U : 1 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | Notes |
| To recall. Greeting words  To recall family words To learn the new words  *Man* and *woman*; Fiona  To talk about oneself and his family | U1 \ Period 1 TBP 12 Introduction ;Recalling  *girl, boy, clothes, colours,* Presentation Introduce the words *man* and *woman*; Fiona  Language building;  *I / have / a / brother / and / a / sister / / three / brothers / sisters /*  Practice ***:***  Read ***Listen*** *and* ***write***.  ***Listen*** *and* ***write****.* *say*  / Say Revision : | What can you see? *Who is it?*  *Where’s Fiona from?*  *Where’s Hala from?* .  *.* | Period 1  Section A  Section **B** |
| To t talk about oneself and his family To recall family words  *a* | U1 \ Period 2 TBP 13 Introduction ; as in period 1  Presentation: as in period 1  Language building as in period 1  Practice:  ***Match***. /,  ***Read*** *and* ***circle*** /,  ***Write*** Revision : ask and answer questions about each other in a circle. | *. Where are you*  *fro m ? Where’s Hala from?*  *3 How old are they?*  *4 How many brothers does Hala have?* | Period 2  Section A  Section B |
| To recall words related to job To describe people and what are they doing To describe people and where they are from | :U1 \ Period 3 TBP 14 Introduction : recalling family words,  character names, clothes, colours, etc.  Presentation: describing other people  Language building;  *What’s / does / he / she / do / ?*  *He’s / She’s / a / an / doctor / engineer / housewife / teacher /*  Practice: listen and write  Listen and say + say  Revision : | *What does she do? Who’s this?*s she doing?  Eliciting the people pictured | Period 3  Section A  Section B |
| To recall words related to jobs | U1 \ Period 4 TBP 15 Introduction ; ; as in period 1 Presentation ; as in period 1 language building ; as in period  Practice: write  ***Say*** *and* ***spell***.  Write,  ***Say***. Revision : | Eliciting t the people pictured.  *Who’s this? What’s her job? Where’s she from?* | Period 4  Section A  Section B |
| To learn words related to favourite hobby and  colour  To recall. character names  To talk about favourite hobby and color | U1 \ Period 5 TBP 16 Introduction ; recalling family words,  character names, clothes, colours, Presentation favourite hobby and  colour  Language building. *What’s / your / his / her / favourite /*  *hobby / colour / ?*    Practice:  ***Listen*** *and* ***match***.  Listen and say \ ***Say***. Revision : | *What’s your favourite colour? What’s your favourite hobby?* | Period 5  Section A  Section B |
| To talk about favourite hobby and color  To practice printed handwriting | U1 \ Period 6TBP 17 Introduction : as in period 1  Presentation: as in period 1  Language building: as in period 1 .  Practice:   Say ***Tick***  ***Write***.  Write on your copybook// Play Revision : | What are they doing? | Period 6  Section A  Section B |

Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards (Unit 1)

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 2 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | Notes |
| To learn rooms vocabulary in a house.  To say where people are.  To say what people are doing.  . | U.2 \ Period 1 TBP 18  Introduction ;recalling family members, *TV, doll, bed,*  Presentation: presenting rooms vocabulary  Language building :He’s / She’s / in / the / living room /  kitchen / bathroom / bedroom / garden / *.*  Practice: Listen . Write  Listen and say + Say  Revision: | *What’s the weather today?*  Who's in the kitchen*?* | Period 1  Section A  Section **B** |
| To review rooms in a house.  To say where people are. | U.2 \ Period 2 TBP 19  Introduction : As period  Presentation: As period  Language building : As period  Practice: Read and match.  Write. Say  Revision | Where's Amal?  Eliciting the rooms pictured. | Period 2  Section A  Section B |
| To learn activities vocabulary  To talk about where people are  and what are they're doing | :U.2 \ Period 3 TBP 20  Introduction; recalling family members, *TV, doll, bed,*  Presentation: presenting activities vocabulary  Language building; *He’s / She’s / reading a newspaper /*  *having a shower / watching TV / cooking / sleeping / playing*  Practice: Read . Listen and write (T.F)  Listen and say +//// Say  Revision | *What can you see? Where’s mum?*  *What’s she doing?* | Period 3    Section A  Section B |
| To review activities vocabulary  To review where people are | U.2 \ Period 4 TBP 2 1  Introduction : As Period 3  Presentation: As Period 3  Language building :: As Period 3  Practice: Read and circle.  Write, sing and do  Revision | Where's dad?  What's he doing?  Check that the children are completing the text  of the song. | Period 4  Section A  Section B |
| To talk about where people are\aren't and what they're doing\ not doing. | U.2 \ Period 5 TBP 22  Introduction; recalling family members, *TV, doll, bed,*  Presentation: presenting where people are\aren't and what they're doing\ not doing.  Language building;: *isn’t / they / aren’t*  *Plus word cards from Unit 2 Period 1.*  *Practice*: listen and match. Say  Listen and circle\Say Revision : | *What can you see?*?  *Where are the boys ? W hat’s the girl doing?* | Period 5  Section A  Section B |
| To practice printed handwriting  To talk about where people are\aren't  To talk about what people are doing | U.2 \ Period 6  Introduction :as period 5  Presentation: As period 5  Language building : as period 5  Practice : write in copybook  Play + play again  Revision : | What are they doing? *Where’s mum ? W here are Hala and Amal?* | Period 6  Section A  Section B |

