**Directorate of Education / Tulkarm**

**A daily Lesson Plan 2020/2021**

**English Language**

**Blended learning Module 2**

**Semester : 1st**

**School: Baqa Basic Boys' School Teacher: Raslan Jaber**

U : 6 Date from :-------------To :------------- Class : 1st

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn class room vocabulary. To recognize these phonemic sounds  *a, c, d, p, t*To practice writing letters **a c.**To link letter sounds to noun.  | U6 Period 1 TBP 41 Introduction : recalling the characters.Presentation: Presenting classroom items vocabulary Phonemic awareness***:*** *a, c, d, p, t*:Practice Listen and find Listen and say / Trace and copy  |  what can you see,*?**The name is ------a. The sound is --------* . | Period 1 Section ASection **B** |
| To practice classroom vocabularyTo recall these phonemic s sounds  *a, c, d, p* .To link letter sound to nouns.*,* | U6\ Period 2 TBP 44 Introduction : Recalling the classroom items  Presentation:  *What’s this?* Phonemic awareness *a, c, d, p, t*:Practice: Listen and find Listen and say / Write and Say*.* | Circle:a. c ac. a c *What’s this? ?* | Period 2 Section ASection B  |
| To recall classroom vocabulary To recall these phonemic s sounds  *a, c, d, p* *a,* To link letter sounds to nouns . To recall numbers1-10 | Period 3 TBP 45 Introduction : recalling classroom vocabulary / numbers 1–10 / Presentation: presenting pluralsPhonemic awareness  *a, c, d, p, t*: Practice ; ***Look****.* ***Count****.*,  ***Write*** Listen and sayThink and match; Say  | What's this?.------ a book.------ a pencil. | Period 3Section A Section B  |

 Pupil’s Book, CD 1, Unit 6 Poster,

Flashcards

Principal's notes----------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 2nd

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| **Behavioral Objectives**  | Procedures  | Evaluation  | Notes |
| To learn instruction vocabulary.  To recall these phonemic sounds  *j, h, c, s, o*  To practice giving and following class room instructions | U6 Period 1 TBP 41  Introduction : Unit 6 Poster. Presentation: presenting action for each of the instructionsPhonemic awareness: *j, h, c, s, o*:Practice: \ Listen and sayListen and do  ***Say*** *and do*  |  *How many boys can you see?*Sit downClap CountOpen your books Eliciting the actions pictured. | Period 1 Section ASection **B** |
| To learn more instructions To review numbers To recognize these phonemic sound*s m M*: *n N r R* | U6\ Period 2 TBP 42 Introduction recalling instructions.Presentation: Presenting more instructions  *Come here*and *Go there*Phonemic awareness*; m M*: *n N**r/R.*Practice Read and Write Find and circleSay and do  | *How many boys, girls*. *and teachers?*Go there .Open ….Close…Eliciting the activities pictured.. | Period 2 Section ASection B  |
| To learn Don’t + instructions To recall these phonemic sounds j, j, s, d:, h, cTo practice giving and following commands | U6 Period 3 TBP 46  Introduction : recalling instructions Presentation: presenting  *Don’t* + instructionsPhonemic awareness: *j, s, d*:*, h, c* / *m/M, n/N, r/R*:Practice: Read and write  ***Say*** and WritePlay | *What can you see?*.Don't open your book *Where is Zaid What does Wafa say to Sami??* | Period 3Section A Section B  |

