



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **4B**

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Contents

Unit and contexts	Language	page
10 Visiting Palestine - Talking about places in Palestine - Saying what you're going to do	<i>Akka, Hebron, the market, the old city, Al-Jazaar Mosque, Al-Aqsa Mosque, the Dome of the Rock, the Church of the Nativity, Mount Carmel, Al-Ibrahimi Mosque, the Dead Sea, the Mount of Olives</i> <i>I'm/He's/She's/We're/They're going to visit Hebron/see Al-Jazaar Mosque/go to the market.</i> Review: towns/cities in Palestine, days of the week	4
11 Let's make a cake - Talking about items in the kitchen - Giving and understanding instructions	<i>flour, butter, sugar, milk, eggs, cup, bowl, oven</i> <i>put, mix, add, bake</i>	10
12 It's 7:30 - Saying the time - Saying when something starts and finishes	<i>It's five o'clock.</i> <i>It starts at five fifteen/five thirty.</i> <i>It finishes at five forty-five.</i> Numbers: 5, 15, 25, 35, etc. <i>match</i> Review: time, school, party, etc.	16
13 Good habits - Talking about your daily habits - Saying how often you do things	<i>I wash my face. I brush my teeth. I clean my shoes. I go to bed. I get up. I do my homework.</i> <i>Do you always go to bed early/late? Yes, I do. No, I don't.</i> <i>good, bad; always, sometimes, never</i> Review: activities	22
14 Revision	Revision of the language in Units 10–13	28
15 I can do it! - Talking about activities - Saying what you can and can't do	<i>I/He/She/We/They can ...</i> <i>I/He/She/We/They can't ...</i> <i>play volleyball, ride a bike, play the piano, drive a car, swim, make a cake</i> Review: other abilities	34
16 In my street - Talking about shops - Saying what you did in the past	<i>baker's, butcher's, grocer's, greengrocer's, clothes shop, book shop, music shop</i> <i>opposite, on the right, on the left, at</i> <i>I went to the butcher's. I bought meat.</i> Review: prepositions, places in town	40
17 On the farm - Talking about farm animals - Saying what you did in the past	<i>horse, duck, cow, dog, sheep, hen, donkey</i> <i>collect, help, watch</i> <i>There's/There isn't ... There are/There aren't ...</i> <i>I went to the farm. I collected the eggs. I helped my uncle.</i> <i>I played with the hens. I watched the sheep. It was great!</i>	46
18 Revision	Revision of the language in Units 15–17	52
My dictionary		58

1

Read. Listen and circle.



What are you going to do on holiday?

I'm going to visit Hebron.

Al-Jazaar
Mosque,
AkkaAl-Ibrahimi
Mosque,
HebronMount Carmel,
HaifaChurch of
the Nativity,
Bethlehem

- 1 Hala is going to visit Hebron / Haifa.
She's going to see Mount Carmel / Al-Ibrahimi Mosque.
- 2 Hamzah is going to visit Akka / Haifa.
He's going to see the Church of the Nativity / Mount Carmel.
- 3 Fiona is going to visit Hebron / Bethlehem.
She's going to see Mount Carmel / the Church of the Nativity.
- 4 Walid is going to visit Akka / Bethlehem.
He's going to see Al-Ibrahimi / Al-Jazaar Mosque.

2

Listen and say.



3

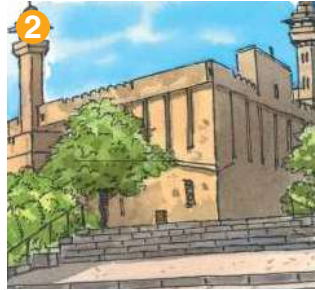
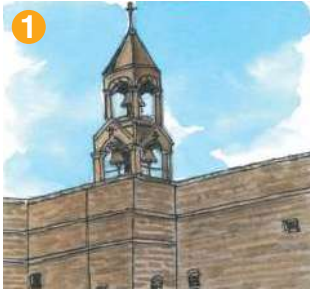
Say.

What are you going
to do on holiday?I'm going to visit Akka. I'm going
to see Al-Jazaar Mosque.

4

1

Write.



☐ faaiH _____

☐ kakA _____

☐ hemthBele _____

☐ oeHrnb _____

2

Match and say.



I'm going to visit **Hebron**.

I'm going to see **Al-Ibrahimi Mosque**.

1 Walid

Hebron

Church of the Nativity

2 Hamzah

Haifa

Al-Ibrahimi Mosque

3 Fiona

Akka

Mount Carmel

4 Hala

Bethlehem

Al-Jazaar Mosque

3

Write.



1 I'm going to visit Jerusalem.

2 _____

3 _____

4 _____

5 _____



1

Listen and write.



What are we going to do on Friday?

We're going to see Al-Aqsa Mosque.

Sunday Monday Tuesday Wednesday
Thursday ~~Friday~~ Saturday



Al-Aqsa Mosque



the Dome of the Rock



the market



the Dead Sea

Friday



the Mount of Olives



the old city



Bethlehem

2

Listen and say.



3

Say.



What are we going to do on Friday?

On Friday we're going to visit Al-Aqsa Mosque.

6

1

Write.



visit / going / to / Dome of the Rock. / the / I'm

☐

1

go / to / the / We're / market. / going / to

☐

2

Dead Sea. / visit / the / going / to / I'm

☐

3

to / walk / going / in / the / old city. / We're

☐

4

2

Listen and write.



Al-Jazaar	Al-Ibrahimi	the Dead Sea
Mount Carmel	the Mount of Olives	Al-Aqsa

What are you going to do?

I'm going to visit Palestine, Palestine.

I'm going to see Mount Carmel and _____

And _____ too.

What are you going to do?

I'm going to visit Palestine, Palestine.

I'm going to see the _____ and _____

And _____ too.

3

Sing.



1

Read. Listen and write.



- 1 Fiona's family is going to visit Bethlehem on Sunday. ☒
- 2 They're going to visit a mosque. ☐
- 3 They're going to visit the Dead Sea on Tuesday. ☐
- 4 They're going to go to the zoo. ☐
- 5 On Thursday they're going to visit Haifa. ☐
- 6 They're going to walk in the gardens. ☐

2

Listen and say.



3

Say.



What are you going
to do on **Friday**?

On **Friday** I'm going to visit **Jerusalem**.
I'm going to **see the Dome of the Rock**.

Friday
Jerusalem
see the Dome of
the Rock

Saturday
Haifa
walk in the gardens

Tuesday
the Dead Sea
swim

Thursday
Akka
the market

1

Write and say.



How do you spell Akka?

- 1 Akka 2 _erus_lem 3 H_br_n 4 B_thleh_m 5 _aif_

2

Read and write.



- 1 On Monday we're going to visit Jerusalem. e

- 2 On Tuesday I'm going to visit Bethlehem.

- 3 On Wednesday we're going to visit Hebron.

- 4 On Thursday we're going to visit Haifa.

- 5 On Friday I'm going to visit the Dead Sea.

- a I'm going to swim.
b We're going to see Mount Carmel.
c We're going to visit Al-Ibrahimi Mosque.
d I'm going to visit the Church of the Nativity.
e We're going to visit Al-Aqsa Mosque.

3

Write in your copybook.



On Monday I'm going to visit Al-Ibrahimi Mosque.

4

Play.



