

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What can you see? <i>Who is it?</i> <i>Where's Fiona from?</i> <i>Where's Hala from?</i>	U1 \ Period 1 TBP 12 Introduction ;Recalling <i>girl, boy, clothes, colours,</i> Presentation Introduce the words <i>man</i> and <i>woman</i> ; Fiona Language building; <i>I / have / a / brother / and / a / sister / / three / brothers / sisters /</i> Practice : Read Listen and write. Listen and write. say / Say Revision :	To recall. Greeting words To recall family words To learn the new words <i>Man</i> and <i>woman</i> ; Fiona To talk about oneself and his family
Period 2 Section A Section B	. <i>Where are you from ?</i> <i>Where's Hala from?</i> 3 <i>How old are they?</i> 4 <i>How many brothers does Hala have?</i>	U1 \ Period 2 TBP 13 Introduction ; as in period 1 Presentation: as in period 1 Language building as in period 1 Practice: Match. /, Read and circle /, Write Revision : ask and answer questions about each other in a circle.	To t talk about oneself and his family To recall family words a
Period 3 Section A Section B	<i>What does she do? Who's this?s she doing?</i> Eliciting the people pictured	:U1 \ Period 3 TBP 14 ,Introduction : recalling family words .character names, clothes, colours, etc Presentation: describing other people Language building; <i>What's / does / he / she / do / ?</i> <i>He's / She's / a / an / doctor / engineer / housewife / teacher /</i> Practice: listen and write Listen and say + say Revision :	To recall words related to job To describe people and what are they doing To describe people and where they are from
Period 4 Section A Section B	Eliciting t the people pictured. <i>Who's this?</i> <i>What's her job?</i> <i>Where's she from?</i>	U1 \ Period 4 TBP 15 Introduction ; ; as in period 1 Presentation ; as in period 1 language building ; as in period Practice: write Say and spell. Write, Say. Revision :	To recall words related to jobs
Period 5 Section A Section B	<i>What's your favourite colour?</i> <i>What's your favourite hobby?</i>	U1 \ Period 5 TBP 16 ,Introduction ; recalling family words character names, clothes, colours, Presentation favourite hobby and colour Language building. <i>What's / your / his / her / favourite / hobby / colour / ?</i> Practice: Listen and match. Listen and say \ Say. Revision :	To learn words related to favourite hobby and colour To recall. character names To talk about favourite hobby and color

Period 6 Section A Section B	What are they doing?	U1 \ Period 6TBP 17 Introduction : as in period 1 Presentation: as in period 1 Language building: as in period 1 . Practice: Say Tick Write . Write on your copybook// Play Revision :	To talk about favourite hobby and color To practice printed handwriting

Pupil's Book, CD 1, Unit 1 Poster,
Flashcards (Unit 1)

