to ride my bike.

I don't like to have a picnic.



go on holiday



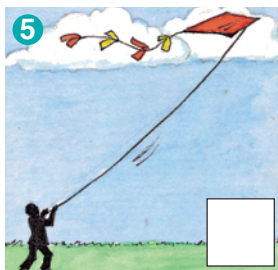
stay indoors



go outdoors



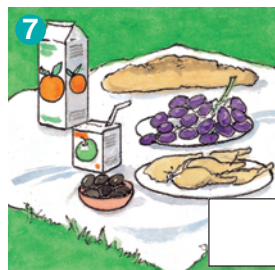
pick olives



fly a kite



ride my bike



have a picnic



build a snowman

2

Read. Listen and write (✓/✗).



1 In spring Hamzah likes to play computer games. ✗

2 In summer he likes to ride his bike. ☐

3 In autumn he doesn't like to stay indoors. ☐

4 In winter he likes to pick olives. ☐

5 In winter he likes to stay indoors. ☐

3

Say.



What do you like to do in spring?

In spring I like to go outdoors.



1

Match and write.



- |           |           |
|-----------|-----------|
| 1 go on   | olives    |
| 2 stay    | outdoors  |
| 3 go      | a snowman |
| 4 build   | bike      |
| 5 fly     | a kite    |
| 6 have a  | picnic    |
| 7 ride my | indoors   |
| 8 pick    | holiday   |

1 go on holiday

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

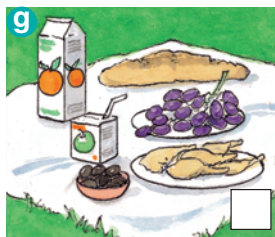
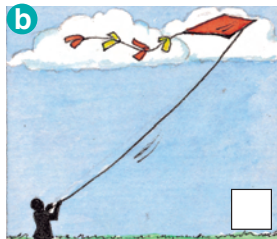
6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

2

Write.



3

Write. Sing.



I like to ride my bike.

I like it a lot.

I like to go outdoors and play.

It's sunny. It's hot.

The season is \_\_\_\_\_.

I like to fly my kite

High up in the sky.

I like to pick olives with my friends.

It's windy. It's dry.

The season is \_\_\_\_\_.

1

Listen and tick (✓). Write.



|        | Favourite season |   |  |  | Activity |  |  |  |
|--------|------------------|---|--|--|----------|--|--|--|
|        |                  |   |  |  |          |  |  |  |
| Fiona  |                  | ✓ |  |  |          |  |  |  |
| Hamzah |                  |   |  |  |          |  |  |  |
| Hala   |                  |   |  |  |          |  |  |  |
| Walid  |                  |   |  |  |          |  |  |  |

summer    spring    autumn    winter  
pick olives    watch TV    ride her bike    have a picnic

- Fiona's favourite season is \_\_\_\_\_. She likes to \_\_\_\_\_.
- Hamzah's favourite season is \_\_\_\_\_. He likes to \_\_\_\_\_.
- Hala's favourite season is \_\_\_\_\_. She likes to \_\_\_\_\_.
- Walid's favourite season is \_\_\_\_\_. He likes to \_\_\_\_\_.

2

Listen and say.



3

Say.



What's your favourite season?

My favourite season is autumn.

What do you like to do?

I like to have a picnic.



1

Say and tick (✓). Write.



What's your name? How do you spell it?

What's your favourite season?

What do you like to do?

| name | spring | summer | autumn | winter | I like to |
|------|--------|--------|--------|--------|-----------|
| me   |        |        |        |        |           |
|      |        |        |        |        |           |
|      |        |        |        |        |           |

\_\_\_\_\_ 's favourite season is \_\_\_\_\_. He/She likes to \_\_\_\_\_.

\_\_\_\_\_ 's favourite season is \_\_\_\_\_. He/She likes to \_\_\_\_\_.

My favourite season is \_\_\_\_\_. I like to \_\_\_\_\_.

2

Write in your copybook.



My favourite season is winter. I like to build a snowman.

3

Play.



