

| Notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | <i>What can you see?? How many children ? How old are you?</i> | U.1 Period 1 TBP 12 Introduction <i>boy, girl, Bethlehem, clothes, colours</i> . Presentation: introducing the new characters Language building.: <i>What's / your / name / ? / How / old / are</i> Practice: Read Listen and write. Listen and say + say Revision | To recognise the new characters. To ask and answer questions about yourself To recall greeting words |
| Period 2 Section A Section B | <i>Where are you from? How old are you?</i> | U.1 \ Period 2 TBP 13 Introduction ; As Period 1 Presentation: as period 1 Language building; as period 1 Practices : Read and match write and say \ Find. Draw and write. Revision | To ask and answer questions about yourself To recall numbers To give information about <i>his/her name i</i> |
| Period 3 Section A Section B | <i>What can you see? What's his name? How old is he? Where's he from?</i> | :U.1\ Period 3 TBP 14 Introduction ; recalling the character names, <i>boy, girl, clothes, colours</i> Presentation: give information about another person Language building <i>What's /his/her name?</i> and <i>is / he / she (r How/ old/ is/ he/she?)</i> Practice: Listen and write Listen and say/ Listen and say/ + Say Revision | To find out and give information about another person To practice Key language <i>What's his/her name? His</i> |
| Period 4 Section A Section B | <i>What's his name? How old is he? Where's he from ?</i> | U.1\ period 4 TBP 15 Introduction ; As period 3 Presentation: As period 3 Language building :As period 3 Practice: Say . Circle + Write Revision : | To review character names, To find out and give information about another person |
| Period 5 Section A Section B | <i>What can you see? What's her name? How old is s he? Where' s she from ?</i> | U.1 \ period 5 TBP 16 Introduction: Recalling parts of the body clothes, colors Presentation : Describing people Language building : <i>He / She / has / brown / hair / and / green eyes /</i> Practice: Listen and write Listen and say + say Revision : | To review character names To describe people To practice using coloures to describe people |

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| Period 6 Section A Section B | identify the words with capital letters in the sentences Checking that the children are forming the letters correctly | U.1 \ Period 6 TBP 17 Introduction ; As period 5 Presentation: As period 5 Language building As period 5 Practice: Write, say Write on your copybook// Play Revision : | To describe themselves and their friends To practice printed handwriting |
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Pupil's Book, CD 1, Unit 1 Poster,
Map Poster, Flashcards (Unit 1)

,Principal's notes:-----

Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | What's his job? <i>What's her job</i> | U.2 \ Period 1 TBP 18 Introduction :eliciting the jobs in Arabic Presentation : presenting job vocabulary Language building : <i>What's / his / her / job / ?</i> <i>He's / She's / a / dentist / doctor / .</i> Practice: Listen and write. Listen and say + Say Revision <i>I spy a job beginning</i> | To learn job vocabulary To say what jobs family members do. |
| Period 2 Section A Section B | She's/he's a-----. <i>What's his job?</i> The children check their work in pairs. | U.2 \ Period 2 TBP 19 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice: Match + Write Revision | To review job vocabulary To say what jobs family members do. |
| Period 3 Section A Section B | Who's he? Who's she? Eliciting the words for the jobs picture | :U.2 \ Period 3 TBP 20 Introduction :recalling hair colour, clothes with colours Presentation: what jobs family members do Language building: <i>He's / She's / my / mum / dad / aunt / uncle / brother / sister / grandmother / grandfather / cousin</i> Practice: Listen and match. Read and do + sing Revision :. | To practice saying what jobs family members do. To recall family words |
| Period 4 Section A Section B | Who's he? Eliciting the people pictured | U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Write. Say / + Write / Revision: <i>Play the I'm a dentist song..</i> | To review family vocabulary To practice saying what jobs family members do |
| Period 5 Section A Section B | How many brothers do you have? How many cousins do you have? | U.2 \ Period 5 TBP 22 Introduction ; :recalling hair colour, clothes with colours Presentation: How many family members you have Language building : <i>1 / have / one / two / three / four / five sisters / brothers //</i> Practice: Listen and write Listen and say + Say Revision: | To say how many family members you have. To review number words |
| Period 6 Section A Section B | How many aunts do you have? How many uncles do you have? | U.2 \ Period 6 TBP 23 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Match. Write. Say Write in copybook, play Revision: | To review number words . To review family vocabulary To practice printed handwriting |