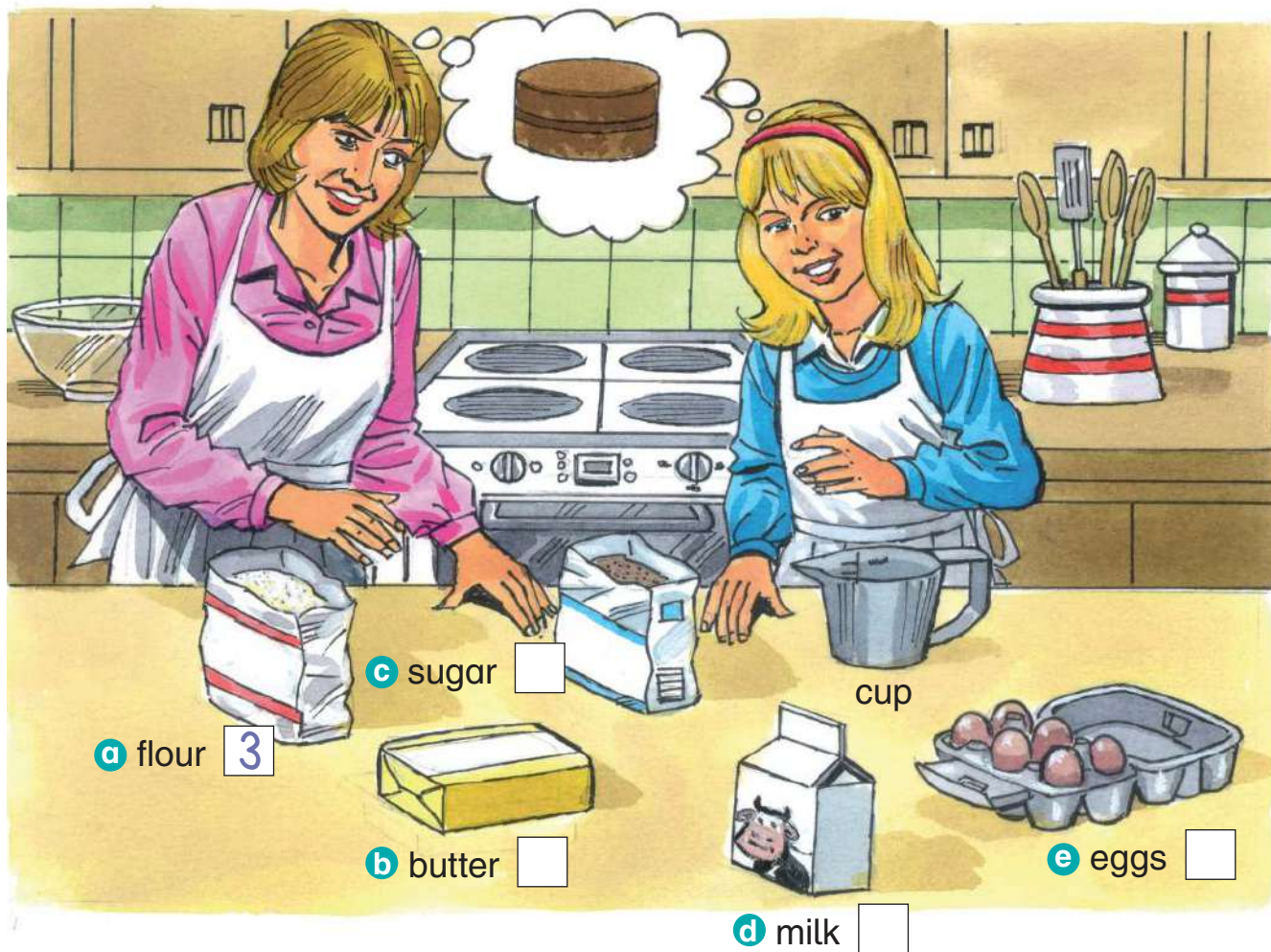
In Unit 10 children learned: to talk about places in Palestine
to say what they are going to do

1

Listen and write.



How much **sugar**?



2

Listen and say.



3

Say.



What do we need?

We need **flour/eggs**.

How much **flour**?

3 cups of flour.

How many **eggs**?

6 eggs.

1

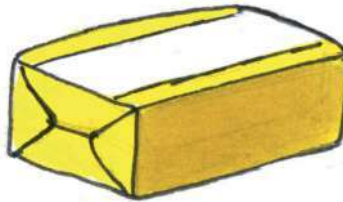
Write.



1



2



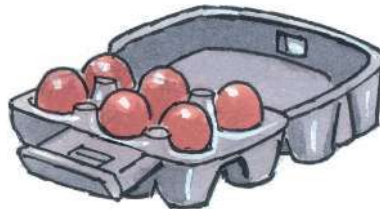
3



4



5



6



3

usgar sugar

ttbure _____

sgge _____

ourfl _____

puc _____

lkim _____

2

Look. Write.



butter flour eggs milk sugar

What you need to make two cakes

1 You need six cups of flour.

2 You need _____ cups of _____

3 You _____

4 You _____

5 You _____



1

Listen and circle.



- 1 They're going to make a chicken / cake.
- 2 Amal puts one cup of flour / sugar in the bowl.
- 3 Mum adds milk / butter.
- 4 Amal adds eggs and mixes with a spoon / fork.
- 5 Hala puts one / two cups of flour in the bowl.
- 6 Hala adds one / two spoons of nuts.

2

Listen and say.



1



2



3



4



5



6



3

Say.



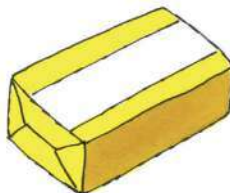
1

Read and write.

bowl add ~~put~~ mix spoon sugar

1 Put the
dates in the bowl.

+



2 _____ butter.



3 Add one egg
and _____.

+



4 Mix with
a _____.



5 Put two cups of flour
in the _____.

+



6 Add one cup
of _____.

2

Read and write.



Put the butter in the bowl.
Add the sugar in a cup.
Add the eggs, milk and flour.
And mix it all up.
Put it in the oven.
Now wait and wait ...
Is it ready? Yes, it is!
What a lovely cake!

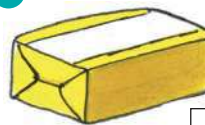
a


☐

b


☐

c


☐

d


☐

e


☐

f


☐

3

Sing and do.



1

Listen and write ✓/x.



Chocolate cupcakes



You need:

To make the chocolate cupcakes
Walid and Bilal need ...

- 1 one cup of flour ☒
- 2 two cups of sugar ☐
- 3 two eggs ☐
- 4 to mix the sugar and butter ☐
- 5 to add chocolate ☐
- 6 to put the cupcakes in the oven for fifty minutes ☐

2

Listen and say.



3

Say.

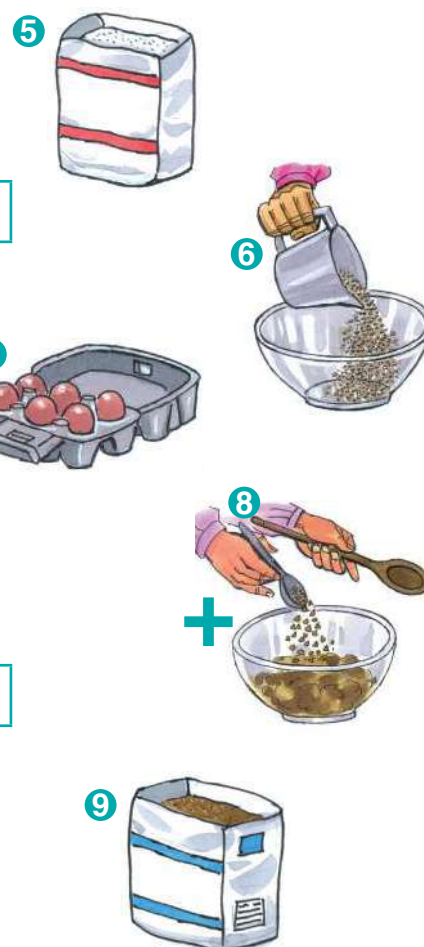
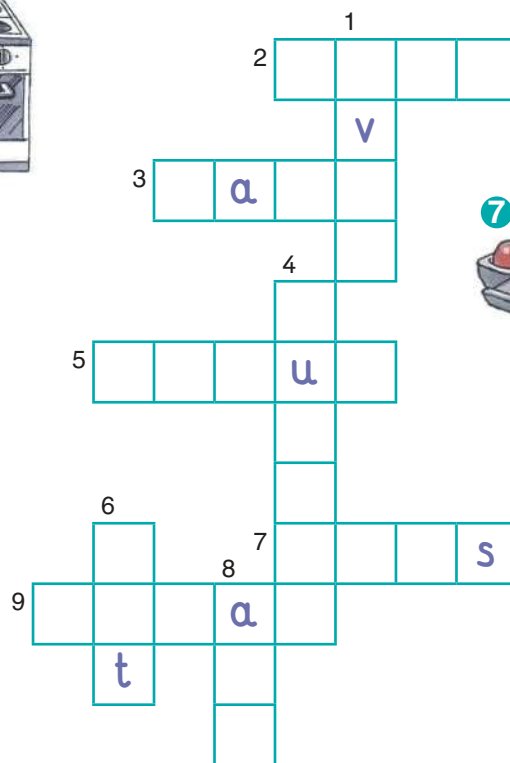
What do we need?

We need **one cup of flour**.



1

Write.



2

Write in your copybook.



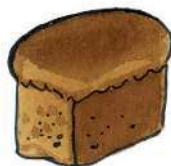
How much flour do we need? How many eggs do we need?

3

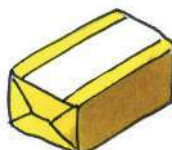
Play.



