**Directorate of Education / Tulkarm**

**A daily Lesson Plan 2020/2021**

**English Language**

**Blended learning Module 2**

**Semester : 1st**

**School: Baqa Basic Boys' School Teacher: Raslan Jaber**

U : 6 Date from :-------------To :------------- Class : 1st

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn class room vocabulary. To recognize these phonemic sounds  *a, c, d, p, t*  To practice writing letters **a c.**  To link letter sounds to noun. | U6 Period 1 TBP 41 Introduction : recalling the characters.  Presentation: Presenting classroom items vocabulary  Phonemic awareness***:*** *a, c, d, p, t*:  Practice Listen and find Listen and say / Trace and copy | what can you see,*?*  *The name is ------a. The sound is --------*  . | Period 1  Section A  Section **B** |
| To practice classroom vocabulary  To recall these phonemic s sounds  *a, c, d, p* .  To link letter sound to nouns.*,* | U6\ Period 2 TBP 44 Introduction : Recalling the classroom items  Presentation:  *What’s this?* Phonemic awareness *a, c, d, p, t*:  Practice: Listen and find Listen and say / Write and Say*.* | Circle:  a. c a  c. a c *What’s this? ?* | Period 2  Section A  Section B |
| To recall classroom vocabulary To recall these phonemic s sounds  *a, c, d, p* *a,*  To link letter sounds to nouns . To recall numbers1-10 | Period 3 TBP 45 Introduction : recalling classroom vocabulary / numbers 1–10 /  Presentation: presenting plurals  Phonemic awareness  *a, c, d, p, t*: Practice ; ***Look****.* ***Count****.*,  ***Write*** Listen and say  Think and match; Say | What's this?  .  ------ a book.  ------ a pencil. | Period 3  Section A  Section B |

Pupil’s Book, CD 1, Unit 6 Poster,

Flashcards

Principal's notes----------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 2nd

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn instruction vocabulary.  To recall these phonemic sounds  *j, h, c, s, o*  To practice giving and following class room instructions | U6 Period 1 TBP 41  Introduction : Unit 6 Poster. Presentation: presenting action for each of the instructions  Phonemic awareness: *j, h, c, s, o*:  Practice: \ Listen and say  Listen and do  ***Say*** *and do* | *How many boys can you see?*  Sit down  Clap  Count  Open your books Eliciting the actions pictured. | Period 1  Section A  Section **B** |
| To learn more instructions  To review numbers To recognize these phonemic sound*s m M*: *n N r R* | U6\ Period 2 TBP 42 Introduction recalling instructions.  Presentation: Presenting more instructions  *Come here*  and *Go there*  Phonemic awareness*; m M*: *n N*  *r/R.*  Practice Read and Write  Find and circle  Say and do | *How many boys, girls*. *and teachers?*  Go there .  Open ….  Close…  Eliciting the activities pictured.. | Period 2  Section A  Section B |
| To learn Don’t + instructions  To recall these phonemic sounds j, j, s, d:, h, c  To practice giving and following commands | U6 Period 3 TBP 46  Introduction : recalling instructions  Presentation: presenting  *Don’t* + instructions  Phonemic awareness: *j, s, d*:*, h, c* / *m/M, n/N, r/R*:  Practice: Read and write  ***Say*** and Write  Play | *What can you see?*.  Don't open your book  *Where is Zaid What does Wafa say to Sami??* | Period 3  Section A  Section B |

