U : 1 Date from :-------------To :------------- Class : 3rd

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| Aims  | Procedures  | Evaluation  | Notes |
| To recognise the new characters. To ask andanswer questions about yourselfTo recall greeting words | U.1 Period 1 TBP 12 Introduction *boy*, *girl*, *Bethlehem*, clothes, colours). Presentation: introducing the new characters Language building.: *What’s / your / name / ? / How / old / are*Practice: Read Listen and write.Listen and say + say Revision |   *What can you see?*?*How many children ? How old are you?* | Period 1 Section ASection **B** |
|  To ask andanswer questions about yourself To recall numbers To give information about*his/her name i* | U.1 \ Period 2 TBP 13 Introduction ; As Period 1 Presentation: as period 1 Language building; as period 1 Practices : Read and match write and s ay \  ***Find***.  ***Draw*** *and* ***write****.*Revision | *Where are you from?**How old are you?*  | Period 2 Section ASection B  |
| To find out and give information aboutanother person To practice Key language *What’s his/her name? His*  | :U.1\ Period 3 TBP 14 Introduction ; recalling the character names, *boy*, *girl*, clothes, colours Presentation: give information about another person Language building  *What’s /his/her**name?*) and *is / he / she* (r *How/ old/ is/ he/she?*) Practice: Listen and writeListen and say/ Listen and say/ + SayRevision | *What can you see? What’s his name? How old is he? Where’s he from?* | Period 3Section A Section B  |
| To review character names, To find out and give information aboutanother person | U.1\ period 4 TBP 15 Introduction ; As period 3 Presentation: As period 3 Language building :As period 3 Practice: Say .  ***Circle*** +  ***Write***  Revision :   | *What’s his name? How old is he? Where’s he from ?*  | Period 4Section A Section B  |
| To review character names To describe people To practice using colures to describe people  | U.1 \ period 5 TBP 16 Introduction: Recalling  parts of the body clothes, colors Presentation : Describing peopleLanguage building :  *He / She / has / brown / hair / and / green*  *eyes /* Practice: Listen and writeListen and say + say Revision :  | *What can you see?*  *What’s her name? How old is s he? Where’ s she from ?*  | Period 5Section A Section B  |
| To describe themselves and their friends To practice printed handwriting | U.1 \ Period 6 TBP 17 Introduction ; As period 5 Presentation: As period 5 Language building As period 5 Practice: Write, sayWrite on your copybook// Play Revision : | identify the words withcapital letters in the sentences Checking that the children areforming the letters correctly  | Period 6Section A Section B  |

Pupil’s Book, CD 1, Unit 1 Poster,

Map Poster, Flashcards (Unit 1) ,Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 2 Date from :-------------To :------------- Class : 3rd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn job vocabularyTo say what jobs family members do.. | U.2 \ Period 1 TBP 18  Introduction :eliciting the jobs in Arabic Presentation : presenting job vocabularyLanguage building :*What’s / his / her / job / ?**He’s / She’s / a / dentist / doctor / .*Practice: Listen and write.Listen and say + Say Revision *I spy a job beginning* |  What's his job?*What’s her job* | Period 1 Section ASection **B** |
| To review job vocabulary To say what jobs family members do. | U.2 \ Period 2 TBP 19 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice: Match + Write Revision | She's\he's a------.  *What’s his job?*The children check their work in pairs. | Period 2 Section ASection B  |
| To practice saying what jobs family members do. To recall family words  | :U.2 \ Period 3 TBP 20 Introduction :recalling hair colour, clothes with colours Presentation: what jobs family members do Language building: *He’s / She’s / my / mum / dad / aunt /**uncle / brother / sister / grandmother / grandfather / cousin*Practice: Listen and match.Read and do + sing Revision :. | *Who’s he?*  *Who’s she?* Eliciting the words for the jobs picture | Period 3Section A Section B  |
| To review family vocabulary To practice saying what jobs family members do  | U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Write. Say / + Write / Revision: Play the *I’m a dentist* song.. | Who's he?Eliciting the people pictured  | Period 4Section A Section B  |
| To say how many family members you have. To review number words | U.2 \ Period 5 TBP 22 Introduction ; :recalling hair colour, clothes with colours Presentation: How many family members you haveLanguage building : *I / have / one / two / three / four / five sisters / brothers //*Practice: Listen and writeListen and say + Say Revision: | *How many**brothers do you have? How many cousins do you have?*  | Period 5Section A Section B  |
| To review number words . To review family vocabulary To practice printed handwriting | U.2 \ Period 6 TBP 23 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Match.Write. SayWrite in copybook, play Revision: | *How many aunts do you have?**How many uncles do you have?* | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 2A Poster,