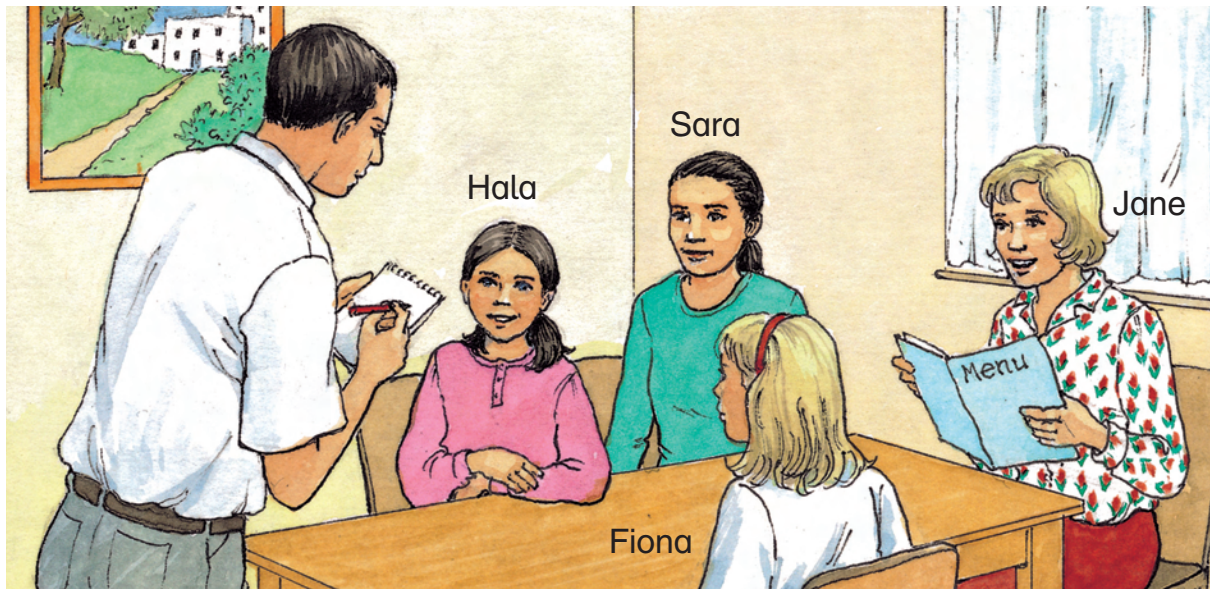
|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

In Unit 8 children learned: to talk about the seasons ☐

to say what they like/don't like to do ☐

1

Read. Listen and write.



1 Sara wants cake and tea. ☒

2 Fiona and Hala want ice cream. ☐

3 Jane orders four drinks. ☐

4 Jane wants coffee. ☐

5 Jane doesn't want anything to eat. ☐

2

Listen and say.



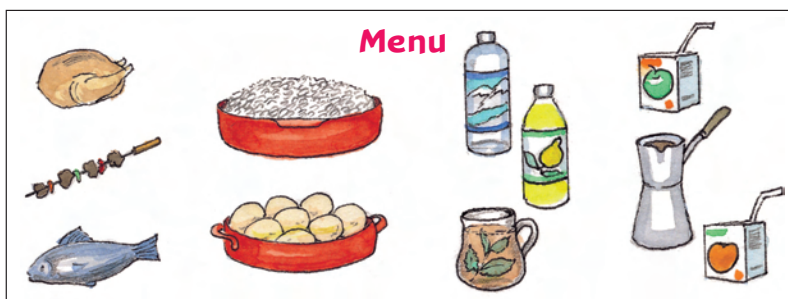
3

Read and say.