***Aids Pupil’s Book, CD 1, Unit 6 Poster,***

***Flashcards***

***Principal's notes-------------------------------------------***

Supervisor's notes***:-----------------------------------------***

U : 6 Date from :-------------To :------------- Class : 3rd

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn new words related to body parts. To practice saying what part of body hurts. | U6 \ Period 1 TBP 42 Introduction :recalling hair and eye colour, the parts of the body  Presentation :presenting flashcards (ailments)  Language building: My / foot / tooth / stomach / head / back teeth / feet / hurt / hurts /  Practice :  listen and write.  Listen and say  Read and match | ----- tooth -----.  What’s the matter?  Which picture .? Eliciting the items pictured | Period 1  Section A  Section B |
| To revise parts of body  To practice saying what part of your body hurts.  To give and follow health advice. | U6 \ Period 2 TBP 44  Introduction : recalling t the parts of the body.  Presentation presenting health advice vocabulary  Language building: Go / to / the / doctor / dentist  practice: listen and match  Listen and match  Say  Read and match  Write. | Have a ------  Who is it What’s the matter?  What  does the doctor say? | Period 2  Section A  Section B |
| To practice saying what part of your body hurts. To give and understand health advice. | U.6\ Period 3 TBP 46  Introduction ; :recalling the parts of the body.  Presentation: giving and understanding health advice..  Language building ; My / foot / tooth stomach / head / back / teeth / feet / hurts / hurt / .  Practice: Say  Look and write .  Write . Say  Write in copybook /, Play | Go to the -------  Have a ------  Who is it What’s the matter?  What  does the doctor say? | Period 3  Section A  Section B |

Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6 –

Principal's notes-------------------------------------------------------------------------Supervisor's note:---------------------------------------------------------------------

U :6 Date from :-------------To :------------- Class : 4

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| **Behavioral Objectives** | Procedures | Evaluation | Notes s |
| To learn new words related to school subjects .  To talk about school subjects. | U.6 \ Period 1 TBP 41  Introduction ;recalling class room objects  Presentation: presenting school subjects  Language building : English / Arabic / PE / religion / science /  What / subjects / do / we / have / today / ? / We /  Practice: listen and match Read and match  Think and write | What can you see?  What subjects do you have today ?  I have …… | Period 1  Section A  Section B |
| To recall words related to class room subjects  To recall the days of the week  To say what subjects you do on different days | U6 Period 2 TBP 44  Introduction; recalling class room subjects.  Presentation : Introduce the new structure On Sundays.  Language building; On /Sundays / Mondays / Tuesdays /  Wednesdays / Thursdays / I / have  Practice:  Read listen and write  Say.  Read and write Listen and check.  sing  Write in copybook | What day is it? .  What’s Fiona’s favourite subject? | Period 2  Section A  Section B |
| To learn words related to everyday activities  To talk about what you do at the weekend | U.6 \ Period 3 TBP 46  Introduction; recalling class room subjects  Presentation: presenting activities  Language building;: What / do /you / do/ on /Fridays / Saturdays / ?On I / go to the / beach / mosque /  playground / play / football / basketball / listen to  Practice: listen and match Write  Write | What’s the time?  what you do at the weekend ? What do you do on Fridays? | Period 3  Section A  Section B |
| To recall words related to class room subjects  To recall the days of the week  To say what subjects you do on different days | U.6 Period 4 TBP 46  Introduction : recalling class room subjects  Presentation: the new structure On Sundays.  Practice:  Write  Listen and tick Write  Say and tick Write | What can you see?  What subjects do you have today ?  I have …… | Period 4  Section A  Section B |

Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6 –

Principal's notes-------------------------------------------------------------------------Supervisor's note:---------------------------------------------------------------------

U : 7 Date from :-------------To :------------- [Class : 1st](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn words related to family vocabulary.  To recognize these phonemic sounds *j, z, .w*  To talk about family  To link letter sounds to nouns. | U7 Period 1 TBP 47 Introduction ; Eliciting the names of family members  Presentation: Presenting family vocabulary.  Phonemic awareness***:***  sounds *j, z, w*  Practice : Listen and find \ Listen and say /  Trace and copy | Who's this?  the sound is-----------------  the name is-------- | Period 1  Section A  Section **B** |
| To practice family vocabulary.  To practice the pattern this is+ family member. To practice these phonemic sounds *j, z, w* | U7\ Period 2 TBP 48  Introduction : Recalling family members Presentation: Presenting this is+ family member.  Phonemic awareness***;*** *j, z, w*  Practice : Listen and circle Listen and write  Match  Sing | Who's this?  This is my ------  ---------- brother  ---------- mum  ---------- family | Period 2  Section A  Section B |
| To practice family voc To recall these phonemic sounds *j, z, w*  To practice the pattern this is+ family  To link letter sounds to nouns. | U7\ Period 3 TBP 51  Introduction : *Recalling* family members  Presentation: presenting this is+ family member.  Phonemic awareness  *j, z, w*::  Practice ;  Listen and find /  Listen and say/  Match and say *.* | *Who can you see?* Who's this?  Checking that the children are asking and answering correctly. | Period 5  Section A  Section B |