Let's make a sandwich. We need bread, ...



bread



butter



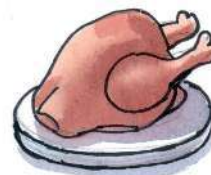
tomatoes



eggs



milk



chicken

In Unit 11 children learned: to talk about items in the kitchen ☐
to give and understand instructions ☐

1

Match. Listen.



What's the time?



It's 12:30.



10:30

11:15

3:00

6:45

12:30

2

Read. Listen and circle.



a It's two / twelve thirty.

b It's four / five o'clock.

c It's eleven / eight fifteen.

d It's seven fifteen / forty-five.

e It's eight o'clock / thirty.

f It's one fifteen / forty-five.

3

Say.



What's the time?

It's 4:15.



1

Read and match.

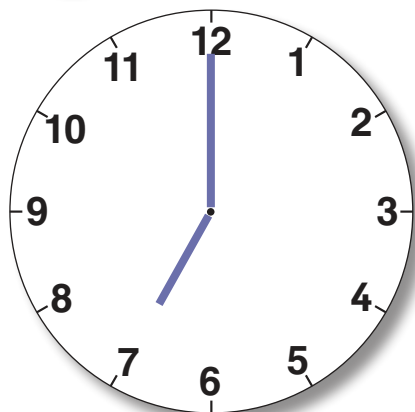


five thirty
three fifteen
eleven thirty
seven o'clock
two forty-five
four fifteen
twelve o'clock
eight forty-five

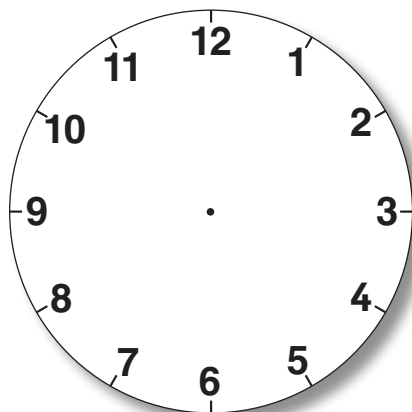
11:30
7:00
8:45
5:30
12:00
3:15
2:45
4:15

2

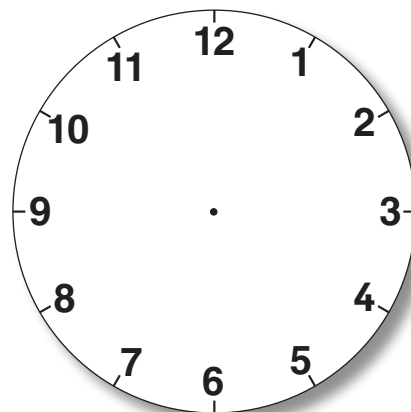
Read and draw. Say.



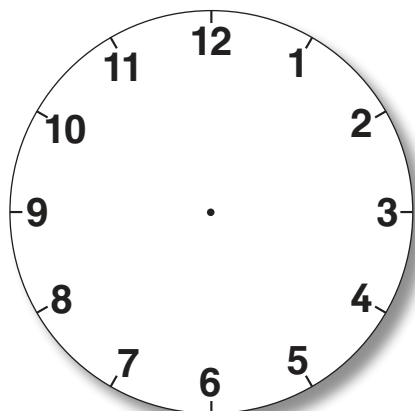
seven o'clock



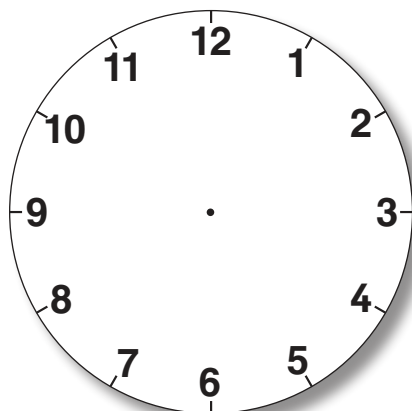
ten fifteen



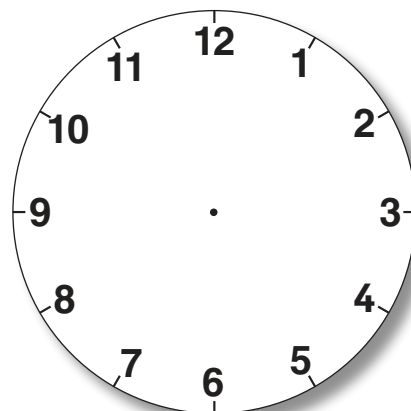
four thirty



eleven forty-five



twelve fifteen



nine o'clock

1

Read. Listen and circle.



In Britain ...

- 1 school starts at 8:30 / 8:45
- 2 school finishes at 3:00 / 3:30.
- 3 break starts at 10:45 / 11:45.
- 4 break finishes at 11:00 / 12:00.

In Palestine ...

- 5 school starts at 7:00 / 8:00.
- 6 school finishes at 1:30 / 1:45.
- 7 break starts at 10:15 / 10:45.
- 8 break finishes at 10:45 / 11:15.

2

Listen and write.



Open Day .

- a It starts at 9:30 .
- b It finishes at _____ .

acting

- c It starts at _____ .
- d It finishes at _____ .

dance

- e It starts at _____ .
- f It finishes at _____ .

3

Say.

When does **art** start?

It starts at 11:30.

When does **art** finish?

It finishes at 12:30.



1

Write and match. Say.



- a 15 fifteen
- b 20 _____
- c 25 _____
- d 30 _____
- e 35 _____
- f 40 _____
- g 45 _____

$10 + 10 + 10$

$10 + 10 + 10 + 5$

$10 + 5$

$10 + 10$

$10 + 10 + 10 + 10$

$10 + 10 + 10 + 10 + 5$

$10 + 10 + 5$

2

Write.



a



8:00–2:00

b



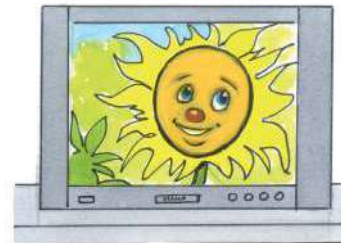
4:15–6:15

c



9:30–11:30

d

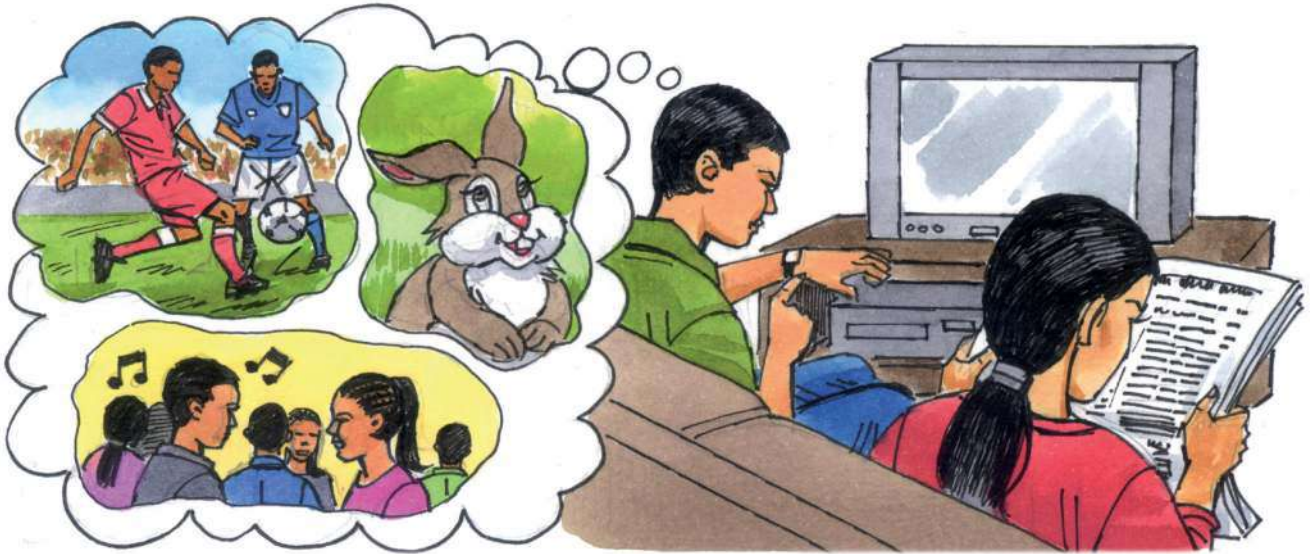


7:45–8:45

- a Dance starts at eight o'clock. It finishes at two o'clock.
- b The party _____
- c The match _____
- d The cartoon _____

1

Listen and write ✓/x.

