U : 1 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | Notes |
| To recall. Greeting wordsTo recall family words To learn the new words  *Man* and *woman*; Fiona To talk about oneself and his family | U1 \ Period 1 TBP 12 Introduction ;Recalling  *girl, boy, clothes, colours,* Presentation Introduce the words *man* and *woman*; Fiona Language building;  *I / have / a / brother / and / a / sister / / three / brothers / sisters /*Practice ***:***  Read ***Listen*** *and* ***write***.  ***Listen*** *and* ***write****.* *say*  / Say Revision :  |  What can you see? *Who is it?* *Where’s Fiona from?**Where’s Hala from?* .  *.*  | Period 1 Section ASection **B** |
| To t talk about oneself and his family To recall family words  *a* | U1 \ Period 2 TBP 13 Introduction ; as in period 1 Presentation: as in period 1 Language building as in period 1 Practice:  ***Match***. /,  ***Read*** *and* ***circle*** /,  ***Write*** Revision : ask and answer questions about each other in a circle.  | *. Where are you**fro m ? Where’s Hala from?**3 How old are they?**4 How many brothers does Hala have?*  | Period 2 Section ASection B  |
| To recall words related to job To describe people and what are they doing To describe people and where they are from | :U1 \ Period 3 TBP 14 Introduction : recalling family words,character names, clothes, colours, etc.Presentation: describing other peopleLanguage building;  *What’s / does / he / she / do / ?**He’s / She’s / a / an / doctor / engineer / housewife / teacher /* Practice: listen and writeListen and say + sayRevision :  | *What does she do? Who’s this?*s she doing?Eliciting the people pictured | Period 3Section A Section B  |
|  To recall words related to jobs  | U1 \ Period 4 TBP 15 Introduction ; ; as in period 1 Presentation ; as in period 1 language building ; as in period Practice: write  ***Say*** *and* ***spell***.Write,  ***Say***. Revision :   | Eliciting t the people pictured.  *Who’s this? What’s her job? Where’s she from?*   | Period 4Section A Section B  |
|  To learn words related to favourite hobby andcolour  To recall. character names To talk about favourite hobby and color | U1 \ Period 5 TBP 16 Introduction ; recalling family words,character names, clothes, colours, Presentation favourite hobby andcolourLanguage building. *What’s / your / his / her / favourite /**hobby / colour / ?* Practice:  ***Listen*** *and* ***match***.Listen and say \ ***Say***. Revision :   | *What’s your favourite colour? What’s your favourite hobby?* | Period 5Section A Section B  |
|  To talk about favourite hobby and colorTo practice printed handwriting | U1 \ Period 6TBP 17 Introduction : as in period 1 Presentation: as in period 1 Language building: as in period 1 . Practice:   Say ***Tick***  ***Write***. Write on your copybook// Play Revision : | What are they doing? | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards (Unit 1)

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 2 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | Notes |
| To learn rooms vocabulary in a house.To say where people are.To say what people are doing.. | U.2 \ Period 1 TBP 18 Introduction ;recalling family members, *TV, doll, bed,* Presentation: presenting rooms vocabularyLanguage building :He’s / She’s / in / the / living room /kitchen / bathroom / bedroom / garden / *.*Practice: Listen . WriteListen and say + Say Revision: |   *What’s the weather today?* Who's in the kitchen*?* | Period 1 Section ASection **B** |
| To review rooms in a house.  To say where people are.  | U.2 \ Period 2 TBP 19  Introduction : As period Presentation: As period Language building : As periodPractice: Read and match.Write. Say  Revision | Where's Amal?Eliciting the rooms pictured.  | Period 2 Section ASection B  |
|  To learn activities vocabulary To talk about where people areand what are they're doing | :U.2 \ Period 3 TBP 20 Introduction; recalling family members, *TV, doll, bed,* Presentation: presenting activities vocabularyLanguage building; *He’s / She’s / reading a newspaper /**having a shower / watching TV / cooking / sleeping / playing*Practice: Read . Listen and write (T.F)Listen and say +//// Say Revision  | *What can you see? Where’s mum?**What’s she doing?* | Period 3 Section A Section B  |
| To review activities vocabulary To review where people are | U.2 \ Period 4 TBP 2 1 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3Practice: Read and circle.Write, sing and do  Revision | Where's dad?What's he doing?  Check that the children are completing the textof the song. | Period 4Section A Section B  |
| To talk about where people are\aren't and what they're doing\ not doing. | U.2 \ Period 5 TBP 22 Introduction; recalling family members, *TV, doll, bed,* Presentation: presenting where people are\aren't and what they're doing\ not doing.Language building;: *isn’t / they / aren’t**Plus word cards from Unit 2 Period 1.**Practice*: listen and match. SayListen and circle\Say Revision :  | *What can you see?*?*Where are the boys ? W hat’s the girl doing?* | Period 5Section A Section B  |
| To practice printed handwriting To talk about where people are\aren't To talk about what people are doing | U.2 \ Period 6  Introduction :as period 5 Presentation: As period 5  Language building : as period 5Practice : write in copybook Play + play again Revision :  | What are they doing? *Where’s mum ? W here are Hala and Amal?* | Period 6Section A Section B  |