Aids Pupil’s Book, CD 1, [Unit 2 Poster](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit),

Flashcards (Unit 2)

U : 3 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | notes |
| To recall preposition of places  To lean the words related to house items To talk about where things are | U.3 \ Period 1 TBP 24 Introduction ;recalling preposition of *, places*  Presentation: presenting new vocabulary  Language building : *It’s / on / in / next to / the / cupboard /*  *shelf / bin / drawer / lamp / ..*  Practice: listen and circle Read listen say \ listen and say \ Say Revision: | *What day is it?*  *What can you ? Where’s*  *the yellow t-shirt?.*  *Where’s Hamzah’s bag?* | Period 1  Section A  Section **B** |
| To lean the words related to house items To talk about where thing are To review prepositions | U3 \ Period 2 TBP 25 Introduction : As period  Presentation: As period Language building : As period  Practice: Read and write  : Look Read and write Revision | *Where’s Hamzah’s bag? The sweater is in the … ?*  Check that the children are matching the  sentences and pictures and are completing the sentences | Period 2  Section A  Section B |
| To review words related to house items To talk about where things are using more prepositions | :U.3 \ Period 3 TBP 26 Introduction; ;recalling preposition of *, places*  Presentation: talking about where things  Language building; *behind / in front of /under*  Practice:. Listen and write \ Read Listen and write  Listen and say \Say Revision | Where's my t-shirt ?  *What can you see?* | Period 3  Section A  Section B |
| To practice using preposition of place  To talk about where things are | U.3 \ Period 4 TBP 27 Introduction : As Period 3  Presentation: As Period 3 Language building :: As Period 3  Practice: Read and write and circle.  Draw Say Revision | *Where are the shoes?* | Period 4  Section A  Section B |
| To talk about people's possessions To practice asking and answering questions about people's possessions | U.3 \ Period 5 TBP 28 Introduction; recalling *in/on/next to/under/in front*  Presentation: talking about people's possessions  Language building;:  *Is this your book / pen / bag / ?*  *Yes / it is. / No / it isn’t./*.  Practice: listen and write. Circle Listen and check  \Say Revision : | Is this your pencil ?  Is this your bag ? | Period 5  Section A  Section B |
| To talk about possessions using possessive pronouns  To practice asking and answering questions about people's possessions  To practice printed handwriting | U.3 Period 6 TBP 29 Introduction :as period 5  Presentation: As period 5 Language building : as period 5  Practice : Write \ Write \ Write in copybook  Play + play again Revision : | Is this your kite ?  Yes / no | Period 6  Section A  Section B |

Pupil’s Book, CD 1, Poster 3,

Flashcards (Unit 3 – house items)