Flashcards (Unit 2), Flashcards (Unit 2, Flashcards (Unit 2, Numbers 1–5),

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:----------------------------------------------------------------------------

U : 3 Date from :-------------To :------------ [Class : 3rd](https://www.wepal.net/library/?app=content.list&level=3&semester=1&subject=5&type=3&submit=submit)

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| Aims  | Procedures  | Evaluation  | notes |
| To learn words related to food vocabulary. To ask for food: *I’d like onions, please* | U3 \ Period 1 TBP 24 Introduction :recalling foods vocabulary Presentation :presenting new food vocabulary Language building *tomatoes / and / onions /**carrots / potatoes / , / please / . onions /*Practice: listen and write.Listen and say + say Revision *I*  |  I'd like ---*What do you* *like* | Period 1 Section ASection **B** |
| To review food vocabulary To review numbers 1--20  | U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and match\ Count and write \ Listen and write Revision | *This is a tomato. Which picture?*  *How many?*children check their work in pairs | Period 2 Section ASection B  |
|  To review food vocabulary To express food likes and dislikes | :U.3\ Period 3 TBP 26 Introduction : recalling the food in English.Presentation *I like I don’t like /*Language building:  *I / like / don’t / chips / biscuits /* *p*ractice Listen and draw.Listen and say + Say Revision  | *Who likes chicken?**Who doesn’t like carrots?* I  *What does Nour like?* | Period 3Section A Section B  |
|  To review food vocabulary To review food likes and dislikes | U.3\ Period 4 TBP 27 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Find and draw + Write Revision:  | I like---I don't like -- - Eliciting t the items pictured. | Period 4Section A Section B  |
|  To review food vocabulary To ask for food at the market . To talk about how much things cost. | U.3 \ Period 5 TBP 28 Introduction ; :recalling fruit and vegetables Presentation: ask for food at the market .Language building  *That’s / dinars / please / ./*Practice: listen find and writeListen and say + Say Revision: | Eliciting the items pictured. *What food don’ do you like?* *How much ?* | Period 5Section A Section B  |
| To review likes and dislikes To talk about how much things cost.  To practice printed handwriting  | U.3\ Period 6 TBP 29  Introduction: As period 5 Presentation: As period 5  Language building:: As period 5 Practice: match.  ***Choose*** *and* ***write***. Say Count and write. SayWrite in copybook,/ play  Revision: *Let’s play shops.* | *What**food do you like?* *What food don’ do you like?* *How much?* | Period 6Section A Section B  |