Principal's notes-----

Supervisor's notes:-----

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What's the weather today?</i> Who's in the kitchen?	U.2 \ Period 1 TBP 18 Introduction ;recalling family members, <i>TV, doll, bed,</i> Presentation: presenting rooms vocabulary Language building : He's / She's / in / the / living room / kitchen / bathroom / bedroom / garden / . Practice: Listen . Write Listen and say + Say Revision:	To learn rooms vocabulary in a house. To say where people are. To say what people are doing.
Period 2 Section A Section B	Where's Amal? Eliciting the rooms pictured.	U.2 \ Period 2 TBP 19 Introduction : As period Presentation: As period Language building : As period Practice: Read and match. Write. Say Revision	To review rooms in a house. To say where people are.
Period 3 Section A Section B	<i>What can you see?</i> <i>Where's mum?</i> <i>What's she doing?</i>	:U.2 \ Period 3 TBP 20 Introduction; recalling family members, <i>TV, doll, bed,</i> Presentation: presenting activities vocabulary Language building; <i>He's / She's / reading a newspaper / having a shower / watching TV / cooking / sleeping / playing</i> Practice: Read . Listen and write (T.F) Listen and say +//// Say Revision	To learn activities vocabulary To talk about where people are and what are they're doing
Period 4 Section A Section B	Where's dad? What's he doing? Check that the children are completing the text of the song.	U.2 \ Period 4 TBP 2 1 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Read and circle. Write, sing and do Revision	To review activities vocabulary To review where people are
Period 5 Section A Section B	<i>What can you see??</i> <i>Where are the boys ?</i> <i>W hat's the girl doing?</i>	U.2 \ Period 5 TBP 22 Introduction; recalling family members, <i>TV, doll, bed,</i> Presentation: presenting where people are\aren't and what they're doing\ not doing. Language building;: <i>isn't / they / aren't</i> <i>Plus word cards from Unit 2 Period 1.</i> Practice: listen and match. Say Listen and circle\Say Revision :	To talk about where people are\aren't and what they're doing\ not doing.
Period 6 Section A Section B	What are they doing? <i>Where's mum ?</i> <i>W here are Hala and Amal?</i>	U.2 \ Period 6 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice : write in copybook Play + play again Revision :	To practice printed handwriting To talk about where people are\aren't To talk about what people are doing

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What day is it?</i> <i>What can you ?</i> <i>Where's the yellow t-shirt?</i> <i>Where's Hamzah's bag?</i>	U.3 \ Period 1 TBP 24 Introduction ;recalling preposition of , <i>places</i> Presentation: presenting new vocabulary Language building : <i>It's / on / in / next to / the / cupboard / shelf / bin / drawer / lamp / ..</i> Practice: listen and circle Read listen say \ listen and say \ Say Revision:	To recall preposition of places To lean the words related to house items To talk about where things are
Period 2 Section A Section B	<i>Where's Hamzah's bag?</i> <i>The sweater is in the ... ?</i> Check that the children are matching the sentences and pictures and are completing the sentences	U3 \ Period 2 TBP 25 Introduction : As period Presentation: As period Language building : As period Practice: Read and write : Look Read and write Revision	To lean the words related to house items To talk about where thing are To review prepositions
Period 3 Section A Section B	<i>Where's my t-shirt ?</i> <i>What can you see?</i>	:U.3 \ Period 3 TBP 26 Introduction; ;recalling preposition of , <i>places</i> Presentation: talking about where things Language building; <i>behind / in front of / under</i> Practice:. Listen and write \ Read Listen and write Listen and say \ Say Revision	To review words related to house items To talk about where things are using more prepositions
Period 4 Section A Section B	<i>Where are the shoes?</i>	U.3 \ Period 4 TBP 27 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Read and write and circle. Draw Say Revision	To practice using preposition of place To talk about where things are
Period 5 Section A Section B	<i>Is this your pencil ?</i> <i>Is this your bag ?</i>	U.3 \ Period 5 TBP 28 Introduction; recalling <i>in/on/next to/under/in front</i> Presentation: talking about people's possessions Language building;: <i>Is this your book / pen / bag / ? Yes / it is. / No / it isn't./.</i> Practice: listen and write. Circle Listen and check \ Say Revision :	To talk about people's possessions To practice asking and answering questions about people's possessions
Period 6 Section A Section B	<i>Is this your kite ?</i> Yes / no	U.3 Period 6 TBP 29 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice : Write \ Write \ Write in copybook Play + play again Revision :	To talk about possessions using possessive pronouns To practice asking and answering questions about people's possessions To practice printed handwriting

Pupil's Book, CD 1, Poster 3,
Flashcards (Unit 3 – house items)