Principal's notes----------------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | notes |
| To learn the words related to food and drink To talk about food and drink using containers .  . | U.4 \ Period 1 TBP 30 Introduction ;recalling time  Presentation: presenting new food and drink vocabulary  Language building : *a carton of / a packet of / a can of / a bag*  *of / a bottle of / a kilo of*  *milk / biscuits / olives / rice / lemonade / potatoes*  Practice: Read listen and write listen and say \ Say Revision: | *What’s the time?*?  *What can you see ? What do we need? How many kilos of potatoes??* | Period 1  Section A  Section **B** |
| To review numbers and number words To review food using containers . | U4 \ Period 2 TBP 31 Introduction : As period  Presentation: As period Language building : As period  Practice: Read and match  ***Match***. and write/ Write and say Revision | *What else do we need?* Checking that the children are matching  the numbers and words correctly. | Period 2  Section A  Section B |
| To practice buying food / drinks in a shop To talk about the cost of food items . | :U.4\ Period 3 TBP 32 Introduction; ;recalling the food and drink with containers.  Presentation: buy food / drinks in  a shop  Language building; *What / would / you / like / ? I’d / like / . r*  Practice:. Listen and circle\  Listen and say \Say Revision: | What would you like ?  *Do you like*  *sweets?* Electing the items pictured, | Period 3  Section A  Section B |
| To practice buying food / drinks in a shop To review food vocabulary using containers . | U.4\ Period 4 TBP 33 Introduction : As Period 3  Presentation: As Period 3 Language building :: As Period 3  Practice: Colour/ Read and write./  Read and write Chant Revision | *What would you like?* How much is it ? | Period 4  Section A  Section B |
| To learn numbers in tens  To talk about the cost of items . | U.4 \ Period 5 TBP 34 Introduction; recalling the food  and drink with containers.*.*  Presentation: presenting numbers in tens  Language building;:  *ten, twenty, thirty, forty, fifty, sixty,*  *seventy, eighty, ninety, a hundred*  Practice: Listen and match Listen and write  \Say Revision : | *What’s the time ? ?*How much is it ?  *How much are the green boots?*. | Period 5  Section A  Section B |
| To review numbers in tens  .. To practice adding numbers in tens To practice printed handwriting | U.4 Period 6 TBP 35 Introduction :as period 5  Presentation: As period 5 Language building : as period 5  Practice: complete \ think and complete Write in copybook  Play + Revision : | 20 + 30 =  40 + 20 = | Period 6  Section A  Section B |

Aids Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 5 Date from :-------------To :------------- [Class : 4th](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

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| Aims | Procedures | Evaluation | notes |
| To revise where people are and what are they are doing To revise the words related to house parts | U.5 \ Period1 TBP 36 Introduction: recalling the characters. Names  Presentation:  T. asks about where people are and what are they doing?  Language building  Practice: Write (T.F) . Listen and check.  Listen and say + say  Read and match  Write Revision : | Where's mum?  What's she doing?  Where's dad??  What's he doing? | Period 1  Section A  Section **B** |
| To revise vocabulary Us.1-4 To revise prepositions of place in, on ,under, in front of,  To revise the words related to items in the house | U.5 \ Period2 TBP 38 Introduction: recalling prepositions  Presentation:  T. asks about prepositions .  Language building;  Practice: Circle + listen and check.  Listen and say.  Say and do.  Match and write.  Write . Revision : | Where's the book?  Where are my red socks? | Period 2  Section A  Section B |
| To revise items of food and drink with containers To revise what people are doing | U.5 \ Period3 TBP 40 Introduction: recalling the items of food and drink with containers  Presentation: T. asks about containers  Language building :  Practice: Listen and match /, Say  Read and think . Circle  Read and say . Write. Revision : | What would you like?  I'd like a cartoon of juice.  How much is it?  *Is this Walid’s packet of biscuits?*  *What’s mum doing?* | Period 3  Section A  Section B |

Aids : Pupil’s Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 – rooms)

Unit 3 Poster

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U :6 Date from :-------------To :------------- Class : 4