Pupil’s Book, CD 1, Unit 7 Poster,

Principal's notes----------------------------------------------------------------

Supervisor's notes:----------------------------------

U : 7 Date from :-------------To :------------- Class : 2nd

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn living room furniture vocabulary  To recall these phonemic sounds  *t, s, c, r* | U7 Period 1 TBP 47  Introduction : recalling body parts /transportations Presentation: presenting room and furniture  Phonemic awareness: *t, s, c, r*:  Practice:  Listen and find Listen and say  Trace Match say | *What's this*  *What can you see?*  *This is … .*  *……. Sofa*  *…….rug*  *…….carpet* | Period 1  Section A  Section **B** |
| To practice living room vocabulary  To recognize these phonemic sounds  *j* letter *J*  To say where things are .using prepositions | U7\ Period 2 TBP 49 Introduction recalling the colors of all the living room items  Presentation: Presenting where things are  Phonemic awareness*; j* letter *J*: *I*  Practice Read and write  Circle  Sing | *What can you see ?What’s your telephone number ? Eliciting the names of the items pictured.* | Period 2  Section A  Section B |
| To practice living room items vocabulary . To recognize these phonemic sounds  *j* letter *J*:  To say where things are .using prepositions  To practice writing these letters  *J, U, Y j* ***u*** | U7 Period 3 TBP 51 Introduction recalling the colors of all the living room items./. the actions for the prepositions  Presentation: Presenting where things are  Phonemic awareness*;*  Playing I spy using the poster  *Practice : Write Say Trace and copy*  *Play* | *What can you see ? Where’s the baby?*  *Where’s the telephone* | Period 3  Section A  Section B |

*Pupil’s Book, CD 1, Unit 7 Poster,*

*Flashcards*

Principal's notes---------------------------------------------------------------- Supervisor's notes:-------------------------------------------------------------

U :7 Date from :-------------To :------------- [Class : 3rd](https://www.wepal.net/library/?app=content.list&level=3&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn daily routine vocabulary To talk about daily routine activities | U.7\ Period 1TBP 48  Introduction ;recalling any items the children know in English  Presentation: presenting daily routine vocabulary  Language building I / go to / school / bed / watch / cartoons /  get / up / do / homework / play / computer games What / subjects / do / we / have / today / ? / We / Practice:  Write Listen and check / listen and say | What is the girl doing in picture1, ?  I watch … I go … | Period 1  Section A  Section B |
| To learn daily routine vocabulary To put the broken words into meaningful sentences | Introduction ;recalling any items the children know in English  Presentation : presenting daily routine activities.  Language : What / do / you / do / in / the / morning /  afternoon / evening / at / night Practice: Write Say  Write. | What do you do in the morning?  What do you do in the afternoon | Period 2  Section A  Section B |
| To practice using daily routine activities with time expressions  To practice printed handwriting | U. 7\ Period 3TBP 51 Introduction ;recalling daily routine activities  Presentation: presenting the daily routine activities and the symbols  Language building : When / do / you / ? go to school / go to bed / watch cartoons / get up / do homework / play computer / .  Practice: Listen draw and say write.  Write in your copy book/ | When does the girl go to bed? What do you do in the evening ? When do you watch  cartoons? | Period 3  Section A  Section B |

Principal's notes------------------ Pupil’s Book, CD 1, Unit 7 Poster,

Flashcards (Unit 7)----------------------------------------------------------------

Supervisor's notes:--------------------------------------------------------------------