 Aids Pupil’s Book, CD 1, [Unit 2 Poster](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit),

Flashcards (Unit 2)

U : 3 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | notes |
| To recall preposition of places To lean the words related to house items To talk about where things are  | U.3 \ Period 1 TBP 24 Introduction ;recalling preposition of *, places* Presentation: presenting new vocabularyLanguage building : *It’s / on / in / next to / the / cupboard /**shelf / bin / drawer / lamp / ..*Practice: listen and circle Read listen say \ listen and say \ Say Revision: |   *What day is it?**What can you ? Where’s**the yellow t-shirt?.* *Where’s Hamzah’s bag?* | Period 1 Section ASection **B** |
| To lean the words related to house items To talk about where thing are To review prepositions  | U3 \ Period 2 TBP 25 Introduction : As period Presentation: As period Language building : As periodPractice: Read and write: Look Read and write Revision | *Where’s Hamzah’s bag? The sweater is in the … ?*Check that the children are matching thesentences and pictures and are completing the sentences | Period 2 Section ASection B  |
| To review words related to house items To talk about where things are using more prepositions  | :U.3 \ Period 3 TBP 26 Introduction; ;recalling preposition of *, places* Presentation: talking about where things Language building; *behind / in front of /under*Practice:. Listen and write \ Read Listen and write Listen and say \Say Revision  | Where's my t-shirt ? *What can you see?* | Period 3Section A Section B  |
| To practice using preposition of placeTo talk about where things are  | U.3 \ Period 4 TBP 27 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3Practice: Read and write and circle.Draw Say Revision |  *Where are the shoes?*  | Period 4Section A Section B  |
| To talk about people's possessions To practice asking and answering questions about people's possessions  | U.3 \ Period 5 TBP 28 Introduction; recalling *in/on/next to/under/in front*Presentation: talking about people's possessions Language building;:  *Is this your book / pen / bag / ?*  *Yes / it is. / No / it isn’t./*.Practice: listen and write. Circle Listen and check\Say Revision :  | Is this your pencil ?Is this your bag ? | Period 5Section A Section B  |
| To talk about possessions using possessive pronounsTo practice asking and answering questions about people's possessions  To practice printed handwriting  | U.3 Period 6 TBP 29 Introduction :as period 5 Presentation: As period 5 Language building : as period 5Practice : Write \ Write \ Write in copybook Play + play again Revision :  | Is this your kite ?Yes / no | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Poster 3,

Flashcards (Unit 3 – house items)