Pupil's Book, CD 1, Unit 2A Poster,
 Flashcards (Unit 2), Flashcards (Unit 2, Flashcards (Unit 2, Numbers 1–5),
 Principal's notes-----
 Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | I'd like --- <i>What do you like</i> | U3 \ Period 1 TBP 24 Introduction :recalling foods vocabulary Presentation :presenting new food vocabulary Language building <i>tomatoes / and / onions / carrots / potatoes / , / please / . onions</i> /Practice: listen and write. Listen and say + say Revision / | To learn words related to food vocabulary . To ask for food: <i>I'd like onions, please</i> |
| Period 2 Section A Section B | <i>This is a tomato. Which picture? How many?</i> children check their work in pairs | U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and match\ Count and write \ Listen and write Revision | To review food vocabulary To review numbers 1--20 |
| Period 3 Section A Section B | <i>Who likes chicken?</i> <i>Who doesn't like carrots? I</i> <i>What does Nour like?</i> | :U.3\ Period 3 TBP 26 Introduction : recalling the food in English. Presentation / <i>like / don't like /</i> Language building: <i>/ like / don't / chips / biscuits /</i> <i>practice</i> Listen and draw. Listen and say + Say Revision | To review food vocabulary To express food likes and dislikes |
| Period 4 Section A Section B | I like--- I don't like -- - Eliciting t the items pictured. | U.3\ Period 4 TBP 27 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Find and draw + Write Revision: | To review food vocabulary To review food likes and dislikes |
| Period 5 Section A Section B | Eliciting the items pictured. <i>What food don' do you like?</i> <i>How much ?</i> | U.3 \ Period 5 TBP 28 Introduction ; :recalling fruit and vegetables Presentation: ask for food at the market . Language building <i>That's / dinars / please / ./</i> Practice: listen find and write Listen and say + Say Revision: | To review food vocabulary To ask for food at the market . To talk about how much things cost. |
| Period 6 Section A Section B | <i>What food do you like?</i> <i>What food don' do you like?</i> <i>How much?</i> | U.3\ Period 6 TBP 29 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: match. Choose and write. Say Count and write. Say Write in copybook,/ play Revision: <i>Let's play shops.</i> | To review likes and dislikes To talk about how much things cost. To practice printed handwriting |