U : 7 Date from :-------------To :------------- [Class : 4th](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn food and drinks items vocabulary  To ask politely for items in a restaurant . | U.7 \ Period 1TBP 48 Introduction : recalling  items of food and drink  Presentation: food and drinks items  Language building ;. *a / fork / knife / spoon / glass / napkin /*  *Could / I / have / please / ?*  Practice: listen and write ( T )  Listen and write  Draw and write . say | *What can you see?* *Eliciting the items pictured.*  *where’s my knife? Excuse me. Could I have a knife, please?* | Period 1  Section A  Section **B** |
| To review items in the kitchen  To practice ordering food and drinks in a restaurant .  To read a menu . | U.7 \ \ Period 2TBP 50 Introduction: recalling food and drink vocabulary  Presentation: ordering food and drinks in a restaurant  Language building;  *What / would / you / like / to eat /to drink*  */? / I’d like /please /*  *chicken / fish / lemonade / water*  Practice: Read . listen and write  Listen and write Say  Read . listen and write | *What day is it?* *What would you like to eat / drink ?*  *Who’s looking at the menu?*  *Beth, what would you like?* | Period 2  Section A  Section B |
| To review food and drinks items To order dessert in a restaurant  To practice numbers in tens | U.7 \ period 5 TBP 52 Introduction : recalling food and drink  Presentation: ordering dessert in a restaurant  Language building: . *What / would / you / like / for / dessert / ?*  *I’d / like / chocolate ice cream / kunafeh / grapes / please /*  Practice :Read. listen and write  Write  Complete Say | ***Complete***. 10 …….30 ''''''''' 50 ----------------- 100.  *Eliciting* the tens in order (10 to 100) | Period 3  Section A  Section B |

Aids Pupil’s Book, CD 1, Unit 7 Poster, Flashcards (Unit 7)

Principal's notes----------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

*U : 8 Date from :-------------To :------------- Class : 1st*

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn the words related drinks vocabulary To recognize these phonemic sounds *th* and *q*  To recall numbers 1-10  To link letter sounds to nouns. | U8 Period 1 TBP 54 Introduction ;  *Eliciting* the characters in English  Presentation: Presenting drinks vocabulary.  Phonemic awareness***:***  *th* and *q*:  Practice : Listen and find Listen and say /  Listen and write  Trace and copy | *The name is --- The sound is -----*  What's this? | Period 1  Section A  Section **B** |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q* To practice  *asking and answering questions about drinks* | U8\ Period 2 TBP 56 Introduction ; *Recalling*  character names (*Wafa/Mum*  and the drinks Presentation  *What’s this?*+ and the drinks.  Phonemic awareness*: i, g, q;*  Practice : Listen and find Listen and say / Match | Checking that the children are matching the correct letter  What's this?  It's water.  It's apple juice. | Period 2  Section A  Section B |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q*: *th, q*  To link letter sounds to noun. | U8\ Period 3 TBP 58  Introduction ; Recalling character names (Wafa/Mum and the drinks Presentation: linking letter sounds to noun.  Phonemic awareness : th, q l i, g, q  Practice : Match Listen  Listen and say/  Count and match | What's this?  Checking that the children are matching the drinks correctly. | Period 5  Section A  Section B |

Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8,

Principal's notes---------------------------------------------------------------- Supervisor's notes:------------------------------------------------------