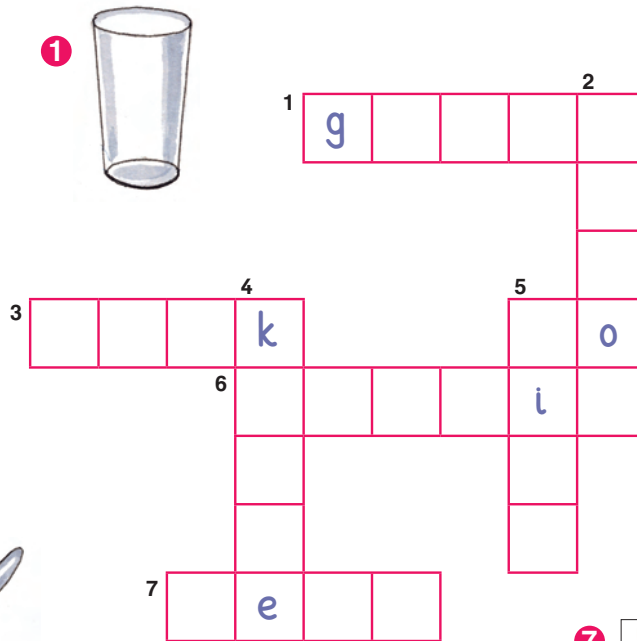
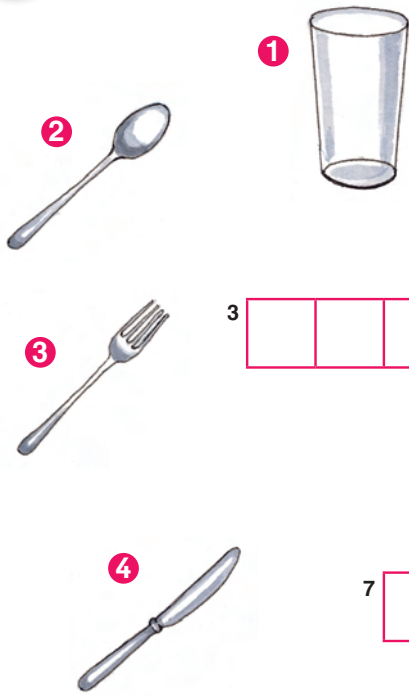
What would you like?

I'd like chicken and lemonade, please.



4

Write.



5

| BILL |    |
|------|----|
| ...  | 6D |
| ...  | 9D |
| ...  | 4D |

6



7



5

Write.



My favourite food is \_\_\_\_\_.

My favourite drink is \_\_\_\_\_.

My favourite dessert is \_\_\_\_\_.

6

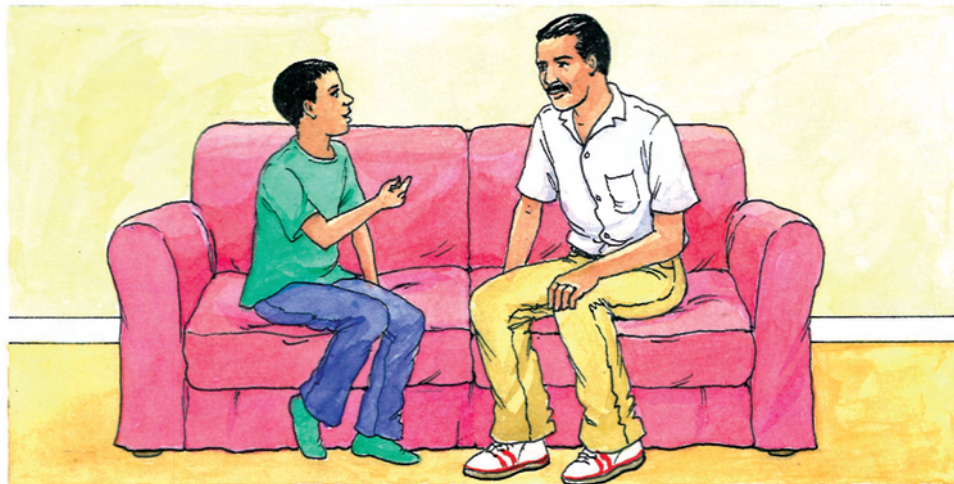
Complete. Say.



- a 1 \_\_\_\_\_ 2 \_\_\_\_\_ 4 \_\_\_\_\_ 6 \_\_\_\_\_ 8 \_\_\_\_\_ 10 \_\_\_\_\_
- b \_\_\_\_\_ 9 \_\_\_\_\_ 7 \_\_\_\_\_ 5 \_\_\_\_\_ 3 \_\_\_\_\_ 1 \_\_\_\_\_
- c 10 \_\_\_\_\_ 30 \_\_\_\_\_ 50 \_\_\_\_\_ 70 \_\_\_\_\_ 90 \_\_\_\_\_
- d 100 \_\_\_\_\_ 80 \_\_\_\_\_ 60 \_\_\_\_\_ 40 \_\_\_\_\_ 20 \_\_\_\_\_

1

Listen and write.



science

1 Hamzah has ~~PE~~ and maths on Mondays. 2 His favourite subject is religion.

3 He doesn't like maths. 4 On Saturdays he plays computer games.

2

Listen and say.



3

Say.



Tuesday



Hello! What's your name?