1 The match starts at 4:45. ☒4 The cartoon finishes at 4:15. ☐2 The match finishes at 6:45. ☐5 The party starts at 7:15. ☐3 The cartoon starts at 4:15. ☐6 The party finishes at 9:15. ☐

2

Listen and write.

a The basketball match starts at 4:15 and finishes at _____.

b The party starts at _____ and finishes at _____.

c The cartoon starts at _____ and finishes at _____.

3

Say.



When does the party start?

It starts at 1:45.

When does the party finish?

It finishes at 4:15.

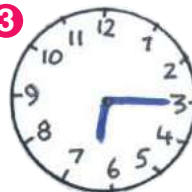
1



2



3



1

Write.



1 starts / it / fifteen / at / seven

It starts at seven fifteen.

2 finishes / eight / at / forty-five / it

3 o'clock / it / starts / three / at

4 it / thirty / at / ten / finishes

5 at / forty-five / six / starts / it

6 it / at / twelve / finishes / o'clock

2

Write in your copybook.



The match starts at two thirty. It finishes at four o'clock.

3

Play.

In Unit 12 children learned: to say the time ☐to say when something starts and finishes ☐

21

1

Listen and write.



What do you do every day?

Every day I get up at 7:30.

1



I wash my face.

2



I brush my teeth.

3



I clean my shoes.

4



I go to bed.

5



I get up.

6



I do my homework.

2

Listen and write. Say.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

3

Say.



Do you get up in the afternoon?

Yes, I do.

No, I don't.

1

Write.



1 I brush my hair. e



2 I _ _ sh my hands. ☐



3 I _ _ ean the table. ☐



4 I g _ t _ p. ☐



5 I _ o to b _ d. ☐



6 I _ o my _ omework. ☐

2

Write.



Yes, I do.

No, I don't.



Do you get up at 6:30?



Do you brush your teeth in the morning?



Do you do your homework in the evening?



Do you clean your bedroom?

1

Read and circle. Listen.



How often do you brush your teeth?

						
Sunday	✓					✓
Monday	✓					✓
Tuesday	✓			✓		✓
Wednesday	✓					✓
Thursday	✓					✓
Friday	✓			✓		✓
Saturday	✓	✓				✓

1 always / sometimes / never

2 always / sometimes / never

3 always / sometimes / never

4 always / sometimes / never

5 always / sometimes / never

6 always / sometimes / never

2

Listen and say.



3

Say.



How often do you wash the car?

I sometimes wash the car.

1

Match.



1 I always wash

2 I always brush

3 I sometimes clean my

4 I sometimes go

5 I never get

6 I never do

a shoes.

b up at 2 o'clock.

c my face.

d my teeth.

e my homework at night.

f to bed at 8 o'clock.

2

Write. Say.



a



b



c


☐ 1 I / teeth. / brush / my / always

☐ 2 sometimes / I / the / wash / car.

☐ 3 do / my / I / homework / at / never / night.

3

Write. Say.



always sometimes never

How often do you clean your bedroom?

1 I _____ clean my bedroom. 3 I _____ get up at 7 o'clock.

2 I _____ brush my hair. 4 I _____ play football.

1

Read. Listen and write ✓/x.



I help my mum.



I wash the dishes.



early



late

- 1 Fiona always helps her mum. ☒
- 2 It's good to help your mum. ☐
- 3 Hamzah sometimes washes the dishes. ☐
- 4 Hamzah sometimes brushes his teeth. ☐
- 5 Fiona never gets up early. ☐
- 6 Hamzah always goes to bed late. ☐

2

Listen and say.



3

Say.



Do you wash the dishes?

I always wash the dishes.

1

Write.

s es ~~s/es~~

- 1 He always clean__ __ his bedroom.
- 2 She never wash__ __ her hair in the evening.
- 3 I sometimes help__ __ my mum.
- 4 She always brush__ __ her teeth.
- 5 He never go__ __ to school on Saturdays.
- 6 I sometimes get__ __ up late.
- 7 They always play__ __ football on Mondays.
- 8 They never go__ __ to bed early.
- 9 We sometimes make__ __ a cake.
- 10 We always brush__ __ our hair.

2

Write in your copybook.



I sometimes get up early. I never go to bed late.

I always brush my teeth.

3

Play.



In Unit 13 children learned: to talk about their daily habits ☐
to talk about how often they do things ☐

27

1

Write ✓/x. Listen.



1



We're going to visit Al-Jazaar Mosque.



2



We're going to watch TV.



3



The football match starts at three fifteen.



4



She always brushes her teeth.



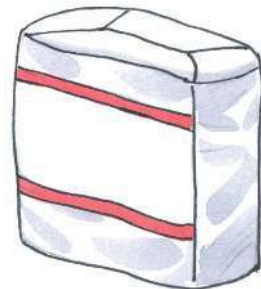
5



He's going to visit the Dead Sea.



6



I need eggs.



2

Listen and write. Say.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

3

Say.



4

Write.



1 neswedyda

Wednesday

2 daystue

3 usdnya

4 ratsudya

5 yadurf

6 omdayn

7 aythdurs

5

Read and match.



1 What are you going to do?

2 How much flour
do we need?

3 When does the party start?

4 How many eggs
does she need?5 When does the football
match finish?6 How often do you
go to bed late?

a Never.

b She needs four eggs.

c We need two cups of flour.

d It finishes at five forty-five.

e It starts at three fifteen.

f I'm going to visit
the Dead Sea.

1

Listen and write.



Sunday

Walid and his dad – watch the
football match 3:00–^{4:45}~~4:15~~

Monday

family – go to the beach

Tuesday

Walid – make a cake

Wednesday

Mum – clean the bedrooms

Thursday

family – get up early (6:00)

Friday

Jamal – swim

family – go to the mosque

Saturday

Walid – go to Hamzah's party

6:30–8:45

2

Listen and say.



3

Say.



4

Write.



1 Put one cup of sugar in the bowl.

e

2 Add one cup of butter.

☐

3 Add three eggs.

☐

4 Mix with a spoon

☐

5 Put two cups of flour in the bowl.

☐

6 Add one spoon of nuts. Mix.

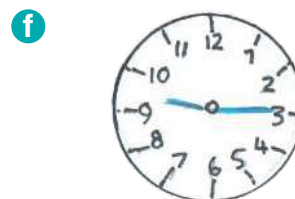
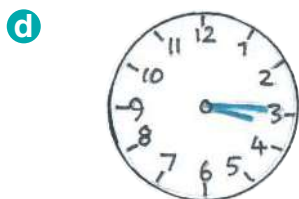
☐


5

Write.



two o'clock



1

Listen and match. Write.



sometimes always never



Hamzah



Fiona



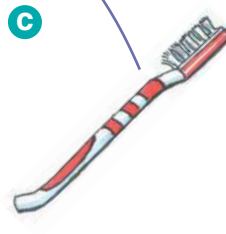
Walid



Hala



Bilal



1 Hamzah always brushes his teeth.

2 _____ helps her dad.

3 _____ washes the dishes.

4 _____ gets up late.

5 _____ goes to bed early.

2

Listen and say.



3

Say.



How often do you brush your teeth?

I always brush my teeth.

4

Read and think. Circle.

1 You find it in the kitchen.
You put it in coffee and tea.
It's sweet.
What is it?

2 You can see it on the TV.
It's very funny.
What is it?

3 You have one on your
birthday.
Your friends come.
It's fun.
What is it?

4 You use it to make a cake.
You put things in it.
You mix things in it.
What is it?

5

Write. Say.

In Unit 14 children revised the language learned in Units 10–13 ☐

1

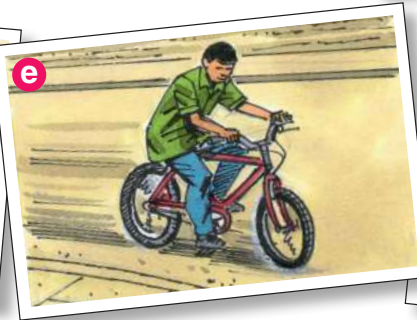
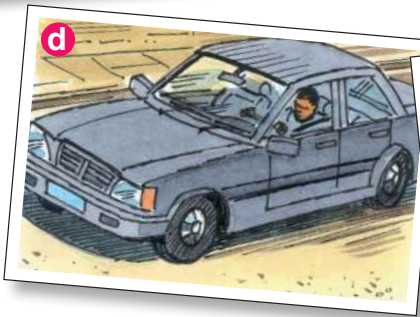
Write. Listen.



What can you do?

I can play volleyball.

We can ...



☒ 1 I can play volleyball.

☐ 2 I can ride a bike.

☐ 3 I can play the piano.

☐ 4 I can drive a car.

☐ 5 We can swim.

☐ 6 We can make a cake.

2

Listen and say.