U :8 Date from :-------------To :------------- [Class : 2nd](https://www.wepal.net/library/?app=content.list&level=2&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn words related to places in a town  To recall these phonemic sounds *, m, s, p, h, ch, sh*  To practice asking and answering questions about places in a town | U8 Period 1 TBP 53 Introduction : recalling the character names  Presentation: presenting places in a town  Phonemic awareness: *m, s, p, h, ch, sh*  Practice: Listen and find Listen and say  Say | *What can you see ? What’s this?*  -----the mosque  ---the church | Period 1  Section A  Section **B** |
| To talk about places in a town using preposition of places To recognize these letters  *v, V, w, W, x, X* in | U8\ Period 2 TBP 56 Introduction recalling places in a town  Presentation: Presenting the prepositions *between* and *next to*  Phonemic awareness*:*  v/V, w/W, x/X  Practice  Write  Find and circle | *Eliciting* the items pictured.  --osque  ---ouse | Period 2  Section A  Section B |
| To talk about places in a town using preposition of places  To recognize prepositions  *of places at* | U8 Period 3 TBP 58 *Introduction : recalling prepositions of place Presentation: presenting preposition at.*  *Phonemic awareness: Matching capital letters with small letters*  *Practice:* ***Write****. and say*  ***Write****.*  *Play* | *What can you see?* Where is the playground ?  *Where’s the church?*  *Where's Sami ?*  *Where’s Jamila? Where’s Mum? ….*  *Where’s the baby* | Period 3  Section A  Section B |

Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8,

Principal's notes---------------------------------------------------------------- Supervisor's notes:------------------------------------------------------

U : 8 Date from :-------------To :------------- Class : 3

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn words related to weather vocabulary To ask and answer questions about the weather . | U.8\ Period 1TBP 53 Introduction ;recalling playing football, swimming, zebra, playground, playing with friends,  Presentation: presenting weather vocabulary  Language building : What’s / the / weather / ?  It’s / windy / cloudy / rainy / sunny / hot / cold  Practice: Listen and Write  Do and say.  Write | What's the weather ?  Write *\_unny \_ot \_indy \_ainy*. | Period 1  Section A  Section **B** |
| To talk about the weather  To talk about the weather in different places . | U8 Period 2 TBP 55  Introduction ;recalling weather vocabulary  Presentation : weather + place flashcard  Language building :: *At / the / beach / swimming pool / park / zoo / playground / river / it’s*  *windy / cloudy / rainy /* Practice:. Listen and draw  Say  Listen Write .and Sing | What's the weather ?    *Eliciting* the items  *Eliciting* the types of weather and the places pictured . | Period 2  Section A  Section B |
| To review words related to the weather  To review prepositions of places To ask and answer question about where people are. | U8 Period 3TBP 57 Introduction recalling the weather, then the places  Presentation: where people are. Language building : *Where / is / he / she / are / they ? in / on he / under / next to / at*  Practice: Write. Listen and check Say  write in your copy book | where is he ?  where are they ? *He’s next to the trees. Which picture* | Period 3  Section A  Section B |

Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8

Principal's notes----------------------------------------------------------------

U : 8 Date from :-------------To :------------- [Class : 4th](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

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| **Behavioral Objectives** | Procedures | Evaluation | Notes |
| To learn words related to season  To talk about weather. | U.8 \ Period 1TBP 54 Introduction : recalling weather words  Presentation: (seasons)words Language building :*What / season / is / it / It’s / spring / summer / autumn / winter / .*  Practice:  listen and write /Listen and match  Write | What’s the weather?  What can you see? .In winter it’ s----------- | Period 1  Section A  Section **B** |
| To review season. vocabulary To review weather vocabulary  To learn words related to out and indoor (activities) To say what you like\ don't like to do | U.8 Period 2TBP 55 Introduction: recalling the seasons, the weather  Presentation out and indoor (activities)  Language building; I */ like / to / don’t / . go on holiday / have a picnic / fly a kite / ride my bike / build a*  Practice: Listen and draw  Read. Listen and write  Match and write | What season is it?--  Eliciting it the seasons picture.  What’s the weather | Period 2  Section A  Section B |
| To review season. vocabulary   To review out and indoor (activities) To talk about favorite seasons.  Giving seasons. | U.8 \ period 3 TBP 58 Introduction : recalling the seasons, the weather Presentation: What’s your favourite season?  Language building: . *What’s / your / favourite / season / ?*  Practice :  Listen and tick and write  write in your copy book/ Read and write 'Sing  Write | What’s the time? What’s your favourite season, Fiona ? Eliciting the seasons and activities pictured. | Period 3  Section A  Section B |

Aids Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8 – seasons, activities

Principal's notes----------------------------------------------------------------

Supervisor's notes -------------------------------------------------------------