 ***Aids Cassette***

***Pupil’s Book, CD 1, Unit 3 Poster,***

Supervisor's notes:-----------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 3rd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn the words related to animal vocabulary  To describe animals (number of leg and size). | U4 \ Period 1 TBP 30 Introduction :recalling animals, colours). Presentation :presenting new animal vocabulary Language building: *I / can / see / a / an / elephant / fox /giraffe / tiger / snake / monkey / .**/*Practice: listen and write.Listen and say / Say  Revision *:*  |  *What can you see?*. children read the text aloud *How many legs does a snake**have ?*  | Period 1 Section ASection **B** |
| To review animal vocabulary  To describe animals (number of leg and size) | U4 \ Period 2 TBP 31  Introduction : As period 1 Presentation: As period 1  Language building: As period 1 Practice :Read and write\ Choose and write \ Say Revision | *How many legs does a tiger**have*-? *How many legs does a snake**have?*  | Period 2 Section ASection B  |
| To review animal vocabulary To learn the new coloures vocabulary To describe animals ( colors | :U.4\ Period 3 TBP 320  Introduction : :recalling animals, colours).Presentation presenting new colour vocabulary */*Language building:  *What / colour / is / the / ?* + the animal word cards*p*ractice: listen and write.Listen and say / Listen and write/ Say Revision : | What color is the--------? *What can you see?* The monkey is ------------- *What colour is the tiger?**What colour is the snake?* | Period 3Section A Section B  |
| To review color words To review animal  vocabulary  | U.4\ Period 4 TBP 33 Introduction : As period 3 Presentation: As period 3  Language building: As period 3 Practice: Read and write Color \ Write / Write Revision:  | The ------- is red and yellow ( snake , tiger ) Eliciting the animals pictured. *What colour is the tiger?**What colour is the snake?* | Period 4Section A Section B  |
| To review color words To review animal  **vocabulary** To  **describe animal speed** | U.4 \ Period 5 TBP 34  Introduction ; :recalling animalsPresentation: Presenting animal speed .Language building *It’s / very / slow / fast / .**It’s / grey / brown / orange / black / white / red / green / blue / /*Practice: listen and circleListen and say + sing and do Revision: | *What can you see?*Eliciting the words below the pictures. . | Period 5Section A Section B  |
| To review animal vocabulary To  **describe animal**  To practice printed handwriting | U.3\ Period 6 TBP 35 Introduction: As period 5 Presentation: As period 5  Language building:: As period 5 Practice: Look and write . SayRead and say write. Write in copybook /, play Revision:*.* | *What colour is th*e *snak*e *?* Eliciting the animals pictured on p. 26. | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4 – animals) Flashcards (Unit 4 – colours, Numbers 6–10),,

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:----------------------------------------------------------------------------

U : 5 Date from :-------------To :------------- Class : 3d

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| Aims  | Procedures  | Evaluation  | notes |
| To review vocabulary from Us. 1-4To review the Palestinian cities names To review job vocabulary To review family vocabulary  | U.5 \ Period 1 TBP 36 Introduction: recalling the Palestinian cities Presentation: Greeting, poster (map)Language building: Practice: Listen and writeListen and say +SayWrite . sayFind and say. Revision :  |  What's his name?What's his job?Where's he from? | Period 1 Section ASection **B** |
| To review language from Us. 1-4 To review food vocabulary To practice likes and dislikes with food | U.5 \ Period 2 1 TBP 38 Introduction: recalling the foods. words Presentation: Greeting, poster3T. asks about foodLanguage building: Practice: Listen and write.Listen and write / Say./Read and circleDraw and write . sayRevision :  | Electing the food/drinks pictured. What do you need.?How much? | Period 2 Section ASection B  |
| To review animal vocabulary To review colour vocabulary To describe animal To practice the pattern I like with animals | U.5 \ Period 31 TBP 40 Introduction: recalling animals and their colours Presentation: Language building Practice: Listen and write. Listen and say. SayRead and write. WriteRevision :  | *Which animal is it? Where is it?*  *How many legs does it have?*  *Which animal is very fast?*  | Period 3Section A Section B  |

 Aids Cassette

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 3rd

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| Aims  | Procedures  | Evaluation  | notes |
| To learn new words related to body parts. To practice saying what part of body hurts. | U6 \ Period 1 TBP 41 Introduction :recalling boy, girl, hair and eye colour, the parts of the body Presentation :presenting flashcards (ailments)Language building: My / foot / tooth / stomach / head / back teeth / feet / hurt / hurts //Practice: listen and write.Listen and say / Listen and do /. Say / Say and do  Revision :  |  .----- tooth -----.What’s the matter?Which picture .? Eliciting the items pictured | Period 1 Section ASection B |
| To practice saying what part of body hurts.  To recall words related to body parts | U6 \ Period 2 TBP 42  Introduction : As period 1 Presentation: As period 1  Language building: As period 1 Practice :Read and match\ \ Write and circle.\ Say  Revision | Circle:My back hurt\hurts. Eliciting the situations pictured, | Period 2 Section ASection B  |
|  To revise parts of body To practice saying what part of your body hurts. To give and understand health advice. | :U.6\ Period 3 TBP 43  Introduction : recalling t the parts of the body.Presentation presenting flashcards (advice vocabulary /Language building: Go / to / the / doctor / dentist practice: listen and matchListen and do / Listen and say/ Say  Revision : | My teeth hurt. Which picture? What’s the matter? | Period 3Section A Section B  |
| To talk about hurts ( pain )To give and understand health advice. | U.6\ Period 4 TBP 44  Introduction : As period 3 Presentation: As period 3  Language building: As period 3 Practice: Match. Say/ Write / Read and write / Sing and do.  Revision:  |  My ear hurts.My nose -------  children read the words in the word box aloud. | Period 4Section A Section B  |
| To practice saying what part of your body hurts. To give and understand health advice. | U.6\ Period 5 TBP 45  Introduction ; :recalling the parts of the body.Presentation: giving and understanding health advice..Language building ; My / foot / tooth /stomach / head / back / teeth / feet / hurts / hurt / .Practice: listen and writeListen and say / Say  Revision: | Go to the -------Have a ------Who is it What’s the matter?Whatdoes the doctor say? e | Period 5Section A Section B  |
| To practice giving and understanding health advice. To practice printed handwriting  | U.6\ Period 6 TBP 46  Introduction: As period 5 Presentation: As period 5  Language building:: As period 5 Practice: Look and write . / Write . Say Write in copybook /, Play  Revision:. | Circle:My feet hurt\hurtsMy leg hurt\hurts. Who says ‘My finger hurts.’? | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 6 Poster,