 ***Aids Pupil’s Book, CD 1, Unit 6 Poster,***

***Flashcards***

***Principal's notes-------------------------------------------***

Supervisor's notes***:-----------------------------------------***

U : 6 Date from :-------------To :------------- Class : 3rd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn new words related to body parts. To practice saying what part of body hurts. | U6 \ Period 1 TBP 42 Introduction :recalling hair and eye colour, the parts of the body Presentation :presenting flashcards (ailments)Language building: My / foot / tooth / stomach / head / back teeth / feet / hurt / hurts /Practice : listen and write.Listen and say Read and match  |  ----- tooth -----.What’s the matter?Which picture .? Eliciting the items pictured | Period 1 Section ASection B |
| To revise parts of body To practice saying what part of your body hurts. To give and follow health advice. | U6 \ Period 2 TBP 44  Introduction : recalling t the parts of the body.Presentation presenting health advice vocabulary Language building: Go / to / the / doctor / dentist  practice: listen and matchListen and match  Say Read and match  Write.  | Have a ------Who is it What’s the matter?Whatdoes the doctor say? | Period 2 Section ASection B  |
| To practice saying what part of your body hurts. To give and understand health advice. | U.6\ Period 3 TBP 46  Introduction ; :recalling the parts of the body.Presentation: giving and understanding health advice..Language building ; My / foot / tooth stomach / head / back / teeth / feet / hurts / hurt / .Practice: SayLook and write .Write . Say Write in copybook /, Play | Go to the -------Have a ------Who is it What’s the matter?Whatdoes the doctor say?  | Period 3Section A Section B  |

 Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6 –

Principal's notes-------------------------------------------------------------------------Supervisor's note:---------------------------------------------------------------------

U :6 Date from :-------------To :------------- Class : 4

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes s |
| To learn new words related to school subjects . To talk about school subjects. | U.6 \ Period 1 TBP 41 Introduction ;recalling class room objectsPresentation: presenting school subjectsLanguage building : English / Arabic / PE / religion / science /What / subjects / do / we / have / today / ? / We / Practice: listen and match Read and matchThink and write  | What can you see?  What subjects do you have today ?I have …… | Period 1 Section ASection B |
| To recall words related to class room subjects To recall the days of the week  To say what subjects you do on different days | U6 Period 2 TBP 44  Introduction; recalling class room subjects.Presentation : Introduce the new structure On Sundays.Language building; On /Sundays / Mondays / Tuesdays /Wednesdays / Thursdays / I / havePractice:Read listen and write Say. Read and write Listen and check. singWrite in copybook  | What day is it? . What’s Fiona’s favourite subject?  | Period 2 Section ASection B  |
|  To learn words related to everyday activities  To talk about what you do at the weekend | U.6 \ Period 3 TBP 46 Introduction; recalling class room subjects  Presentation: presenting activitiesLanguage building;: What / do /you / do/ on /Fridays / Saturdays / ?On I / go to the / beach / mosque /playground / play / football / basketball / listen to Practice: listen and match WriteWrite   |  What’s the time?  what you do at the weekend ? What do you do on Fridays? | Period 3Section A Section B  |
|  To recall words related to class room subjects To recall the days of the week  To say what subjects you do on different days | U.6 Period 4 TBP 46  Introduction : recalling class room subjectsPresentation: the new structure On Sundays.  Practice: WriteListen and tick Write Say and tick Write  | What can you see?  What subjects do you have today ?I have …… | Period 4Section A Section B  |

 Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6 –

Principal's notes-------------------------------------------------------------------------Supervisor's note:---------------------------------------------------------------------

U : 7 Date from :-------------To :------------- [Class : 1st](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn words related to family vocabulary. To recognize these phonemic sounds *j, z, .w*To talk about family To link letter sounds to nouns. | U7 Period 1 TBP 47 Introduction ; Eliciting the names of family membersPresentation: Presenting family vocabulary. Phonemic awareness***:***  sounds *j, z, w* Practice : Listen and find \ Listen and say / Trace and copy  | Who's this?the sound is-----------------the name is-------- | Period 1 Section ASection **B** |
| To practice family vocabulary. To practice the pattern this is+ family member. To practice these phonemic sounds *j, z, w* | U7\ Period 2 TBP 48 Introduction : Recalling family members Presentation: Presenting this is+ family member. Phonemic awareness***;*** *j, z, w*Practice : Listen and circle Listen and writeMatch Sing  | Who's this?This is my ---------------- brother---------- mum---------- family | Period 2 Section ASection B  |
| To practice family voc To recall these phonemic sounds *j, z, w*To practice the pattern this is+ family To link letter sounds to nouns. | U7\ Period 3 TBP 51 Introduction : *Recalling* family members Presentation: presenting this is+ family member.Phonemic awareness  *j, z, w*:: Practice ; Listen and find / Listen and say/Match and say *.* |   *Who can you see?* Who's this? Checking that the children are asking and answering correctly. | Period 5Section A Section B  |