Aids **Cassette**
Pupil's Book, CD 1, Unit 3 Poster,

Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | <i>What can you see?</i> children read the text aloud <i>How many legs does a snake have ?</i> | U4 \ Period 1 TBP 30 Introduction :recalling animals, colours). Presentation :presenting new animal vocabulary Language building: <i>I / can / see / a / an / elephant / fox /giraffe / tiger / snake / monkey /</i> . /Practice: listen and write. Listen and say / Say Revision : | To learn the words related to animal vocabulary To describe animals (number of leg and size) |
| Period 2 Section A Section B | <i>How many legs does a tiger have?</i> <i>How many legs does a snake have?</i> | U4 \ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and write\ Choose and write \ Say Revision | To review animal vocabulary To describe animals (number of leg and size) |
| Period 3 Section A Section B | What color is the-----? <i>What can you see?</i> The monkey is ----- <i>What colour is the tiger?</i> <i>What colour is the snake?</i> | :U.4\ Period 3 TBP 320 Introduction : :recalling animals, colours). Presentation presenting new colour vocabulary / Language building: <i>What / colour / is / the / ?</i> + the animal word cards <i>practice</i> : listen and write. Listen and say / Listen and write/ Say Revision : | To review animal vocabulary To learn the new colour vocabulary To describe animals (colors |
| Period 4 Section A Section B | The ----- is red and yellow (snake , tiger) Eliciting the animals pictured. <i>What colour is the tiger?</i> <i>What colour is the snake?</i> | U.4\ Period 4 TBP 33 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Read and write Color \ Write / Write Revision: | To review color words To review animal vocabulary |
| Period 5 Section A Section B | <i>What can you see?</i> Eliciting the words below the pictures. . | U.4 \ Period 5 TBP 34 Introduction ; :recalling animals Presentation: Presenting animal speed . Language building <i>It's / very / slow / fast / . It's / grey / brown / orange / black / white / red / green / blue //</i> Practice: listen and circle Listen and say + sing and do Revision: | To review color words To review animal vocabulary To describe animal speed |
| Period 6 Section A Section B | <i>What colour is the snake ?</i> Eliciting the animals pictured on p. 26. | U.3\ Period 6 TBP 35 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Look and write . Say Read and say write. Write in copybook /, play Revision:. | To review animal vocabulary To describe animal To practice printed handwriting |

Pupil's Book, CD 1, Unit 4 Poster,
Flashcards (Unit 4 – animals) Flashcards (Unit 4 – colours, Numbers 6–10),,
Principal's notes-----
Supervisor's notes:-----

U : 5 Date from :-----To :-----

Class : 3^d

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | What's his name? What's his job? Where's he from? | U.5 \ Period 1 TBP 36 Introduction: recalling the Palestinian cities Presentation: Greeting, poster (map) Language building: Practice: Listen and write Listen and say +Say Write . say Find and say. Revision : | To review vocabulary from Us. 1-4 To review the Palestinian cities names To review job vocabulary To review family vocabulary |
| Period 2 Section A Section B | Electing the food/drinks pictured. What do you need.? How much? | U.5 \ Period 2 1 TBP 38 Introduction: recalling the foods. words Presentation: Greeting, poster3 T. asks about food Language building: Practice: Listen and write. Listen and write / Say./Read and circle Draw and write . say Revision : | To review language from Us. 1-4 To review food vocabulary To practice likes and dislikes with food |
| Period 3 Section A Section B | <i>Which animal is it?</i> <i>Where is it?</i> <i>How many legs does it have?</i> <i>Which animal is very fast?</i> | U.5 \ Period 31 TBP 40 Introduction: recalling animals and their colours Presentation: Language building Practice: Listen and write. Listen and say. Say Read and write. Write Revision : | To review animal vocabulary To review colour vocabulary To describe animal To practice the pattern I like with animals |