3

Say.



What can you do?

I can play the drums.



Hello!



1

Match and write.



1 ride

2 drive

3 play the

4 play

5 speak

6 make

a a car

b football

c a bike

d piano

e a cake

f Arabic

1 ride a bike

2

3

4

5

6

2

Write.



☒ 1 I can play the msrdu drums.

☐ 2 I can play ootllfb _____.

☐ 3 I can ismw _____.

☐ 4 I can deir a bike _____.

☐ 5 I can play the oiapn _____.

☐ 6 I can iervd a car _____.

a



b



c



d



e



f

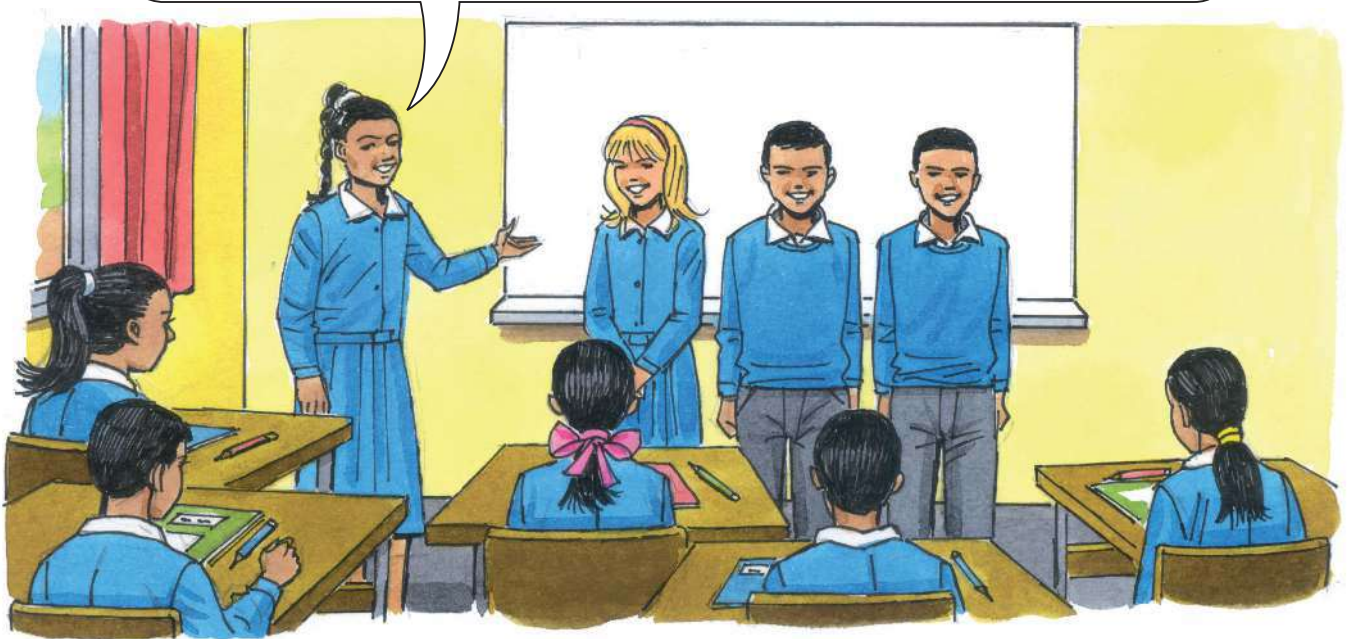


1

Listen and write.



Walid/Fiona can play the drums. He/She can't play volleyball.



1 Walid

2 Fiona

3 Hamzah

4 Hala

2

Listen and say.



3

Say.

Ali/Reem can play the drums.
He/She can't play the piano.

I can play tennis.
I can't play football.

1 Say and write.



What can you do?
What can't you do?

Name				
me				

_____ can _____. He/She can't _____.

_____ can _____. He/She can't _____.

I can _____. I can't _____.

2 Write and draw ☺/☹.



I can do it!

I can do it!

I can ride a bike. ☐ 2 ☺

I can play football. ☐ ☐

But I can't swim! ☐ ☐

I can do it!

I can do it!

I can play the drums. ☐ ☐

I can make a cake. ☐ ☐

But I can't fly a kite. ☐ ☐

3 Sing and do. 🎵

1

Write. Listen.



can can't I we

1



We can ride a bike.
_____ drive a car.

2



_____ dance dabka.
_____ act.

3



_____ play tennis.
_____ play basketball.

4



_____ play the piano.
_____ play the drums.

2

Listen and say.



3

Say.



I can ride a bike.

I can't drive a car.

He/She can play the piano.

He/She can't play volleyball.

We can ...

We can't ...

They can ...

They can't ...

1

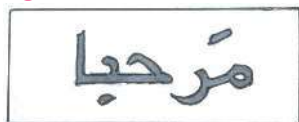
Write.



a



b



c



d



- ☐ 1 dance / dabka / we / can
- ☐ 2 make / a / he / can't / cake
- ☐ 3 Arabic / can / speak / I
- ☐ 4 she / can't / a / snowman / build

2

Write. Say.



- I can _____ . I can't _____ .
- I can _____ . I can't _____ .
- I can _____ . I can't _____ .

3

Write in your copybook.



He can play the drums. She can play volleyball.

4

Play.



I can play basketball.

I can't drive a car.



play basketball



drive a car

In Unit 15 children learned: to talk about activities ☐
to say what they can and can't do ☐

1

Listen and write.



greengrocer's ☐



butcher's ☐



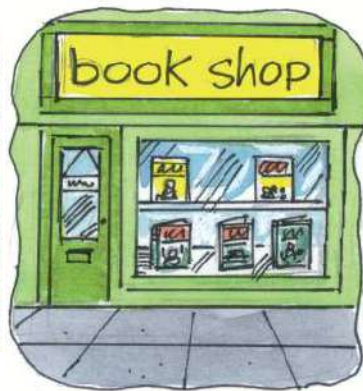
baker's ☒



music shop ☐



clothes shop ☐



book shop ☐



grocer's ☐

2

Listen and say.



3

Say.



Where do you buy **bread**?

At the **baker's**.

1

Match and write.



1 green

2 butch

3 ba

4 book

5 clo

6 gro

7 music

er's

thes shop

shop

grocer's

cer's

shop

ker's

1 greengrocer's

2

3

4

5

6

7

2

Write.



Where do you buy books?

~~book shop~~

greengrocer's

music shop

clothes shop

baker's

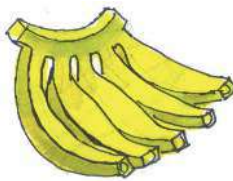
grocer's

1



at the book shop

2



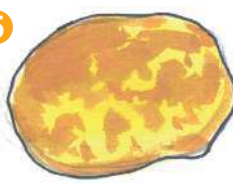
3



4



5



6



3

Write. Say.



went

apples

baker's

sweater

bananas

Yesterday I went to the greengrocer's. I bought apples and _____.

At the _____ I bought bread. I _____ to the book shop. I bought two books. I went to the clothes shop. I bought a _____.

1

Read. Listen and write.

Excuse me. Where's the **baker's**?It's **on the right**.

on the right



on the left



opposite



between



- 1 The baker's is on the left. ☒
- 2 The book shop is on the right. ☐
- 3 The clothes shop is between the greengrocer's and the music shop. ☐
- 4 The butcher's is opposite the baker's. ☐
- 5 The park is between the grocer's and the baker's. ☐
- 6 The music shop is opposite the butcher's. ☐

2

Listen and say.



3

Say.

Excuse me. Where's the **book shop**?It's **on the right**.It's **opposite** the **baker's**.

1

Look. Read and circle.



- 1 The park is between / opposite the grocer's and the baker's.
- 2 The baker's is on the right / on the left.
- 3 The mosque is between the baker's / the book shop and the playground.
- 4 The greengrocer's is between / opposite the butcher's.
- 5 The park is opposite the mosque / the clothes shop.
- 6 The book shop is on the right / on the left.

2

Write.



on the left

opposite

on the right

between



3

Write. Sing and do.



hand

foot

shoulder

leg

1



left leg

2



3



4



You put your **left leg** in.
 You put your **left leg** out.
 In, out – shake it all about.
 You do the **hokey cokey**
 And you turn around.
 Then jump up and down!

1

Match. Listen.



- 1 I went to the butcher's.
- 2 I went to the greengrocer's.
- 3 I went to the grocer's.
- 4 I went to the music shop.
- 5 I went to the book shop.
- 6 I went to the clothes shop.
- 7 I went to the baker's.