Principal's notes----------------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | notes |
| To learn the words related to food and drink To talk about food and drink using containers .. | U.4 \ Period 1 TBP 30 Introduction ;recalling time Presentation: presenting new food and drink vocabularyLanguage building : *a carton of / a packet of / a can of / a bag**of / a bottle of / a kilo of**milk / biscuits / olives / rice / lemonade / potatoes* Practice: Read listen and write listen and say \ Say Revision: |  *What’s the time?*? *What can you see ? What do we need? How many kilos of potatoes??* | Period 1 Section ASection **B** |
| To review numbers and number words To review food using containers .  | U4 \ Period 2 TBP 31 Introduction : As period Presentation: As period Language building : As periodPractice: Read and match***Match***. and write/ Write and say Revision | *What else do we need?* Checking that the children are matchingthe numbers and words correctly. | Period 2 Section ASection B  |
| To practice buying food / drinks in a shop To talk about the cost of food items . | :U.4\ Period 3 TBP 32 Introduction; ;recalling the food and drink with containers.Presentation: buy food / drinks in a shopLanguage building; *What / would / you / like / ? I’d / like / . r*Practice:. Listen and circle\ Listen and say \Say Revision:  | What would you like ? *Do you like**sweets?* Electing the items pictured, | Period 3Section A Section B  |
| To practice buying food / drinks in a shop To review food vocabulary using containers .  | U.4\ Period 4 TBP 33 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3Practice: Colour/ Read and write./Read and write Chant Revision | *What would you like?* How much is it ?  | Period 4Section A Section B  |
| To learn numbers in tensTo talk about the cost of items . | U.4 \ Period 5 TBP 34 Introduction; recalling the foodand drink with containers.*.*Presentation: presenting numbers in tensLanguage building;:  *ten, twenty, thirty, forty, fifty, sixty,**seventy, eighty, ninety, a hundred*Practice: Listen and match Listen and write\Say Revision :  | *What’s the time ? ?*How much is it ? *How much are the green boots?*.  | Period 5Section A Section B  |
| To review numbers in tens.. To practice adding numbers in tens To practice printed handwriting | U.4 Period 6 TBP 35 Introduction :as period 5 Presentation: As period 5 Language building : as period 5Practice: complete \ think and complete Write in copybook Play + Revision :  | 20 + 30 = 40 + 20 =  | Period 6Section A Section B  |

 Aids Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 5 Date from :-------------To :------------- [Class : 4th](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

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| Aims  | Procedures  | Evaluation  | notes |
| To revise where people are and what are they are doing To revise the words related to house parts | U.5 \ Period1 TBP 36 Introduction: recalling the characters. Names Presentation: T. asks about where people are and what are they doing?Language building Practice: Write (T.F) . Listen and check.Listen and say + sayRead and matchWrite Revision :  |  Where's mum?What's she doing?Where's dad??What's he doing?  | Period 1 Section ASection **B** |
| To revise vocabulary Us.1-4 To revise prepositions of place in, on ,under, in front of,To revise the words related to items in the house  | U.5 \ Period2 TBP 38 Introduction: recalling prepositions Presentation: T. asks about prepositions .Language building; Practice: Circle + listen and check.Listen and say.Say and do.Match and write.Write . Revision :  | Where's the book?Where are my red socks? | Period 2 Section ASection B  |
| To revise items of food and drink with containers To revise what people are doing  | U.5 \ Period3 TBP 40 Introduction: recalling the items of food and drink with containers Presentation: T. asks about containersLanguage building :Practice: Listen and match /, SayRead and think . CircleRead and say . Write. Revision :  | What would you like?I'd like a cartoon of juice.How much is it?*Is this Walid’s packet of biscuits?*  *What’s mum doing?* | Period 3Section A Section B  |

 Aids : Pupil’s Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 – rooms)

Unit 3 Poster

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U :6 Date from :-------------To :------------- Class : 4