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| Aims | Procedures | Evaluation | notes |
| To learn new words related to school subjects .  To talk about school subjects. | U.6 \ Period 1 TBP 41  Introduction ;recalling class room objects  Presentation: presenting school subjects).  Language building : English / Arabic / PE / religion / science /  What / subjects / do / we / have / today / ? / We / Practice: listen and match listen and say \ Say  Revision: | What can you see?  What subjects do you have today ?  I have …… | Period 1  Section A  Section B |
| To learn new words related to school subjects  To talk about school subject | U6 \ Period 2 TBP 42  Introduction : As period  Presentation: As period  Language building : As period  Practice: Read and match  match and write/ Write and say Revision: | What subjects do we have today ?Do we have Arabic?  Eliciting children’s favorite subjects. | Period 2  Section A  Section B |
| To recall words related to class room subjects  To recall the days of the week To say what subjects you do on different days | :U6 Period 3 TBP 43  Introduction; recalling class room subjects.  Presentation : Introduce the new structure On Sundays.  Language building; On /Sundays / Mondays / Tuesdays /  Wednesdays / Thursdays / I / have  Practice:. Read listen and write Listen and tick. Write  Listen and say \Say  Revision: | What day is it? .  What’s Fiona’s favourite subject? | Period 3  Section A  Section B |
| To recall words related to class room subjects  To talk about favourite subjects | U6\ Period 4 TBP 44  Introduction : As Period 3  Presentation: As Period 3  Language building :: As Period 3  Practice: Say and tick. Write /Write. listen and check  Sing  Revision | What’s your favourite subject? | Period 4  Section A  Section B |
| To learn words related to everyday activities  To talk about what you do at the weekend | U.6 \ Period 5 TBP 45  Introduction; recalling class room subjects Presentation: presenting activities  Language building;: What / do /you / do/ on /Fridays / Saturdays / ?On / Fridays / Saturdays / I / go to the / beach / mosque /  playground / play / football / basketball / listen to Practice: listen and match Write Listen and write Say  \Say  \ Revision : | What’s the time?  what you do at the weekend ? What do you do on Fridays? | Period 5  Section A  Section B |
| To put the broken words into meaningful sentences  To practice printed handwriting  To talk about school subject | U.6 Period 6 TBP 46  Introduction :as period 5  Presentation: As period 5  Language building : as period 5  Practice: Writ \ Write in copybook / write Say  Play +  Revision : | What do you do at the weekend, Hamzah? What do you do at the weekend? | Period 6  Section A  Section B |

Aids CD , Poster 6 ----------------------

U : 7 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | notes |
| To learn food and drinks items vocabulary To ask politely for items in a restaurant . | U.7 \ Period 1TBP 47 Introduction : recalling  items of food and drink  Presentation: food and drinks items  Language building ;. *a / fork / knife / spoon / glass / napkin /*  *Could / I / have / please / ?*  Practice: Read . listen and write ( T )  Listen and write /+ Listen and say/ + say . Revision | *What can you see?* *Eliciting t the items pictured.*  *where’s my knife? Excuse me. Could I have a knife, please?* | Period 1  Section A  Section **B** |
| To review items in the kitchen | U.7 \ \ Period 2TBP 48 Introduction : as period 2  Presentation: as period 2 Language building : as period 2  Practice: Think and write  Draw and write . say  Revision | *What does mum ask for?*  *What does Walid ask for* | Period 2  Section A  Section B |
| To practice ordering food and drinks in a restaurant .  To read a menu . | U.7 \ Period 3 TBP 49 Introduction: recalling :the food and drink  Presentation: ordering food and drinks in a restaurant  Language building;  *What / would / you / like / to eat /to drink*  */? / I’d like /please /*  *chicken / fish / lemonade / water*  Practice: read . listen and write  Listen and say + choose and say | *What day is it?* *What would you like to eat / drink ?*  *Who’s looking at the menu?*  *Beth, what would you like?* | Period 3  Section A  Section B |
| To review food and drinks items . To practice printed handwriting | U.7 \ Period 4 TBP 50 Introduction : as period 3  Presentation: as period 3 Language building; : as period 3  Practice: find and circle . write / ***Write*** *in your copybook*  Write in your copybook Revision. | *What does Walid want to eat* *Eliciting the items pictured . What do you want to eat? What do you want to drink?* | Period 4  Section A  Section B |
| To review food and drinks items To order dessert in a restaurant  To understand a bill . | U.7 \ period 5 TBP 51 Introduction : recalling food and drink  Presentation: ordering dessert in a restaurant  Language building: . *What / would / you / like / for / dessert / ?*  *I’d / like / chocolate ice cream / kunafeh / grapes / please /*  Practice :Read. listen and write  Listen and write . say /+Say Revision | What would you like for dessert ?  *What would you like?* | Period 5  Section A  Section B |
| To practice numbers in tens To review food and drinks items . | U.7 \ period 6 TBP 52 Introduction : as period 5  Presentation: as period 5 Language building; : as period 5  Practice:  ***Complete***  ***Say***.  Write ***/ Write*** /  *Play Restaurants*. Revision. | ***Complete***. 10 …….30 ''''''''' 50 ----------------- 100.  *Eliciting* the tens in order (10 to 100). | Period 6  Section A  Section B |