Principal's notes-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What's the time??</i> <i>What can you see ?</i> <i>What do we need?</i> <i>How many kilos of potatoes??</i>	U.4 \ Period 1 TBP 30 Introduction ;recalling time Presentation: presenting new food and drink vocabulary Language building : <i>a carton of / a packet of / a can of / a bag of / a bottle of / a kilo of milk / biscuits / olives / rice / lemonade / potatoes</i> Practice: Read listen and write listen and say \ Say Revision:	To learn the words related to food and drink To talk about food and drink using containers .
Period 2 Section A Section B	<i>What else do we need?</i> Checking that the children are matching the numbers and words correctly.	U4 \ Period 2 TBP 31 Introduction : As period Presentation: As period Language building : As period Practice: Read and match Match. and write/ Write and say Revision	To review numbers and number words To review food using containers .
Period 3 Section A Section B	What would you like ? <i>Do you like sweets?</i> Electing the items pictured,	:U.4\ Period 3 TBP 32 Introduction; ;recalling the food and drink with containers. Presentation: buy food / drinks in a shop Language building; <i>What / would / you / like / ? I'd / like / . r</i> Practice:. Listen and circle\ Listen and say \Say Revision:	To practice buying food / drinks in a shop To talk about the cost of food items .
Period 4 Section A Section B	<i>What would you like?</i> How much is it ?	U.4\ Period 4 TBP 33 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Colour/ Read and write./ Read and write Chant Revision	To practice buying food / drinks in a shop To review food vocabulary using containers .
Period 5 Section A Section B	<i>What's the time ?</i> <i>?How much is it ?</i> <i>How much are the green boots?.</i>	U.4 \ Period 5 TBP 34 Introduction; recalling the food and drink with containers.. Presentation: presenting numbers in tens Language building;; <i>ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred</i> Practice: Listen and match Listen and write \Say Revision :	To learn numbers in tens To talk about the cost of items .
Period 6 Section A Section B	20 + 30 = 40 + 20 =	U.4 Period 6 TBP 35 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice: complete \ think and complete Write in copybook Play +	To review numbers in tens .. To practice adding numbers in tens To practice printed handwriting

		Revision :	
--	--	------------	--

Aids
Flashcards (Unit 4

Pupil's Book, CD 1, Unit 4 Poster,

Principal's notes-----

Supervisor's notes:-----

U : 5 Date from :-----To :-----

Class : 4th

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Where's mum? What's she doing? Where's dad?? What's he doing?	U.5 \ Period1 TBP 36 Introduction: recalling the characters. Names Presentation: T. asks about where people are and what are they doing? Language building Practice: Write (T.F) . Listen and check. Listen and say + say Read and match Write Revision :	To revise where people are and what are they are doing To revise the words related to house parts
Period 2 Section A Section B	Where's the book? Where are my red socks?	U.5 \ Period2 TBP 38 Introduction: recalling prepositions Presentation: T. asks about prepositions . Language building; Practice: Circle + listen and check. Listen and say. Say and do. Match and write. Write Revision :	To revise vocabulary Us.1-4 To revise prepositions of place in, on ,under, in front of, To revise the words related to items in the house
Period 3 Section A Section B	What would you like? I'd like a cartoon of juice. How much is it? <i>Is this Walid's packet of biscuits?</i> <i>What's mum doing?</i>	U.5 \ Period3 TBP 40 Introduction: recalling the items of food and drink with containers Presentation: T. asks about containers Language building : Practice: Listen and match /, Say Read and think . Circle Read and say . Write. Revision :	To revise items of food and drink with containers To revise what people are doing

Aids : Pupil's Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 – rooms)