 Pupil’s Book, CD 1, Unit 7 Poster,

Principal's notes----------------------------------------------------------------

Supervisor's notes:----------------------------------

U : 7 Date from :-------------To :------------- Class : 2nd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn living room furniture vocabulary To recall these phonemic sounds  *t, s, c, r* | U7 Period 1 TBP 47 Introduction : recalling body parts /transportations Presentation: presenting room and furniture Phonemic awareness: *t, s, c, r*:Practice: Listen and find Listen and sayTrace Match say  | *What's this*  *What can you see?* *This is … .**……. Sofa**…….rug**…….carpet* | Period 1 Section ASection **B** |
|  To practice living room vocabularyTo recognize these phonemic sounds  *j* letter *J*To say where things are .using prepositions | U7\ Period 2 TBP 49 Introduction recalling the colors of all the living room itemsPresentation: Presenting where things are Phonemic awareness*; j* letter *J*: *I*Practice Read and writeCircle Sing  | *What can you see ?What’s your telephone number ? Eliciting the names of the items pictured.*  | Period 2 Section ASection B  |
| To practice living room items vocabulary . To recognize these phonemic sounds  *j* letter *J*:To say where things are .using prepositions To practice writing these letters  *J, U, Y j* ***u*** | U7 Period 3 TBP 51 Introduction recalling the colors of all the living room items./. the actions for the prepositionsPresentation: Presenting where things are Phonemic awareness*;*  Playing I spy using the poster *Practice : Write Say Trace and copy* *Play*   | *What can you see ? Where’s the baby?**Where’s the telephone*  | Period 3Section A Section B  |

*Pupil’s Book, CD 1, Unit 7 Poster,*

*Flashcards*

Principal's notes---------------------------------------------------------------- Supervisor's notes:-------------------------------------------------------------

U :7 Date from :-------------To :------------- [Class : 3rd](https://www.wepal.net/library/?app=content.list&level=3&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
|  To learn daily routine vocabulary To talk about daily routine activities  | U.7\ Period 1TBP 48 Introduction ;recalling any items the children know in EnglishPresentation: presenting daily routine vocabularyLanguage building I / go to / school / bed / watch / cartoons /get / up / do / homework / play / computer games What / subjects / do / we / have / today / ? / We / Practice: Write Listen and check / listen and say  | What is the girl doing in picture1, ?I watch … I go …  | Period 1 Section ASection B |
| To learn daily routine vocabulary To put the broken words into meaningful sentences  | Introduction ;recalling any items the children know in EnglishPresentation : presenting daily routine activities.Language : What / do / you / do / in / the / morning /afternoon / evening / at / night Practice: Write Say  Write.  | What do you do in the morning?What do you do in the afternoon | Period 2 Section ASection B  |
| To practice using daily routine activities with time expressions To practice printed handwriting | U. 7\ Period 3TBP 51 Introduction ;recalling daily routine activities Presentation: presenting the daily routine activities and the symbolsLanguage building : When / do / you / ? go to school / go to bed / watch cartoons / get up / do homework / play computer / .Practice: Listen draw and say write.  Write in your copy book/   | When does the girl go to bed? What do you do in the evening ? When do you watchcartoons?  | Period 3Section A Section B  |

Principal's notes------------------ Pupil’s Book, CD 1, Unit 7 Poster,

Flashcards (Unit 7)----------------------------------------------------------------

Supervisor's notes:--------------------------------------------------------------------