- a I bought a CD.
- b I bought rice and a carton of milk.
- c I bought red socks.
- d I bought tomatoes and potatoes.
- e I bought meat.
- f I bought bread.
- g I bought two books.

2

Listen and say.



3

Say.



I went to the **butcher's**.

I bought **meat**.

1

Write.

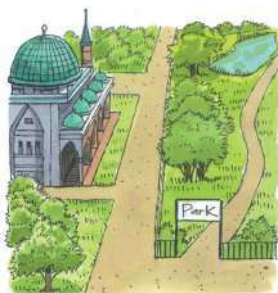


flour butcher's eggs clothes shop ~~bread~~ greengrocer's

- 1 I went to the baker's. I bought ~~eadrb~~ bread.
- 2 I went to the ~~tchbuer's~~ _____. I bought meat.
- 3 I went to the grocer's. I bought ~~sgge~~ _____ and ~~ourlf~~ _____.
- 4 I went to the ~~eegrncergro's~~ _____. I bought tomatoes and onions.
- 5 I went to the ~~thesloc posh~~ _____. I bought a sweater.

2

Match. Say.



- 1 The park is _____
 - 2 The grocer's is _____
 - 3 The book shop is _____
 - 4 The music shop is _____
 - 5 The clothes shop is _____
- a between the grocer's and the butcher's.
 - b opposite the mosque.
 - c between the baker's and the book shop.
 - d on the left.
 - e on the right.

3

Write in your copybook.



I went to the grocer's. I bought rice, biscuits and orange juice.

4

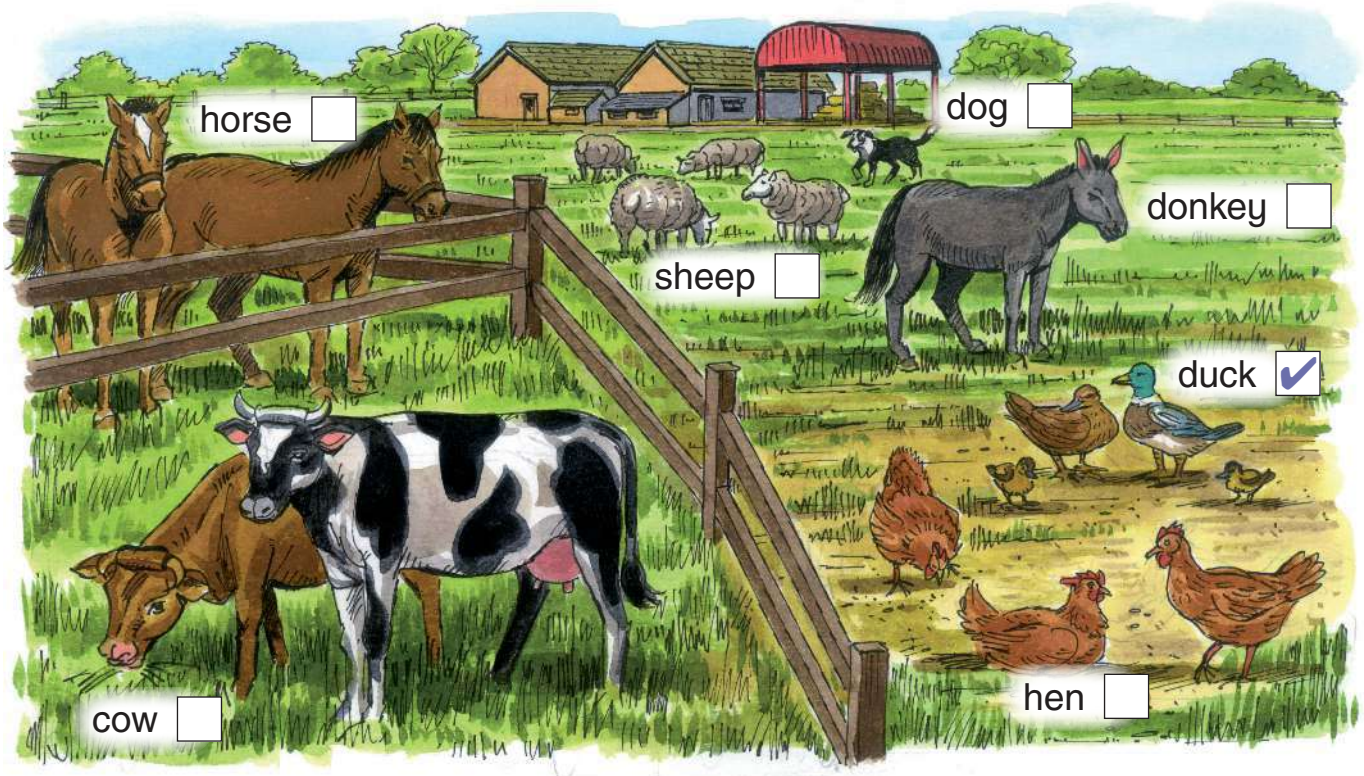
Play.



In Unit 16 children learned: to talk about shops ☐
to say what they did in the past ☐

1

Listen and write.



2

Say.



There's a **donkey**.

There isn't a ...

There are **donkeys**.

There aren't **sheep**.

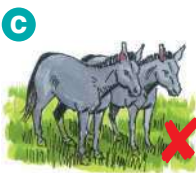
3

Listen and say.



1

Write.



1 I collect the eggs.

☒ d

2 There are ducks and hens.

☐

3 There aren't donkeys.

☐

4 I help my uncle with the cows.

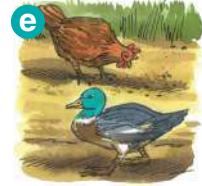
☐

5 I play with my cousins.

☐

6 We watch the horses.

☐



2

Write and say.



there are ~~farm~~ aren't ducks

On the farm there _____ two brown horses and one white horse. On the farm _____ are hens. There are _____ too. But there _____ sheep.

3

Find and write.



c	o	w	d	o	g
a	g	<u>h</u>	u	s	k
h	h	e	c	h	f
d	o	<u>n</u>	k	e	y
c	r	l	c	e	m
b	s	d	n	p	p
o	e	s	i	r	e

hen _____

c _____

s _____

d _____

h _____

d _____

d _____

1

Read and circle. Listen.



Yesterday ...

1 I went to the beach / the farm.

2 I collected the eggs / the milk.

3 I helped my uncle / my aunt.

4 I played with the hens / the horses.

5 I watched the sheep / the ducks.

6 It was great / boring!

2

Listen and say.



3

Say.



1

Read and circle. Say.

1 I helped / collected my aunt.

4 I watched / went to the farm.

2 I played with / collected the eggs.

5 I helped / played with the horses.

3 I watched / helped the sheep.

2

Read and write.

horses
sheep~~hens~~
cows*Chorus***On Saturday****I went to the farm.****And this is what I did.**

I helped my aunt

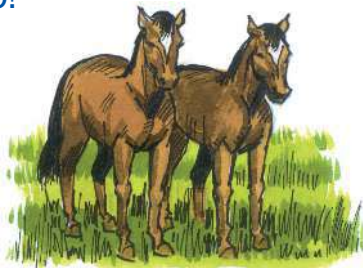
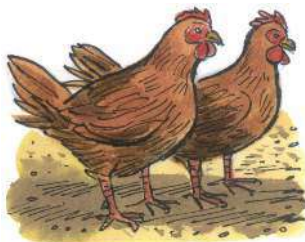
With the hens.

Cluck, cluck, cluck!

I helped my uncle

With the _____.

Moo, moo, moo!

Chorus

I played with the _____.

It was great!

Neigh, neigh, neigh!

I watched the _____.

It was fun!

Baa, baa, baa!

Chorus

Hens and cows.

Cluck! Moo!

Horses and sheep.

Neigh! Baa!

Chorus

3

Sing and do.



1

Listen and match.



1



Jamal

2



Tom

3



Hala and Bilal

4



Walid

5

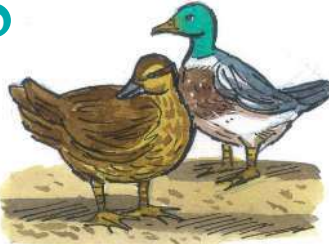


Fiona and Nour

a



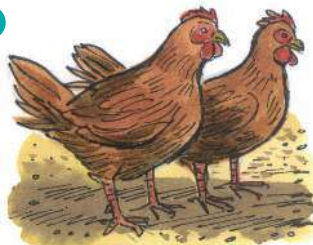
b



c



d



e



2

Listen and say.



3

Say.



1

Write.



donkeys ducks ~~sheep~~ cows dogs horses hens



6 ☐ a I helped my uncle with the eepsh sheep and the
seshor _____.