Aids

Cassette

Principal's notes-----

Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | . ---- tooth ----. What's the matter? Which picture .? Eliciting the items pictured | U6 \ Period 1 TBP 41 Introduction :recalling boy, girl, hair and eye colour, the parts of the body Presentation :presenting flashcards (ailments) Language building: My / foot / tooth / stomach / head / back teeth / feet / hurt / hurts / /Practice: listen and write. Listen and say / Listen and do/. Say / Say and do Revision : | To learn new words related to body parts. To practice saying what part of body hurts. |
| Period 2 Section A Section B | Circle: My back hurt\hurts. Eliciting the situations pictured, | U6 \ Period 2 TBP 42 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and match\ \ Write and circle.\ Say Revision | To practice saying what part of body hurts. To recall words related to body parts |
| Period 3 Section A Section B | My teeth hurt. Which picture? What's the matter? | :U.6\ Period 3 TBP 43 Introduction : recalling t the parts of the body. Presentation presenting flashcards (advice vocabulary / Language building: Go / to / the / doctor / dentist practice: listen and match Listen and do / Listen and say/ Say Revision : | To revise parts of body To practice saying what part of your body hurts. To give and understand health advice. |
| Period 4 Section A Section B | My ear hurts. My nose ----- children read the words in the word box aloud. | U.6\ Period 4 TBP 44 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Match. Say/ Write / Read and write / Sing and do. Revision: | To talk about hurts (pain) To give and understand health advice. |
| Period 5 Section A Section B | Go to the ----- Have a ----- Who is it What's the matter? What does the doctor say? e | U.6\ Period 5 TBP 45 Introduction ; :recalling the parts of the body. Presentation: giving and understanding health advice.. Language building ; My / foot / tooth / stomach / head / back / teeth / feet / hurts / hurt / . Practice: listen and write Listen and say / Say Revision: | To practice saying what part of your body hurts. To give and understand health advice. |
| Period 6 Section A Section B | Circle: My feet hurt\hurts My leg hurt\hurts. Who says 'My finger hurts.'? | U.6\ Period 6 TBP 46 Introduction : As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Look and write . / Write . Say Write in copybook /, Play Revision:. | To practice giving and understanding health advice. To practice printed handwriting |

Pupil's Book, CD 1, Unit 6 Poster,

Flashcards (Unit 6 –

Principal's notes-----

Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | What is the girl doing in picture1, ? <i>I watch ... / go ...</i> | U.7\ Period 1TBP 47 Introduction ;recalling any items the children know in English Presentation: presenting daily routine vocabulary Language building <i>I / go to / school / bed / watch / cartoons / get / up / do / homework / play / computer games</i> <i>What / subjects / do / we / have / today / ? / We /</i> Practice: Write Listen and check / listen and say \ Say Revision: | To learn daily routine vocabulary To talk about daily routine activities |
| Period 2 Section A Section B | <i>I watch ... / go ... / do ...</i> | U7\ Period 2TBP 48 Introduction : As period Presentation: As period Language building : As period Practice: Write Say / Write Revision | To learn daily routine vocabulary To put the broken words into meaningful sentences |
| Period 3 Section A Section B | <i>What do you do in the morning? What do you do in the afternoon?</i> | :U7 Period 3 TBP 49 Introduction ;recalling any items the children know in English Presentation : daily routine . Language : <i>What / do / you / do / in / the / morning / afternoon / evening / at / night</i> Practice:. Listen and draw / Listen and say \Say Revision: | To practice talking about daily routine To. recognize the parts of the day To say what time of day you do things |
| Period 4 Section A Section B | <i>What do you do in the evening What do you do at night??</i> | U7\ Period 4 TBP 50 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Circle// W rite /Write./ Revision | To practice using daily routine activities with time expressions |
| Period 5 Section A Section B | <i>When does the girl go to bed? What do you do in the evening ? When do you watch cartoons?</i> | U. 7\ Period 5TBP 51 Introduction ;recalling daily routine activities Presentation: presenting the daily routine activities and the symbols Language building : <i>When / do / you / ? : go to school / go to bed / watch cartoons / get up / do homework / play computer / .</i> Practice: Listen and write. / listen and say \ listen and say \ Say and do / write in your copy book/ play Revision: | To practice using daily routine activities with time expressions |

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| Period 6 Section A Section B | <i>When do you go to school?</i> <i>When do you do homework?</i> <i>When do you eat? s?</i> | U7 \ Period 6 TBP 52 Introduction : As period 5 Presentation: As period 5 Language building : As period5 Practice: Read and write/ Say and color write in your copy book/ play Revision | To practice talking about daily routine To review numbers To review colors To practice printed handwriting |
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Principal's notes----- Pupil's Book, CD 1, Unit 7 Poster,
 Flashcards (Unit 7)-----

Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | What's the weather ? Write <i>_unny _ot _indy _ainy</i> . | U.8\ Period 1TBP 53 Introduction ;recalling playing football, swimming, zebra, playground, playing with friends, Presentation: presenting weather vocabulary Language building : What's / the / weather / ? It's / windy / cloudy / rainy / sunny / hot / cold / / Practice: Listen and Write / Say and do / Do and say. / Revision: | To learn words related weather vocabulary To ask and answer questions about the weather . |
| Period 2 Section A Section B | What's the weather ? Eliciting t the items pictured Write <i>_unny _ot _indy _ainy</i> | U8\ Period 2TBP 54 Introduction : As period 1 Presentation: As period 1 Language building : As period1 Practice: Write Say / Write Revision | To talk about the weather To review words related to clothes. |
| Period 3 Section A Section B | Where is it hot ? What's the weather at the beach ? It's hot at the swimming pool. Swimming pool – which picture? | :U8 Period 3 TBP 55 Introduction ;recalling weather vocabulary Presentation : weather + place flashcard Language building :: <i>At / the / beach / swimming pool / park / zoo / playground / river / it's : windy / cloudy / rainy /</i> Practice:. Listen and draw / Listen and say \Say Revision: | To review words related to the weather To learn words related to places To talk about the weather in different places . |
| Period 4 Section A Section B | What's the weather today? Eliciting t t the types of weather and the places pictured . | U8\ Period 4 TBP 56 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 Practice: Read and match. / Listen and /Write./ Sing and do. Revision | To review words related to the weather To talk about the weather in different places |
| Period 5 Section A Section B | where is he ? where are they ? He's next to the trees. Which picture? | U8\ Period 5TBP 57 Introduction ;recalling the weather, then the places Presentation: where people are. Language building : Where / is / he / she / are / they ? in / on / under / next to / at . Practice: Write. Listen and check listen and say \ Say Revision: | To review words related to the weather To review prepositions of places To ask and answer question about where people are. |

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| Period 6 Section A Section B | Circle. On / in the bag . On / under the table . What's the weather today? | U8 \ Period 6 TBP 59 Introduction : As period 5 Presentation: As period 5 Language building : As period5 Practice: Write./ Circle / write in your copy book write in your copy book/ play Revision | To review words related to the weather . To review prepositions of places To review the pronouns he/she/ they To practice printed hand writing . |
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Pupil's Book, CD 1, Unit 8 Poster,
Flashcards (Unit 8

Principal's notes-----

Supervisor's notes:-----

| notes | Evaluation | Procedures | Aims |
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| Period 1 Section A Section B | What's his job? <i>What's her job?</i> Where's he from ? <i>Eliciting t the jobs pictured</i> He's from Ramallah. | U.9 \ Period 1 TBP 60 Introduction: recalling the family words in English Presentation: Greeting, poster (map) Language building: Practice: Listen and Fi Write . say nd and Listen and circle /+Say./Read Find and write / Write . say . Revision : | To review family words To review job. words To review place words . To review animal words . To review colour words . |
| Period 2 Section A Section B | What's this ? <i>What can you see?.</i> What's color is it? <i>It's green and red. It has two legs. What is it?.</i> Where's the snake? | U.9 Period 2 TBP 62 Introduction: recalling the different types of weather. Presentation: Greeting, poster3 Language building: Practice: Listen and find Listen and say / Say./ Write/ Think. Draw and write. Revision : | To revise these topics weather. ----- colors. ----- animals. |
| Period 3 Section A Section B | <i>When do you play computer games .</i> <i>When do I do homework</i> <i>Who is it ?</i> <i>Hamzah and Walid, what do you do in the afternoon?</i> | U.9 \ Period 31 TBP 64 Introduction: recalling every day activities Presentation: Language building Practice: Listen and write. Listen and say. Say Read and write Say . Choose and write./ Say Revision : | To revise these topics every day activities character names animals. |

Pupil's Book, CD 1, Unit 2 Flashcards (Unit 4 – coloursB Poster,

Principal's notes-----

Super visors notes:-----