U : 7 Date from :-------------To :------------- [Class : 4th](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn food and drinks items vocabulary To ask politely for items in a restaurant . | U.7 \ Period 1TBP 48 Introduction : recalling items of food and drink Presentation: food and drinks itemsLanguage building ;. *a / fork / knife / spoon / glass / napkin /**Could / I / have / please / ?*Practice: listen and write ( T )Listen and write Draw and write . say | *What can you see?* *Eliciting the items pictured.**where’s my knife? Excuse me. Could I have a knife, please?* | Period 1 Section ASection **B** |
| To review items in the kitchen To practice ordering food and drinks in a restaurant . To read a menu . | U.7 \ \ Period 2TBP 50 Introduction: recalling food and drink vocabularyPresentation: ordering food and drinks in a restaurantLanguage building;  *What / would / you / like / to eat /to drink**/? / I’d like /please /**chicken / fish / lemonade / water*Practice: Read . listen and write  Listen and write Say Read . listen and write | *What day is it?* *What would you like to eat / drink ?* *Who’s looking at the menu?**Beth, what would you like?*  | Period 2 Section ASection B  |
| To review food and drinks items To order dessert in a restaurant To practice numbers in tens |  U.7 \ period 5 TBP 52 Introduction : recalling food and drinkPresentation: ordering dessert in a restaurantLanguage building: . *What / would / you / like / for / dessert / ?**I’d / like / chocolate ice cream / kunafeh / grapes / please /* Practice :Read. listen and write Write Complete Say  |  ***Complete***. 10 …….30 ''''''''' 50 ----------------- 100.  *Eliciting* the tens in order (10 to 100) | Period 3Section A Section B  |

 Aids Pupil’s Book, CD 1, Unit 7 Poster, Flashcards (Unit 7)

Principal's notes----------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

*U : 8 Date from :-------------To :------------- Class : 1st*

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn the words related drinks vocabulary To recognize these phonemic sounds *th* and *q*To recall numbers 1-10To link letter sounds to nouns.  | U8 Period 1 TBP 54 Introduction ;  *Eliciting* the characters in English Presentation: Presenting drinks vocabulary. Phonemic awareness***:***  *th* and *q*:Practice : Listen and find Listen and say /  Listen and write Trace and copy | *The name is --- The sound is -----* What's this? | Period 1 Section ASection **B** |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q* To practice  *asking and answering questions about drinks*  | U8\ Period 2 TBP 56 Introduction ; *Recalling*  character names (*Wafa/Mum*  and the drinks Presentation  *What’s this?*+ and the drinks. Phonemic awareness*: i, g, q;*Practice : Listen and find Listen and say / Match | Checking that the children are matching the correct letterWhat's this?It's water.It's apple juice. | Period 2 Section ASection B  |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q*: *th, q*  To link letter sounds to noun. | U8\ Period 3 TBP 58  Introduction ; Recalling character names (Wafa/Mum and the drinks Presentation: linking letter sounds to noun.Phonemic awareness : th, q l i, g, q Practice : Match Listen Listen and say/ Count and match | What's this?Checking that the children are matching the drinks correctly. | Period 5Section A Section B  |

Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8,

Principal's notes---------------------------------------------------------------- Supervisor's notes:------------------------------------------------------

