: U :1 Date from :-----------------To :------------------- Class : 1st

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| Aims | Procedures | Evaluation | Notes |
| **To** recognize greeting words To recognize characters’  names **To** recognize these  *,* phonemics sounds *s, a, t, p,*  To learn the direction of writing | U.1\ Period 1 TBP 12  Introduction:  **Presentation**: greeting. words \ Pupil’s Book characters  **Phonemic awareness***: s, a, t, p, h*  **Practice** : **Listen and find**  Listen and say  **Revision:** | where the  characters are (use Arabic). children d raw several wavy lines in the air from  left to right. | Period 1  Section A  Section **B** |
| To learn the direction of writing **To** recognize these  *,* phonemics sounds *s, a, t, p* | U.1\ Period 2 TBP 13  **Introduction**; As period 1  **Presentation**: As period 1  **Phonemic awareness*: s****, a, t, p,*  **Practice** : Trace  Trace and find. Say  **Revision**:; | Eliciting the characters’  names | Period 2  Section A  Section B |
| To practice greetings To recall these phonemics sounds *s, a, t, p h*  To practice  directionality for writing | :U.1 Period 3 TBP 14  **Introduction:** Recalling characters’  names  Pr**esentation**: formal greeting  *Phonemic awareness: s, a, t, p, h*  Practice: Say and match  Listen and say + Say  R**evision** | Checking that the children are on the page eliciting character names. | Period 3  Section A  Section B |
| To practice greetings To recall these phonemics sounds *s, a, t, p h*  To practice  directionality for writing | :U.1\ Period 4 TBP 15  **Introduction: As period 3**  Presentation: As period 3  **Phonemic awareness s***, a, t, p*  **Practice:** Find and circle.  Trace + sing  R**evision** | Eliciting the names of the characters  *What’s your name?* | Period 4  Section A  Section B |
| To practice greetings To recognize the question *What’s your name* To recall these phonemics sounds *s, a, t, p* h | U**.1\ Period 5 TBP 16**  Introduction :Recalling characters  **Presentation: What’s your name?**  **Phonemic** **awareness:** *s, a, t, p, h*  **Practice: L**isten and say  Draw and color . say  R**evisio**n ;making a short dialogue | Eliciting the names of the characters  *What’s your name?* | Period 5  Section A  Section B |
| To practice the direction of writing | U.1\ Period.6 TBP 17  Int**roductio**n ; as period 5  **Presentation:** as **period 5**  **Phonemic awareness s, a, t p h,**  **Practice: Trace and find. Say**  **Trace and find, Say + play**  **Revis**ion | *What’s your name?* | Period 6  Section A  Section B |

Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards (Unit 1)

Principal's notes--------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U- 2 Class : 1st

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| Aims | Procedures | Evaluation | Notes |
| To learn numbers and food vocabulary *nut, olive, melon* To recognize these phonemic sounds  *n, m, d, o,*  to practice counting 1--3;  To link letter  sounds to nouns | U.2\ Period 1 TBP 16 Introduction ; recalling characters  Presentation: Presenting food items  To asks about the characters  Phonemic awareness *(n, m, d, o, e)h*  Practice Listen and match Listen and say Listen and say Revision; | Eliciting the items pictured .where the characters | Period 1  Section A  Section **B** |
| To review number To practice writing numbers 1--3 To notice similarities in  shapes. | U.2 \ Period 2 TBP 17 Introduction : As period 1  Presentation: As period 1 Phonemic awareness *(n, m, d, o, e*  Practice: Find and circle  Trace and copy Revision; | Checking that the children are tracing the numbers from top to bottom. | Period 2  Section A  Section B |
| To introduce the concept of plural.  To practice numbers and food voc. To recognize these phonemic sounds  *s, a, t, p,*  To practice writing numbers, To link letter sounds to nouns | :U.2 \ Period 3 TBP 18 Introduction ; recalling the foods in English  Presentation: introduce and practice *bread*  and *cheese.\plurals*  Phonemic awareness *s, a, t, p, h*  Practice Listen and find Listen and write \Count and write Revision; a game to practice numbers. | Checking that the children  are pointing to the cheese.  Date—dates  Egg—eggs | Period 3  Section A  Section B |
| To review numbers and food vocabulary To recognize these phonemic sounds  *s, a, t, p* To practice writing numbers,  *,* | U.2 \ Period 4 TBP 19 Introduction As period 3  :Presentation: As period 3 Phonemic awareness *s, a, t, p,*  Practice: Match,  Count and write Revision: Review numbers. | Checking that the children are matching the  correct items. | Period 4  Section A  Section B |
| To practice numbers and food voc To recognize these phonemic sounds  *n, m, d,*  *o, e*  To practice using singular and plural | U.2 \ Period 5 TBP 20 Introduction : recalling the foods in English  Presentation:, food f.c.s, singular and plural .  Phonemic awareness *n, m, d,*  *o, e*  Practice: count and write.  Listen and say\ listen. Write and color Revision: Play *I spy.* | *What’s*  *your name?*  ***Count*** | Period 5  Section A  Section B |
| To practice writing numbers1--3;  To link letter sounds to nouns | U.2 \ Period 6 TBP 12 Introduction : As period5  :Presentation: As period5 Phonemic awareness *n, m, d,*  Practice: Trace and match.  Find and circle. Say + play Revision:  *.* | Checking that the children are tracing and  matching correctly. | Period 6  Section A  Section B |