Unit 3 Poster

Principal's notes-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What can you see? What subjects do you have today ? I have	U.6 \ Period 1 TBP 41 Introduction ;recalling class room objects Presentation: presenting school subjects). Language building : English / Arabic / PE / religion / science / What / subjects / do / we / have / today / ? / We / Practice: listen and match listen and say \ Say Revision:	To learn new words related to school subjects . To talk about school subjects.
Period 2 Section A Section B	What subjects do we have today ?Do we have Arabic? Eliciting children’s favorite subjects.	U6 \ Period 2 TBP 42 Introduction : As period Presentation: As period Language building : As period Practice: Read and match match and write/ Write and say Revision:	To learn new words related to school subjects To talk about school subject
Period 3 Section A Section B	What day is it? . What’s Fiona’s favourite subject?	:U6 Period 3 TBP 43 Introduction; recalling class room subjects. Presentation : Introduce the new structure On Sundays. Language building; On /Sundays / Mondays / Tuesdays / Wednesdays / Thursdays / I / have Practice:. Read listen and write Listen and tick. Write Listen and say \Say Revision:	To recall words related to class room subjects To recall the days of the week To say what subjects you do on different days
Period 4 Section A Section B	What’s your favourite subject?	U6\ Period 4 TBP 44 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Say and tick. Write /Write. listen and check Sing Revision	To recall words related to class room subjects To talk about favourite subjects
Period 5 Section A Section B	What’s the time? what you do at the weekend ? What do you do on Fridays?	U.6 \ Period 5 TBP 45 Introduction; recalling class room subjects Presentation: presenting activities Language building;: What / do /you / do/ on /Fridays / Saturdays / ?On / Fridays / Saturdays / I / go to the / beach / mosque / playground / play / football / basketball / listen to Practice: listen and match Write Listen and write Say \Say Revision : \	To learn words related to everyday activities To talk about what you do at the weekend
Period 6 Section A Section B	What do you do at the weekend, Hamzah? What do you do at the weekend?	U.6 Period 6 TBP 46 Introduction :as period 5 Presentation: As period 5 Language building : as period 5 Practice: Writ \ Write in copybook / write Say Play + Revision :	To put the broken words into meaningful sentences To practice printed handwriting To talk about school subject

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see? Eliciting t the items pictured. where's my knife? Excuse me. Could I have a knife, please?</i>	U.7 \ Period 1TBP 47 Introduction : recalling items of food and drink Presentation: food and drinks items Language building ;. <i>a / fork / knife / spoon / glass / napkin / Could / I / have / please / ?</i> Practice: Read . listen and write (T) Listen and write /+ Listen and say/ + say . Revision	To learn food and drinks items vocabulary To ask politely for items in a restaurant .
Period 2 Section A Section B	<i>What does mum ask for? What does Walid ask for</i>	U.7 \ \ Period 2TBP 48 Introduction : as period 2 Presentation: as period 2 Language building : as period 2 Practice: Think and write Draw and write . say Revision	To review items in the kitchen
Period 3 Section A Section B	<i>What day is it? What would you like to eat / drink ? Who's looking at the menu? Beth, what would you like?</i>	U.7 \ Period 3 TBP 49 Introduction: recalling :the food and drink Presentation: ordering food and drinks in a restaurant Language building; <i>What / would / you / like / to eat /to drink / ? / I'd like /please / chicken / fish / lemonade / water</i> Practice: read . listen and write Listen and say + choose and say	To practice ordering food and drinks in a restaurant . To read a menu .
Period 4 Section A Section B	<i>What does Walid want to eat Eliciting the items pictured . What do you want to eat? What do you want to drink?</i>	U.7 \ Period 4 TBP 50 Introduction : as period 3 Presentation: as period 3 Language building; : as period 3 Practice: find and circle . write / Write in <i>your copybook</i> Revision.	To review food and drinks items To practice printed handwriting
Period 5 Section A Section B	<i>What would you like for dessert ? What would you like?</i>	U.7 \ period 5 TBP 51 Introduction : recalling food and drink Presentation: ordering dessert in a restaurant Language building: . <i>What / would / you / like / for / dessert / ? I'd / like / chocolate ice cream / kunafeh / grapes / please /</i> Practice :Read. listen and write Listen and write . say /+Say Revision	To review food and drinks items To order dessert in a restaurant To understand a bill .