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| Aims  | Procedures  | Evaluation  | notes |
| To learn new words related to school subjects . To talk about school subjects. | U.6 \ Period 1 TBP 41  Introduction ;recalling class room objectsPresentation: presenting school subjects).Language building : English / Arabic / PE / religion / science /What / subjects / do / we / have / today / ? / We / Practice: listen and match listen and say \ Say  Revision: | What can you see?  What subjects do you have today ?I have …… | Period 1 Section ASection B |
| To learn new words related to school subjects To talk about school subject | U6 \ Period 2 TBP 42  Introduction : As period Presentation: As period  Language building : As periodPractice: Read and matchmatch and write/ Write and say Revision: | What subjects do we have today ?Do we have Arabic?Eliciting children’s favorite subjects. | Period 2 Section ASection B  |
| To recall words related to class room subjects To recall the days of the week To say what subjects you do on different days | :U6 Period 3 TBP 43  Introduction; recalling class room subjects.Presentation : Introduce the new structure On Sundays.Language building; On /Sundays / Mondays / Tuesdays /Wednesdays / Thursdays / I / havePractice:. Read listen and write Listen and tick. WriteListen and say \Say  Revision:  | What day is it? . What’s Fiona’s favourite subject?  | Period 3Section A Section B  |
|  To recall words related to class room subjects To talk about favourite subjects | U6\ Period 4 TBP 44  Introduction : As Period 3 Presentation: As Period 3  Language building :: As Period 3Practice: Say and tick. Write /Write. listen and check Sing  Revision |  What’s your favourite subject? | Period 4Section A Section B  |
|  To learn words related to everyday activities  To talk about what you do at the weekend | U.6 \ Period 5 TBP 45  Introduction; recalling class room subjects Presentation: presenting activitiesLanguage building;: What / do /you / do/ on /Fridays / Saturdays / ?On / Fridays / Saturdays / I / go to the / beach / mosque /playground / play / football / basketball / listen to Practice: listen and match Write Listen and write Say\Say  \ Revision :  |  What’s the time?  what you do at the weekend ? What do you do on Fridays? | Period 5Section A Section B  |
|  To put the broken words into meaningful sentences  To practice printed handwriting  To talk about school subject  | U.6 Period 6 TBP 46  Introduction :as period 5 Presentation: As period 5  Language building : as period 5Practice: Writ \ Write in copybook / write SayPlay +  Revision :  | What do you do at the weekend, Hamzah? What do you do at the weekend? | Period 6Section A Section B  |

 Aids CD , Poster 6 ----------------------

U : 7 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | notes |
|  To learn food and drinks items vocabulary To ask politely for items in a restaurant . | U.7 \ Period 1TBP 47 Introduction : recalling items of food and drink Presentation: food and drinks itemsLanguage building ;. *a / fork / knife / spoon / glass / napkin /**Could / I / have / please / ?*Practice: Read . listen and write ( T )Listen and write /+ Listen and say/ + say . Revision | *What can you see?* *Eliciting t the items pictured.**where’s my knife? Excuse me. Could I have a knife, please?* | Period 1 Section ASection **B** |
| To review items in the kitchen  | U.7 \ \ Period 2TBP 48 Introduction : as period 2Presentation: as period 2 Language building : as period 2 Practice: Think and write Draw and write . say Revision | *What does mum ask for?**What does Walid ask for* | Period 2 Section ASection B  |
| To practice ordering food and drinks in a restaurant . To read a menu . | U.7 \ Period 3 TBP 49 Introduction: recalling :the food and drinkPresentation: ordering food and drinks in a restaurantLanguage building;  *What / would / you / like / to eat /to drink**/? / I’d like /please /**chicken / fish / lemonade / water*Practice: read . listen and write  Listen and say + choose and say  |  *What day is it?* *What would you like to eat / drink ?* *Who’s looking at the menu?**Beth, what would you like?*  | Period 3Section A Section B  |
| To review food and drinks items . To practice printed handwriting | U.7 \ Period 4 TBP 50 Introduction : as period 3 Presentation: as period 3 Language building; : as period 3  Practice: find and circle . write / ***Write*** *in your copybook* Write in your copybook Revision. | *What does Walid want to eat* *Eliciting the items pictured . What do you want to eat? What do you want to drink?*  | Period 4Section A Section B  |
|  To review food and drinks items To order dessert in a restaurant To understand a bill . | U.7 \ period 5 TBP 51 Introduction : recalling food and drinkPresentation: ordering dessert in a restaurantLanguage building: . *What / would / you / like / for / dessert / ?**I’d / like / chocolate ice cream / kunafeh / grapes / please /* Practice :Read. listen and write Listen and write . say /+Say Revision | What would you like for dessert ? *What would you like?* | Period 5Section A Section B  |
| To practice numbers in tens To review food and drinks items . |  U.7 \ period 6 TBP 52 Introduction : as period 5 Presentation: as period 5 Language building; : as period 5  Practice:  ***Complete***  ***Say***.Write ***/ Write*** /  *Play Restaurants*. Revision. | ***Complete***. 10 …….30 ''''''''' 50 ----------------- 100.  *Eliciting* the tens in order (10 to 100). | Period 6Section A Section B  |