☐ ☐ b I played with the sneh _____ and the ckuds _____.

☐ ☐ c We watched the snodkye _____ and the wocs _____.

☐ d There aren't gdos _____.

2

Write in your copybook.



I played with the horses. I helped with the hens.

3

Play.



In Unit 17 children learned: to talk about the animals on a farm ☐
to say what they did in the past ☐

51

1

Listen and write.



~~Hala~~

Jamal

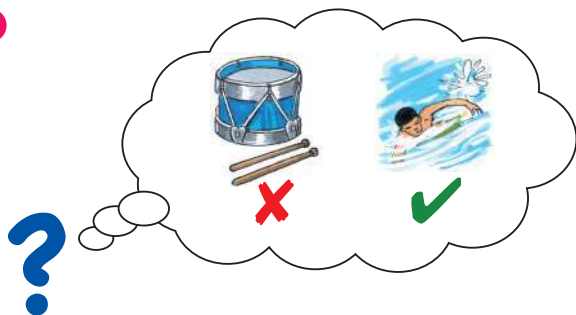
Nour

Fiona and Amal

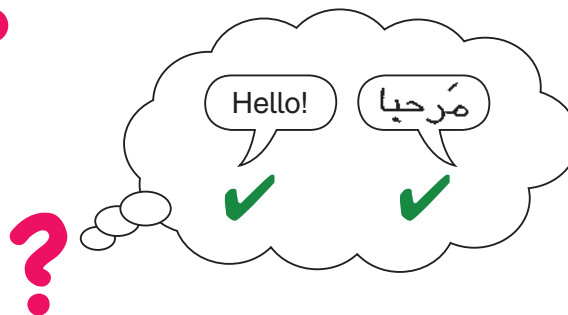
Walid

Hamzah and Bilal

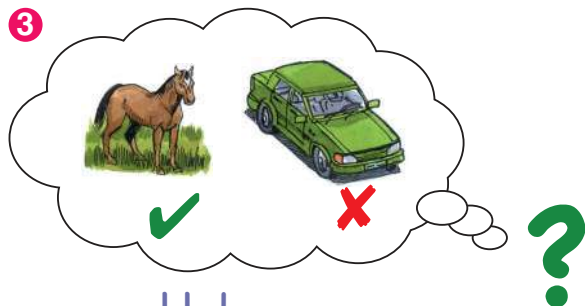
1



2



3

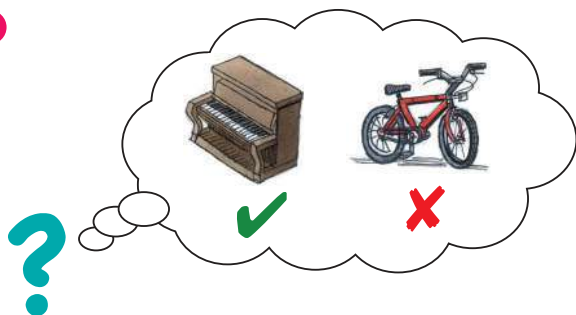


Hala

4



5



6



2

Listen and say.



3

Say.



I can ...

I can't ...

4

Find and write. 

I can ...

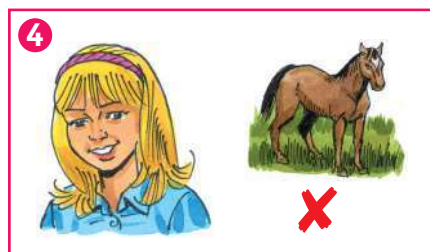
ride a horse play volleyball swim play the drums make a cake play tennis drive a car paint ride a bike

I can ride a horse.

5

Write. 

make a cake he she they ~~play tennis~~ drive a car swim



1 She can play tennis.

2

3

4

5

1

Listen and write.



3.

2

Listen and say.



3

Say.



greengrocer's

clothes shop

baker's

music shop

book shop

butcher's

grocer's

I went to the greengrocer's.

I bought bananas and grapes.

4

Write.



butcher's greengrocer's ~~music shop~~
book shop baker's clothes shop grocer's

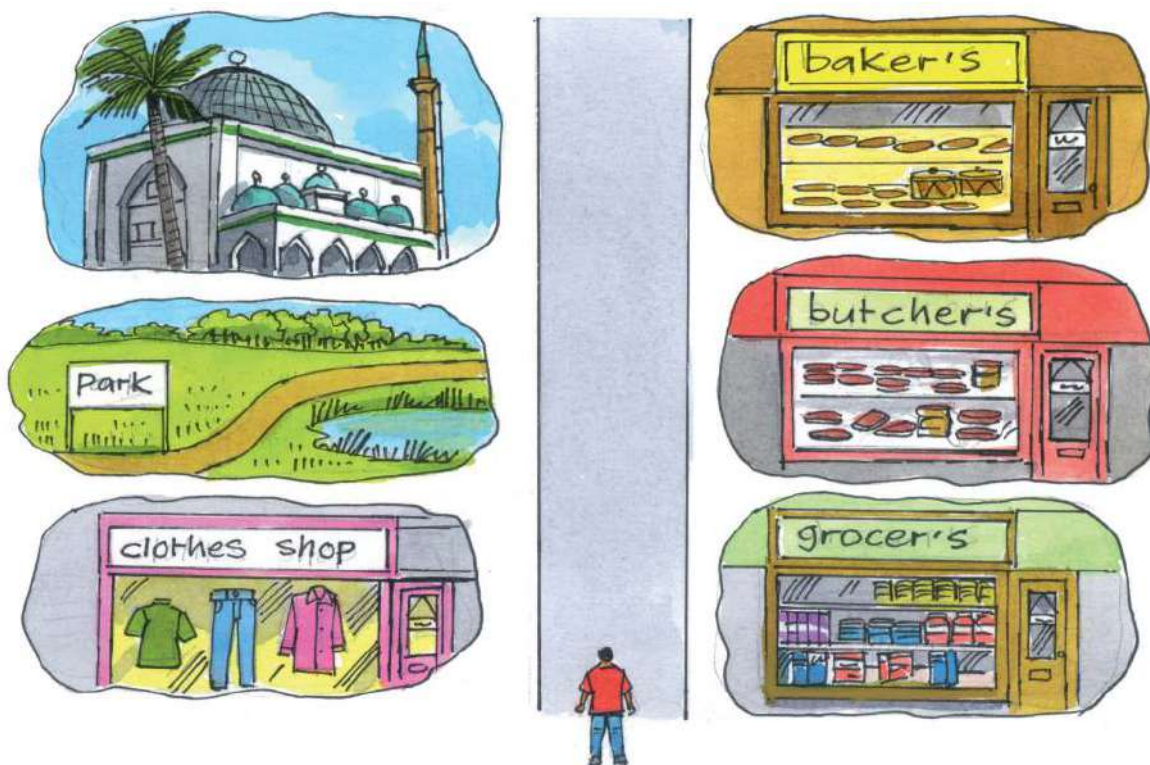
- 1 I went to the music shop. I bought two CDs.
- 2 I went to the _____. I bought a hat.
- 3 I went to the _____. I bought milk and chocolate.
- 4 I went to the _____. I bought an English book.
- 5 I went to the _____. I bought a cake.
- 6 I went to the _____. I bought chicken.
- 7 I went to the _____. I bought melons and oranges.

5

Write. Say.



between on the left
on the right opposite



- 1 The grocer's is _____.
- 2 The butcher's is _____ the grocer's and the baker's.
- 3 The mosque is _____.
- 4 The park is _____ the butcher's.

1

Listen and write.