U :8 Date from :-------------To :------------- [Class : 2nd](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn words related to places in a town To recall these phonemic sounds *, m, s, p, h, ch, sh*   To practice asking and answering questions about places in a town  | U8 Period 1 TBP 53 Introduction : recalling the character names  Presentation: presenting places in a townPhonemic awareness: *m, s, p, h, ch, sh*Practice: Listen and find Listen and saySay  | *What can you see ? What’s this?*-----the mosque---the church | Period 1 Section ASection **B** |
| To talk about places in a town using preposition of places To recognize these letters  *v, V, w, W, x, X* in  | U8\ Period 2 TBP 56 Introduction recalling places in a townPresentation: Presenting the prepositions *between* and *next to* Phonemic awareness*:*  v/V, w/W, x/XPractice Write Find and circle  | *Eliciting* the items pictured.--osque---ouse  | Period 2 Section ASection B  |
|  To talk about places in a town using preposition of places To recognize prepositions  *of places at*  | U8 Period 3 TBP 58 *Introduction : recalling prepositions of place Presentation: presenting preposition at.**Phonemic awareness: Matching capital letters with small letters**Practice:* ***Write****. and say* ***Write****.* *Play* |   *What can you see?* Where is the playground ?*Where’s the church?**Where's Sami ?**Where’s Jamila? Where’s Mum? ….**Where’s the baby* | Period 3Section A Section B  |

Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8,

Principal's notes---------------------------------------------------------------- Supervisor's notes:------------------------------------------------------

U : 8 Date from :-------------To :------------- Class : 3

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
|  To learn words related to weather vocabulary To ask and answer questions about the weather . | U.8\ Period 1TBP 53 Introduction ;recalling playing football, swimming, zebra, playground, playing with friends,Presentation: presenting weather vocabularyLanguage building : What’s / the / weather / ? It’s / windy / cloudy / rainy / sunny / hot / cold  Practice: Listen and Write  Do and say.  Write  | What's the weather ?Write *\_unny \_ot \_indy \_ainy*.  | Period 1 Section ASection **B** |
| To talk about the weather To talk about the weather in different places . | U8 Period 2 TBP 55Introduction ;recalling weather vocabulary Presentation : weather + place flashcard Language building :: *At / the / beach / swimming pool / park / zoo / playground / river / it’s**windy / cloudy / rainy /* Practice:. Listen and draw  Say Listen Write .and Sing  | What's the weather ? *Eliciting* the items *Eliciting* the types of weather and the places pictured . | Period 2 Section ASection B  |
| To review words related to the weather To review prepositions of places To ask and answer question about where people are. | U8 Period 3TBP 57 Introduction recalling the weather, then the placesPresentation: where people are. Language building : *Where / is / he / she / are / they ? in / on he / under / next to / at*Practice: Write. Listen and check Saywrite in your copy book  |  where is he ?where are they ? *He’s next to the trees. Which picture*  | Period 3Section A Section B  |

 Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8

Principal's notes----------------------------------------------------------------

U : 8 Date from :-------------To :------------- [Class : 4th](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives**  | Procedures  | Evaluation  | Notes |
| To learn words related to season To talk about weather. | U.8 \ Period 1TBP 54 Introduction : recalling weather wordsPresentation: (seasons)words Language building :*What / season / is / it / It’s / spring / summer / autumn / winter / .*Practice: listen and write /Listen and matchWrite  | What’s the weather?What can you see? .In winter it’ s----------- | Period 1 Section ASection **B** |
| To review season. vocabulary To review weather vocabulary  To learn words related to out and indoor (activities) To say what you like\ don't like to do | U.8 Period 2TBP 55 Introduction: recalling the seasons, the weatherPresentation out and indoor (activities) Language building; I */ like / to / don’t / . go on holiday / have a picnic / fly a kite / ride my bike / build a*Practice: Listen and drawRead. Listen and write Match and write | What season is it?-- Eliciting it the seasons picture.What’s the weather | Period 2 Section ASection B  |
| To review season. vocabulary  To review out and indoor (activities) To talk about favorite seasons.Giving seasons. | U.8 \ period 3 TBP 58 Introduction : recalling the seasons, the weather Presentation: What’s your favourite season?Language building: . *What’s / your / favourite / season / ?* Practice :Listen and tick and write write in your copy book/ Read and write 'SingWrite |  What’s the time? What’s your favourite season, Fiona ? Eliciting the seasons and activities pictured. | Period 3Section A Section B  |

 Aids Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8 – seasons, activities

Principal's notes----------------------------------------------------------------

Supervisor's notes -------------------------------------------------------------