**Directorate of Education / Tulkarm**

[**Blended Learning Module 3 - 2020/2021**](https://www.wepal.net/library/?app=content.list&level=2&semester=2&subject=5&submit=submit)

**English Language**

**School: Baqa Basic Boy**s’ **School Teacher: Raslan Jaber.** [**Grade: Two**](https://www.wepal.net/library/?app=content.list&level=2&semester=2&subject=5&submit=submit) **Semester: 2nd**

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| --- | --- | --- | --- | --- | --- | --- |
| **Unit** | **Content / Topic** | **Number of Class periods** | **Time Duration (from .. to ..)** | **Teaching Aids & Resources** | Word cards | **Teacher's Notes** |
| Ten | **My hobbies**  – Talking about the activities you like  – Saying what other people like doing | **3** | **7/ 2 - 22 / 2** | Pupil’s Book, CD 2, Unit 10 Poster,  Flashcards (Unit 10, Letters d, f, l, p, r, s)  *Plus (for Period 6):* Letter Poster | **playing football, dancing, drawing, swimming, reading, singing, playing with friends) */ like / drawing / dancing*** |  |
| Eleven | **Transport**  – Talking about transport  – Distinguishing items using *this* and *these* | **3** | **23\ 2 - 6 / 3** | Pupil’s Book, CD 2, Unit 11 Poster,  Flashcards (Unit 11, Letters b, c, h, p, s, t, v)  Flashcards (Unit 11, Letters a–f), | ***ship, plane, train, bus, van, car, bike his / bus / is / green /. / These /* *vans / are / yellow*), This / bus / is / green** |  |
| Twelve | **Let’s find out!**  – Talking about classroom items  – Saying where things are | **3** | **8/3 -23/3** | Pupil’s Book, CD 2, Unit 12 Poster,  Flashcards (Unit 12, Letters a, c, e, f, k, m, p r, u)  ball or soft toyto practice prepositions | ***a flag, a pen, a keyboard, a mouse, a ruler, an eraser, a crayon* The / pen / is / between /** **the / ruler / and / the / eraser / keyboard** / **crayon** |  |
| **Thirteen** | **Let’s go shopping!**  – Asking for clothes in a shop  – Describing clothes using colours | **6** | **-23/3- 5 / 4** | Pupil’s Book, CD 2, Unit 13 Poster,  Flashcards (Unit 13, Letters b, h, j, p, s) | (***sweater, socks, hat, pyjamas, boots, shirt*)**  **s (*I’d / like / a / green / sweater / blue / socks / please*** |  |
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School Principal’s Notes: ………………………………………………………………………….

Supervisor’s Notes: ………………………………………………………………………………