Flashcards (Unit 6 –

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U :7 Date from :-------------To :------------- Class : 3rd

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| Aims  | Procedures  | Evaluation  | notes |
|  To learn daily routine vocabulary To talk about daily routine activities  | U.7\ Period 1TBP 47 Introduction ;recalling any items the children know in EnglishPresentation: presenting daily routine vocabularyLanguage building  *I / go to / school / bed / watch / cartoons /**get / up / do / homework / play / computer games What / subjects / do / we / have / today / ? / We /* Practice: ***Write***  ***Listen*** *and* ***check*** / listen and say \ Say Revision: | What is the girl doing in picture1, *?**I watch … I go …*  | Period 1 Section ASection **B** |
| To learn daily routine vocabulary To put the broken words into meaningful sentences  | U7\ Period 2TBP 48 Introduction : As period Presentation: As period Language building : As periodPractice:  ***Write Say*** /  ***Write***  Revision | *I watch …**I go …**I do …*  | Period 2 Section ASection B  |
| To practice talking about daily routine To. recognize the parts of the dayTo say what time of day you do things  | :U7 Period 3 TBP 49 Introduction ;recalling any items the children know in EnglishPresentation : daily routine .Language : *What / do / you / do / in / the / morning /**afternoon / evening / at / night* Practice:.  ***Listen*** *and* ***draw*** / Listen and say \Say Revision:  | *What do you do in the morning?**What do you do in the afternoon?* | Period 3Section A Section B  |
| To practice using daily routine activities with time expressions  | U7\ Period 4 TBP 50 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3Practice: Circle***// W rite*** /***Writ***e./  Revision | *What do you do in the evening What do you do at night??* | Period 4Section A Section B  |
| To practice using daily routine activities with time expressions  | U. 7\ Period 5TBP 51 Introduction ;recalling daily routine activities Presentation: presenting the daily routine activities and the symbolsLanguage building : *When / do / you / ?*: *go to school / go to bed / watch**cartoons / get up / do homework / play computer / .* Practice:  ***Listen*** *and* ***write****.* / listen and say \ listen and say \ Say and do / write in your copy book/ play Revision: | *When does the girl go to bed?* What do you do in the evening ? *When do you watch**cartoons?*  | Period 5Section A Section B  |
|  To practice talking about daily routine To review numbers To review colors To practice printed handwriting | U7 \ Period 6 TBP 52 Introduction : As period 5 Presentation: As period 5 Language building : As period5Practice: Read and write/ Say and colorwrite in your copy book/ play Revision | *When do you go to school?**When do you do homework?**When do you eat? s?* | Period 6Section A Section B  |

*Principal's notes------------------ Pupil’s Book, CD 1, Unit 7 Poster,*

*Flashcards (Unit 7)----------------------------------------------------------------*

Supervisor's notes:-------------------------------------------------------------------------------

U : 8 Date from :-------------To :------------- [Class : 3](https://www.wepal.net/library/?app=content.list&level=3&semester=1&subject=5&type=3&submit=submit)