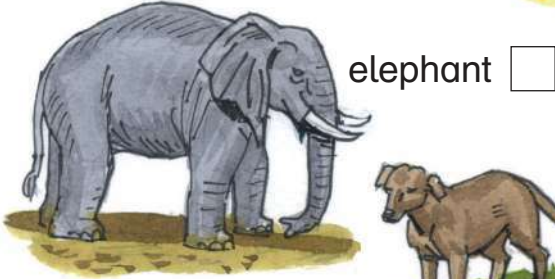
fox ☐



hen ☐



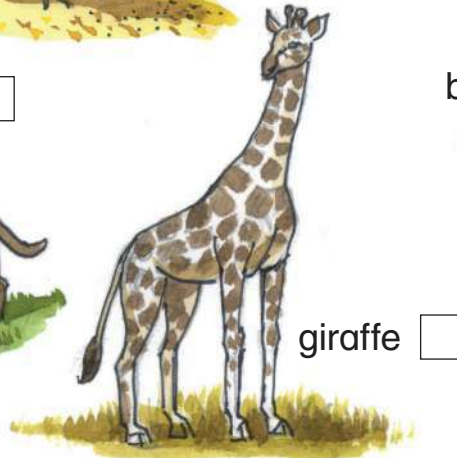
butterfly ☐



elephant ☐

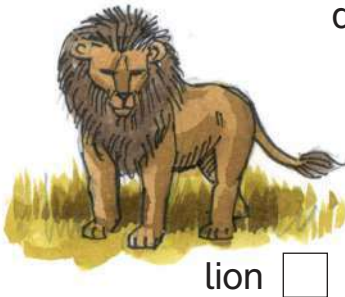
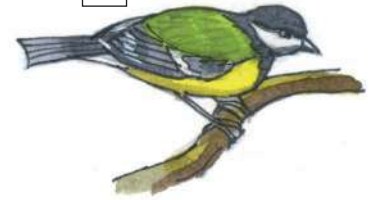


dog ☐

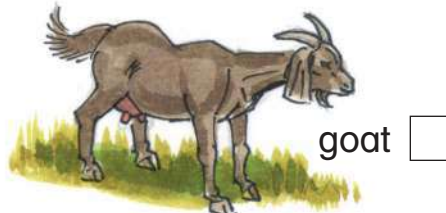


giraffe ☐

bird ☐



lion ☐



goat ☐



bee ☐

2

Listen and circle.



- 1 Hala went to the zoo with her brother / sister.
- 2 Hala liked the elephants and the foxes / giraffes.
- 3 The butterfly was blue and purple / pink.
- 4 Fiona liked the flowers / butterflies.
- 5 Walid helped his uncle with the goats / cows.
- 6 The dog on the farm is small / big and white.

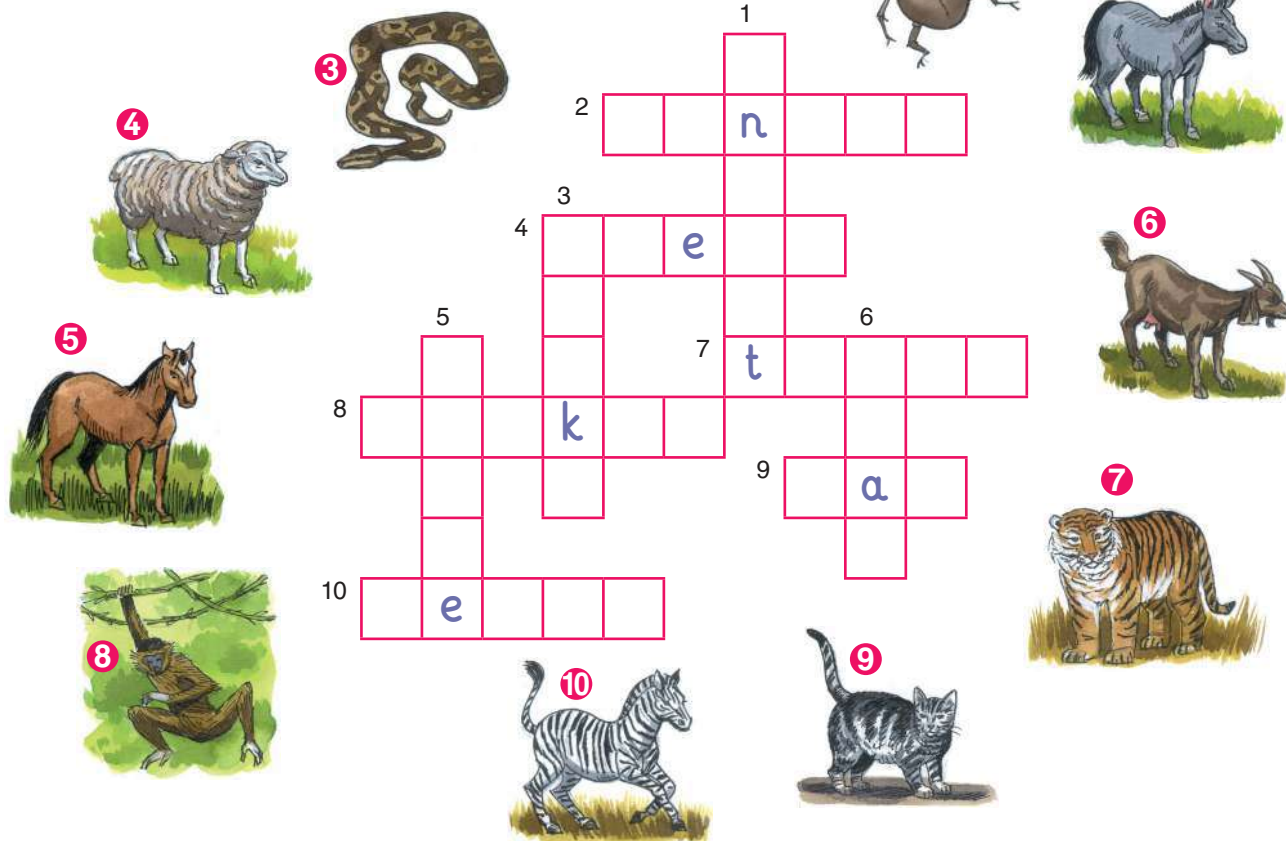
3

Listen and say.



4

Write.



5

Write and say.



opposite next to between on the left on the right

- 1 The cow is _____. The horse is _____.
- 2 The dog is _____ the sheep.
- 3 Hala is _____ the hens and the ducks.
- 4 The tree is _____ the house.

In Unit 18 children revised the language learned in Units 15–17 ☐

My Dictionary

Write the words in Arabic to help you remember what they mean.

Places in Palestine

Akka _____

Hebron _____

Haifa _____

Bethlehem _____

Al-Ibrahimi Mosque _____

Mount Carmel _____

the Church of the Nativity _____

Al-Jazaar Mosque _____

Al-Aqsa Mosque _____

the Dome of the Rock _____

the Dead Sea _____

the Mount of Olives _____

the beach _____

the market _____

the zoo _____

Cakes

butter _____

eggs _____

flour _____

milk _____

sugar _____

bowl _____

cup _____

oven _____

fork _____

knife _____

spoon _____

put _____

add _____

mix _____

Time

What's the time?

It's one o'clock. _____

It's two fifteen. _____

It's three thirty. _____

It's four forty-five. _____

It starts at ... _____

It finishes at ... _____

Routines

I get up. _____

I brush my teeth. _____

I wash my face. _____

I clean my shoes. _____

I do my homework. _____

I go to bed. _____

in the morning _____

in the afternoon _____

in the evening _____

at night _____

always _____

sometimes _____

never _____

good _____

bad _____

I can/I can't ...

act _____

dance _____

drive a car _____

make a cake _____

ride a bike _____

sing _____

swim _____

play the drums _____

play the piano _____

play basketball _____

play football _____

play tennis _____

play volleyball _____

Shops

baker's _____

book shop _____

grocer's _____

greengrocer's _____

music shop _____

clothes shop _____

I went to the baker's. _____

I bought bread. _____

Things to buy

bread	_____
meat	_____
carrots	_____
tomatoes	_____
apples	_____
oranges	_____
rice	_____
juice	_____
biscuits	_____
skirts	_____
shorts	_____
dresses	_____
books	_____
CDs	_____

Prepositions

at	_____
behind	_____
between	_____
down	_____
in	_____
in front of	_____
next to	_____
on	_____
opposite	_____
over	_____
round	_____
under	_____
up	_____

Directions

Excuse me. _____

Where's the book shop?

It's on the right. _____

It's on the left. _____

Farm animals

duck	_____
horse	_____
cow	_____
dog	_____
sheep	_____
hen	_____
donkey	_____

On the farm

There's a dog. _____

There isn't a donkey.

There are sheep.

There aren't horses.

My aunt and uncle have a farm.

I go to the farm. _____

I help my uncle. _____

I collect the eggs.

I watch the ducks.

I play with my cousins.

I went _____

I helped _____

I collected _____

I played _____

I watched _____

it was _____

Possessives

my _____

your _____

his _____

her _____

our _____

their _____

Opinions

It was fun. _____

It was great. _____

I like to ... _____

I don't like to ... _____

Pronouns

I _____

you _____

he _____

she _____

we _____

they _____

Numbers

one	_____
two	_____
three	_____
four	_____
five	_____
six	_____
seven	_____
eight	_____
nine	_____
ten	_____
twenty	_____
twenty-five	_____
thirty	_____
thirty-five	_____
forty	_____
forty-five	_____
fifty	_____
fifty-five	_____
sixty	_____
seventy	_____
eighty	_____
ninety	_____
a hundred	_____



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Written by Wendy Arnold

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