 Aids Pupil’s Book, CD 1, Unit 7 Poster, Flashcards (Unit 7)

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------

U : 8 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | notes |
| To learn words related to season To talk about season To talk about weather. | U.8 \ Period 1TBP 54 Introduction : recalling weather wordsPresentation: (seasons)words Language building :*What / season / is / it / ?**It’s / spring / summer / autumn / winter / .*Practice:. listen and write /Listen and match /+ Listen and say/ + say Revision  | What’s the weather?What can you see? .In winter it’ s----------- | Period 1 Section ASection **B** |
| To review season. vocabulary To review weather vocabulary | U.8 Period 2TBP 55 Introduction : as period 1 Presentation: as period 1Language building ;. as period 1Practice:  ***Write***./ ***Write***./ Revision | What season is it?-- Eliciting it the seasons picture. | Period 2 Section ASection B  |
| To learn words related to out and indoor (activities) To say what you like\ don't like to do | U.8 \ Period 3 TBP 56  Introduction: recalling the seasons, the weatherPresentation Unit 8 flashcards (activitiesLanguage building; I */ like / to / don’t / .**go on holiday / have a picnic / fly a kite / ride my bike / build a**snowman / go outdoors / stay indoors / pick* Practice: Listen and drawRead. Listen and write + Say Revision | What season is it What’s the weather*?* | Period 3Section A Section B  |
| To review season. vocabulary To review out and indoor (activities)  To talks about likes and dislikes. with out and indoor (activities)  | U.8 \ Period 4 TBP 57 Introduction : as period 3 Presentation: as period 3 Language building; : as period 3  Practice: Match and . write / ***Write*** */ Write-Sing* Write in your copybook Revision. |  What season is it? Eliciting the complete phrases | Period 4Section A Section B  |
| To review season. vocabulary  To review out and indoor (activities) To talk about favorite seasons.Giving seasons. | U.8 \ period 5 TBP 58 Introduction : recalling the seasons, the weather Presentation: What’s your favourite season?Language building: . *What’s / your / favourite / season / ? / My favourite / season / is / .*Practice :Listen and tick and write Listen and. say /+Say Revision |  What’s the time? – What’s your favourite season, Fiona ? Eliciting the seasons and activities pictured. | Period 5Section A Section B  |
|  To review season. vocabulary To review out and indoor (activities) To talk about their favorite seasons. To practice printed hand writing letters . |  U.8 \ period 6 TBP 59 Introduction : as period 5 Presentation: as period 5 Language building; : as period 5  Practice:   ***Say***. and tickwrite in your copy book/ play Revision | My favorite season is -------I like to -------- | Period 6Section A Section B  |

 Aids Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards ([Unit 8 – seasons, activities](https://www.wepal.net/library/?app=content.list&level=4&semester=1&subject=5&type=3&submit=submit)

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes -------------------------------------------------------------------------------

U : 9 Date from :-------------To :------------- Class : 4th

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| Aims  | Procedures  | Evaluation  | notes |
| To revise vocabulary from units 6—8.-------- food.-------- drinks.-------- likes. | U.9\ Period 1Presentation: Greeting , poster 7.T. review food and drinks.Practice: read. Listen and write.Listen and say.Read and say.Write + write.Complete + say. | What would you like?I'd like chicken and lemonade, please.  | Section ASection **B** |
|  To review vocabulary from units 6—8. | U.9\ Period 2Presentation: Greeting , poster 6.T. review school subjects.Practice: Listen and write.Listen and say + say.Read and write. | On Tuesday I have EnglishI like English. | Section ASection **B** |
| To revise vocabulary from units 6—8. | U.9\ Period 3Presentation: Greeting , poster 8.T. review seasons and weather.Practice: Listen and write.Listen and say.Say.Write and say.Write. | My favourite season is summer. I like to play with friends. | Section ASection **B** |

 Pupil’s Book, CD 1, Unit 7 Poster,

Activity 2 Poster (crossword)

CD 1, Unit 6 Poster

Flashcards (Unit 8 – seasons, activities

Principal's notes----------------------------------------------------------------------------------

Super visors notes:-------------------------------------------------------------------------------