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| Aims  | Procedures  | Evaluation  | notes |
|  To learn words related weather vocabulary To ask and answer questions about the weather . | U.8\ Period 1TBP 53 Introduction ;recalling playing football,swimming, zebra, playground, playing with friends, Presentation: presenting weather vocabularyLanguage building : What’s / the / weather / ? It’s / windy / cloudy / rainy / sunny / hot / cold / / Practice: Listen and Write / Say and do / Do and say. / Revision: | What's the weather ?Write *\_unny \_ot \_indy \_ainy*.  | Period 1 Section ASection **B** |
| To talk about the weather To review words related to clothes. | U8\ Period 2TBP 54 Introduction : As period 1 Presentation: As period 1 Language building : As period1Practice: Write Say / Write Revision | What's the weather ? *Eliciting* t the items pictured Write *\_unny \_ot \_indy \_ainy* | Period 2 Section ASection B  |
| To review words related to the weather To learn words related to places To talk about the weather in different places .  | :U8 Period 3 TBP 55 Introduction ;recalling weather vocabulary Presentation : weather + place flashcard Language building :: *At / the / beach / swimming pool / park / zoo / playground / river / it’s*: *windy / cloudy / rainy /* Practice:. Listen and draw / Listen and say \Say Revision:  | Where is it hot ? What's the weather at the beach ?It’s hot at the swimming pool. Swimming pool– which picture? | Period 3Section A Section B  |
| To review words related to the weather To talk about the weather in different places | U8\ Period 4 TBP 56 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3Practice: Read and match. / Listen and /Write./ Sing and do. Revision | What’s the weather today?*Eliciting* t t the types of weather and the places pictured .  | Period 4Section A Section B  |
|  To review words related to the weather To review prepositions of places To ask and answer question about where people are. | U8\ Period 5TBP 57 Introduction ;recalling the weather, then the placesPresentation: where people are. Language building : Where / is / he / she / are / they ? in / on / under / next to / at. Practice: Write. Listen and check listen and say \ Say Revision: | where is he ?where are they ? *He’s next to the trees. Which picture?* | Period 5Section A Section B  |
|  To review words related to the weather . To review prepositions of places To review the pronouns he/she/ they To practice printed hand writing . | U8 \ Period 6 TBP 59 Introduction : As period 5 Presentation: As period 5 Language building : As period5Practice: Write./ Circle / write in your copy book write in your copy book/ play Revision | Circle. On / in the bag .On / under the table . What’s the weather today? | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------

U : 9 Date from :-------------T o :------------- Class : 3rd

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| Aims  | Procedures  | Evaluation  | notes |
| To review family words To review job. wordsTo review place words .To review animal words .To review colour words .. | U.9 \ Period 1 TBP 60 Introduction: recalling the family words in English Presentation: Greeting, poster (map)Language building: Practice: Listen and Fi Write . say nd andListen and circle /+Say./Read Find and write / Write . say. Revision :  | What's his job?*What’s her job?*.Where's he from ?  *Eliciting* t the jobs picturedHe's from Ramallah. | Period 1 Section ASection **B** |
| To revise these topics weather. ----- colors.----- animals. | U.9 Period 2 TBP 62 Introduction: recalling the different types of weather. Presentation: Greeting, poster3Language building: Practice: Listen and findListen and say / Say./ Write/***Think****.* ***Draw*** *and* ***write****.* Revision :  | What's this ?*What can you see?*.What's color is it?*It’s green and red. It has two legs. What is it?*.Where's the snake?  | Period 2 Section ASection **B** |
| To revise these topics every day activities character names animals. | U.9 \ Period 31 TBP 64 Introduction: recalling every day activitiesPresentation: Language building Practice: Listen and write. Listen and say. SayRead and write Say . Choose and write./ SayRevision :  | *When do you play computer games* .*When do I do homework*  *Who is it ? Hamzah and Walid, what do you do in the afternoon?*  | Period 3 Section ASection **B** |

 Pupil’s Book, CD 1, Unit 2 Flashcards ([Unit 4 – coloursB Poster](https://www.wepal.net/library/?app=content.list&level=3&semester=1&subject=5&type=3&submit=submit),

Principal's notes----------------------------------------------------------------------------------

Super visors notes:-------------------------------------------------------------------------------