Period 6 Section A Section B	Complete. 1030 "'''''' 50 ----- 100. <i>Eliciting</i> the tens in order (10 to 100).	U.7 \ period 6 TBP 52 Introduction : as period 5 Presentation: as period 5 Language building; : as period 5 Practice: Complete Say. Write / Write / <i>Play Restaurants.</i> Revision.	To practice numbers in tens To review food and drinks items .
------------------------------------	--	--	--

Aids

Pupil's Book, CD 1, Unit 7 Poster, Flashcards (Unit 7)

Principal's notes-----

Supervisor's notes:-----

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's the weather? What can you see? .In winter it' s-----	U.8 \ Period 1TBP 54 Introduction : recalling weather words Presentation: (seasons)words Language building : <i>What / season / is / it / ? It's / spring / summer / autumn / winter / .</i> Practice:. listen and write / Listen and match /+ Listen and say/ + say Revision	To learn words related to season To talk about season To talk about weather.
Period 2 Section A Section B	What season is it?-- Eliciting it the seasons picture.	U.8 Period 2TBP 55 Introduction : as period 1 Presentation: as period 1 Language building ;. as period 1 Practice: Write./ Write./ Revision	To review season. vocabulary To review weather vocabulary
Period 3 Section A Section B	What season is it What's the weather?	U.8 \ Period 3 TBP 56 Introduction: recalling the seasons, the weather Presentation Unit 8 flashcards (activities) Language building; <i>I / like / to / don't / . go on holiday / have a picnic / fly a kite / ride my bike / build a snowman / go outdoors / stay indoors / pick</i> Practice: Listen and draw Read. Listen and write + Say Revision	To learn words related to out and indoor (activities) To say what you like\ don't like to do
Period 4 Section A Section B	What season is it? Eliciting the complete phrases	U.8 \ Period 4 TBP 57 Introduction : as period 3 Presentation: as period 3 Language building; : as period 3 Practice: Match and . write / Write / Write-Sing Revision.	To review season. vocabulary To review out and indoor (activities) To talks about likes and dislikes. with out and indoor (activities)
Period 5 Section A Section B	What's the time? – What's your favourite season, Fiona ? Eliciting the seasons and activities pictured.	U.8 \ period 5 TBP 58 Introduction : recalling the seasons, the weather Presentation: What's your favourite season? Language building: . <i>What's / your / favourite / season / ? / My favourite / season / is / .</i> Practice : Listen and tick and write Listen and. say /+Say Revision	To review season. vocabulary To review out and indoor (activities) To talk about favorite seasons. Giving seasons.

Period 6	My favorite season is ---- ---	U.8 \ period 6 TBP 59	To review season.
Section A	I like to -----	Introduction : as period 5	vocabulary
Section B		Presentation: as period 5	To review out and indoor (activities)
		Language building; : as period 5	To talk about their favorite seasons.
		Practice: Say. and tick	To practice printed hand writing letters .
		write in your copy book/	
		play	
		Revision	

Aids Pupil's Book, CD 1, Unit 8 Poster,
Flashcards (Unit 8 – seasons, activities)
Principal's notes-----
Supervisor's notes -----

notes	Evaluation	Procedures	Aims
Section A Section B	What would you like? I'd like chicken and lemonade, please.	U.9\ Period 1 Presentation: Greeting , poster 7. T. review food and drinks. Practice: read. Listen and write. Listen and say. Read and say. Write + write. Complete + say.	To revise vocabulary from units 6—8. ----- food. ----- drinks. ----- likes.
Section A Section B	On Tuesday I have English I like English.	U.9\ Period 2 Presentation: Greeting , poster 6. T. review school subjects. Practice: Listen and write. Listen and say + say. Read and write.	To review vocabulary from units 6—8.
Section A Section B	My favourite season is summer. I like to play with friends.	U.9\ Period 3 Presentation: Greeting , poster 8. T. review seasons and weather. Practice: Listen and write. Listen and say. Say. Write and say. Write.	To revise vocabulary from units 6—8.

Pupil's Book, CD 1, Unit 7 Poster,

Activity 2 Poster (crossword)

CD 1, Unit 6 Poster

Flashcards (Unit 8 – seasons, activities

Principal's notes-----

Super visors notes:-----