$4 \times 5 = 20$



Thursday



Sunday



On Tuesdays I have English. I like English.



4

Read and write.



Hi, Nour

On Mondays I have English and science. My favourite subject is PE. I like to play football. It's easy.

What do you do at the weekend?  
On Fridays I go to the playground.  
On Saturdays I ride my bike.

Please write back.

Katie



Hi, Katie

On \_\_\_\_\_ I have \_\_\_\_\_. My favourite subject is \_\_\_\_\_. I like to \_\_\_\_\_.

It's \_\_\_\_\_.

What do you do at the weekend? On \_\_\_\_\_ I go to the \_\_\_\_\_.

On \_\_\_\_\_ I \_\_\_\_\_.

Please write back.

Nour

## Unit 9 Period 3

1

Listen and write.


























2

Listen and say.



3

Say.



I like winter. I like to ...

I don't like spring. I don't like to ...

4

Write and say.



I like to pick olives.

1 pick \_l\_v\_s2 watch TV3 stay \_nd\_ \_rs

4 b \_ \_ld \_ sn\_wm\_n

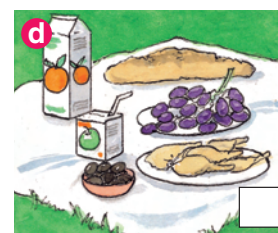
I don't like to ride my bike.

5 r\_d\_ my b\_k\_

6 pl\_y c\_mp\_t\_r g\_m\_s

7 h\_v\_ \_ p\_cn\_c

8 g\_ \_td\_rs



5

Write.



1 season / My / favourite / is / winter.

\_\_\_\_\_ It's snowy.

2 favourite / My / is / season / autumn.

\_\_\_\_\_ I like to fly a kite.

3 like / to / friends. / my / I / play / with

My favourite season is summer. \_\_\_\_\_

4 I / like / outdoors. / to / go /

My favourite season is spring. \_\_\_\_\_

In Unit 9 children revised the language learned in Units 1–8 ☐

# My Dictionary

Write the words in Arabic to help you remember what they mean.

## Family

sister \_\_\_\_\_  
brother \_\_\_\_\_  
mum \_\_\_\_\_  
dad \_\_\_\_\_  
grandmother \_\_\_\_\_  
grandfather \_\_\_\_\_  
aunt \_\_\_\_\_  
uncle \_\_\_\_\_  
cousin \_\_\_\_\_

## Colours

black \_\_\_\_\_  
blue \_\_\_\_\_  
brown \_\_\_\_\_  
green \_\_\_\_\_  
grey \_\_\_\_\_  
orange \_\_\_\_\_  
pink \_\_\_\_\_  
purple \_\_\_\_\_  
red \_\_\_\_\_  
white \_\_\_\_\_  
yellow \_\_\_\_\_

## Jobs

dentist \_\_\_\_\_  
doctor \_\_\_\_\_  
driver \_\_\_\_\_  
engineer \_\_\_\_\_  
farmer \_\_\_\_\_  
housewife \_\_\_\_\_  
nurse \_\_\_\_\_  
policeman \_\_\_\_\_  
teacher \_\_\_\_\_

## Hobbies

dancing \_\_\_\_\_  
drawing \_\_\_\_\_  
listening to music \_\_\_\_\_  
playing computer games \_\_\_\_\_  
playing football \_\_\_\_\_  
playing the drums \_\_\_\_\_  
reading \_\_\_\_\_  
swimming \_\_\_\_\_



### My house

bathroom \_\_\_\_\_  
bedroom \_\_\_\_\_  
garden \_\_\_\_\_  
kitchen \_\_\_\_\_  
living room \_\_\_\_\_

### Things to do

cooking \_\_\_\_\_  
having a shower \_\_\_\_\_  
playing with toys \_\_\_\_\_  
reading a newspaper \_\_\_\_\_  
sleeping \_\_\_\_\_  
watching TV \_\_\_\_\_

### Things in the house

bed \_\_\_\_\_  
bin \_\_\_\_\_  
chair \_\_\_\_\_  
computer \_\_\_\_\_  
cupboard \_\_\_\_\_  
desk \_\_\_\_\_  
door \_\_\_\_\_  
drawer \_\_\_\_\_  
lamp \_\_\_\_\_  
rug \_\_\_\_\_  
shelf \_\_\_\_\_  
sofa \_\_\_\_\_  
table \_\_\_\_\_  
TV \_\_\_\_\_  
window \_\_\_\_\_