Aids Pupil’s Book, CD 1, Unit 7 Poster, Flashcards (Unit 7)

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------

U : 8 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | notes |
| To learn words related to season To talk about season  To talk about weather. | U.8 \ Period 1TBP 54 Introduction : recalling weather words  Presentation: (seasons)words  Language building :*What / season / is / it / ?*  *It’s / spring / summer / autumn / winter / .*  Practice:. listen and write /  Listen and match /+ Listen and say/ + say Revision | What’s the weather?  What can you see? .In winter it’ s----------- | Period 1  Section A  Section **B** |
| To review season. vocabulary To review weather vocabulary | U.8 Period 2TBP 55 Introduction : as period 1  Presentation: as period 1  Language building ;. as period 1  Practice:  ***Write***./  ***Write***./ Revision | What season is it?--  Eliciting it the seasons picture. | Period 2  Section A  Section B |
| To learn words related to out and indoor (activities) To say what you like\ don't like to do | U.8 \ Period 3 TBP 56  Introduction: recalling the seasons, the weather  Presentation Unit 8 flashcards (activities  Language building; I */ like / to / don’t / .*  *go on holiday / have a picnic / fly a kite / ride my bike / build a*  *snowman / go outdoors / stay indoors / pick* Practice: Listen and draw  Read. Listen and write + Say Revision | What season is it What’s the weather*?* | Period 3  Section A  Section B |
| To review season. vocabulary To review out and indoor (activities)  To talks about likes and dislikes. with out and indoor (activities) | U.8 \ Period 4 TBP 57 Introduction : as period 3  Presentation: as period 3 Language building; : as period 3  Practice: Match and . write / ***Write*** */ Write-Sing*  Write in your copybook Revision. | What season is it? Eliciting the complete phrases | Period 4  Section A  Section B |
| To review season. vocabulary   To review out and indoor (activities) To talk about favorite seasons.  Giving seasons. | U.8 \ period 5 TBP 58 Introduction : recalling the seasons, the weather Presentation: What’s your favourite season?  Language building: . *What’s / your / favourite / season / ? / My favourite / season / is / .*  Practice :Listen and tick and write  Listen and. say /+Say Revision | What’s the time? – What’s your favourite season, Fiona ? Eliciting the seasons and activities pictured. | Period 5  Section A  Section B |
| To review season. vocabulary To review out and indoor (activities) To talk about their favorite seasons. To practice printed hand writing letters . | U.8 \ period 6 TBP 59 Introduction : as period 5  Presentation: as period 5 Language building; : as period 5  Practice:   ***Say***. and tick  write in your copy book/ play Revision | My favorite season is -------  I like to -------- | Period 6  Section A  Section B |

Aids Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards ([Unit 8 – seasons, activities](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes -------------------------------------------------------------------------------

U : 9 Date from :-------------To :------------- Class : 4th

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| Aims | Procedures | Evaluation | notes |
| To revise vocabulary from units 6—8.  -------- food.  -------- drinks.  -------- likes. | U.9\ Period 1  Presentation: Greeting , poster 7.  T. review food and drinks.  Practice: read. Listen and write.  Listen and say.  Read and say.  Write + write.  Complete + say. | What would you like?  I'd like chicken and lemonade, please. | Section A  Section **B** |
| To review vocabulary from units 6—8. | U.9\ Period 2  Presentation: Greeting , poster 6.  T. review school subjects.  Practice: Listen and write.  Listen and say + say.  Read and write. | On Tuesday  I have English  I like English. | Section A  Section **B** |
| To revise vocabulary from units 6—8. | U.9\ Period 3  Presentation: Greeting , poster 8.  T. review seasons and weather.  Practice: Listen and write.  Listen and say.  Say.  Write and say.  Write. | My favourite season is summer. I like to play with friends. | Section A  Section **B** |

Pupil’s Book, CD 1, Unit 7 Poster,

Activity 2 Poster (crossword)

CD 1, Unit 6 Poster

Flashcards (Unit 8 – seasons, activities

Principal's notes----------------------------------------------------------------------------------

Super visors notes:-------------------------------------------------------------------------------