### Prepositions

|             |       |
|-------------|-------|
| at          | _____ |
| behind      | _____ |
| between     | _____ |
| down        | _____ |
| in          | _____ |
| in front of | _____ |
| next to     | _____ |
| on          | _____ |
| over        | _____ |
| round       | _____ |
| under       | _____ |
| up          | _____ |

### Food (1)

|          |       |
|----------|-------|
| apples   | _____ |
| biscuits | _____ |
| olives   | _____ |
| pasta    | _____ |
| potatoes | _____ |
| rice     | _____ |
| sweets   | _____ |
| tomatoes | _____ |

### Drinks (1)

|              |       |
|--------------|-------|
| apple juice  | _____ |
| lemonade     | _____ |
| milk         | _____ |
| orange juice | _____ |
| water        | _____ |

### Possessives

|       |       |
|-------|-------|
| my    | _____ |
| your  | _____ |
| his   | _____ |
| her   | _____ |
| our   | _____ |
| their | _____ |

### Food containers

|        |       |
|--------|-------|
| carton | _____ |
| kilo   | _____ |
| packet | _____ |
| bottle | _____ |
| can    | _____ |
| bag    | _____ |

### School subjects

Arabic \_\_\_\_\_  
English \_\_\_\_\_  
maths \_\_\_\_\_  
PE \_\_\_\_\_  
religion \_\_\_\_\_  
science \_\_\_\_\_

### At the restaurant

fork \_\_\_\_\_  
glass \_\_\_\_\_  
knife \_\_\_\_\_  
napkin \_\_\_\_\_  
spoon \_\_\_\_\_

### Days

Sunday \_\_\_\_\_  
Monday \_\_\_\_\_  
Tuesday \_\_\_\_\_  
Wednesday \_\_\_\_\_  
Thursday \_\_\_\_\_  
Friday \_\_\_\_\_  
Saturday \_\_\_\_\_

### Food (2)

chicken \_\_\_\_\_  
meat \_\_\_\_\_  
fish \_\_\_\_\_  
rice \_\_\_\_\_  
salad \_\_\_\_\_  
carrots \_\_\_\_\_

### Activities

go to the beach \_\_\_\_\_  
go to the playground \_\_\_\_\_  
listen to music \_\_\_\_\_  
play basketball \_\_\_\_\_  
play football \_\_\_\_\_  
visit the mosque \_\_\_\_\_

### Drinks (2)

coffee \_\_\_\_\_  
tea \_\_\_\_\_

### Food (3)

apples \_\_\_\_\_

cake \_\_\_\_\_

grapes \_\_\_\_\_

kunafeh \_\_\_\_\_

oranges \_\_\_\_\_

banana ice cream \_\_\_\_\_

chocolate ice cream \_\_\_\_\_

lemon ice cream \_\_\_\_\_

melon ice cream \_\_\_\_\_

### Seasons

spring \_\_\_\_\_

summer \_\_\_\_\_

autumn \_\_\_\_\_

winter \_\_\_\_\_

### Weather

rainy \_\_\_\_\_

sunny \_\_\_\_\_

snowy \_\_\_\_\_

windy \_\_\_\_\_

cold \_\_\_\_\_

hot \_\_\_\_\_

dry \_\_\_\_\_

wet \_\_\_\_\_

### Numbers

ten \_\_\_\_\_

twenty \_\_\_\_\_

thirty \_\_\_\_\_

forty \_\_\_\_\_

fifty \_\_\_\_\_

sixty \_\_\_\_\_

seventy \_\_\_\_\_

eighty \_\_\_\_\_

ninety \_\_\_\_\_

a hundred \_\_\_\_\_

### Activities

build a snowman \_\_\_\_\_

fly a kite \_\_\_\_\_

go on holiday \_\_\_\_\_

go outdoors \_\_\_\_\_

have a picnic \_\_\_\_\_

pick olives \_\_\_\_\_

ride my bike \_\_\_\_\_

stay indoors \_\_\_\_\_

## Opinions

I like to \_\_\_\_\_

I don't like to \_\_\_\_\_

## Pronouns

I \_\_\_\_\_

you \_\_\_\_\_

he \_\_\_\_\_

she \_\_\_\_\_

we \_\_\_\_\_

they \_\_\_\_\_



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