Aids : Pupil’s Book, CD 1, Unit 2 Poster,

Flashcards (Unit 2 –

U : 3 Date from :-------------To :------------- [Class : 1st](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit)

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| Aims | Procedures | Evaluation | notes |
| To learn numbers and animals vocabulary . To recognize these phonemic sounds*(i, g, c, k, r).*  To practice writing numbers1--6 .  To link letter sounds to nouns | U3 Period 1 TBP 24  Introduction; recalling characters  Presentation: Presenting animals vocabulary  Phonemic awareness *(i, g, c, k, r).h*  Practice Listen and find Listen and say Listen and say Revision; a game | what/who the children can see Checking that the children  are pointing to the goat. | Period 1  Section A  Section **B** |
| To review numbers and animals vocabulary . To recognize these phonemic sounds*(i, g, c, k, r)*.  To practice writing numbers1--6 . | U3 \ Period 2 TBP 25 Introduction : As period 1  Presentation: As period 1 Phonemic awareness *( i, g, c, k, r).e*  Practice: Trace and copy \ Match Revision; a game play *I spy.* | 4.5.6  How many ….*?* |  |
| To practice animals vocabulary  To recall these phonemic sounds*(i, g, c, k, r)* To practice writing numbers 1-6  To link letter sounds to nouns | :U.3 \ Period 3 **TBP 26** Introduction ; recalling animals vocabulary  Presentation: introduce a *lion, zebra* and *dog* Phonemic awareness *i, g, c/k, r*  Practice Listen say and do Listen and write \Say and do Revision | *What can you see?* | Period 3  Section A  Section B |
| To review animals voc.  To recall these phonemic  *i, g, c/k, r*  practice writing numbers4-5=6 | U.3\ Period 4 TBP 27 Introduction As period 3  :Presentation: As period 3 Phonemic awareness *i, g,*  *c/k, r,*  Practice Count and trace  Join Say \ Sing Revision: | Checking that the children are writing  *How many? How many*  Insect . *?* . | Period 4  Section A  Section B |
| To practice numbers and animal vocabulary To recall these phonemic  *i, g, c, k, r*  To practice writing numbers1-6  To link letter sounds to nouns . | U.3\ Period 5 TBP 28 Introduction : recalling animals vocabulary  Presentation: presenting numbers and animal  Phonemic awareness; **sounds** *i, g,*  *c/k, r*  Practice Listen and circle  Find and say\ listen. Revision:*.* | *Who can you see?*  *What can you see?*  *How many goats?* | Period 5  Section A  Section B |
| To practice writing numbers1-6  To review animals voc. | U.3\ Period 6 TBP 2 9 Introduction : As period5  :Presentation: As period5 Phonemic awareness  *i, g, c, k, r*  Practice: Trace and compete  Count and write \ play . Revision:  *.* | Checking that the  children are tracing the numbers correctly | Period 6  Section A  Section B |

Pupil’s Book, CD 1, Unit 3 Poster,

Flashcards (Unit 3

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:----------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 1st

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| Aims | Procedures | Evaluation | notes |
| To learn body parts vocabulary . To recognize these phonemic sounds ***((f, l)***  To recognize these numbers 6---10  To link letter sounds to noun | U4 Period 1 TBP 30 Introduction ; Eliciting t body parts in Arabic.  Presentation: Presenting body parts vocabulary  Phonemic awareness***: ((f, l)***  Practice : Listen and touch Listen and say / Listen and say Revision; a game | *What can you see* ?Touch your head | Period 1  Section A  Section **B** |
| To review part of the body  To practice writing numbers | U4\ Period 2 TBP 31 Introduction : As period 1  Presentation: As period 1 Phonemic awareness *(* ***((f, l)*** *e*  Practice: Trace and copy \ Trace and find Revision; a game  *Teacher says* *.* | 7 8 9 10  Checking that the children are writing the  numbers correctly, | Period 2  Section A  Section B |
| To practice numbers and body vocabulary To review these sounds f\l  To practice writing numbers  To link letter sounds to noun | :U.4 \ Period 3 **TBP** 32 Introduction ; *Recalling body parts****(****?*  Phonemic awareness***(f, l)***  Practice ***Find*** *and* ***say*** Listen touch and say \ Listen and write Revision | *What can you see ? W ho is it?* Say the numbers 1–10 *Touch your head?* | Period 3  Section A  Section B |
| To review numbers and body parts vocabulary | U.4\ Period 4 TBP 33 Introduction As period 3  :Presentation: As period 3 Phonemic awareness As period 3  Practice  Join Say \ Find and circle\\Sing Revision: | Checking k that the children are circling the correct pictures. *Touch your head.* | Period 4  Section A  Section B |
| To practice numbers and body parts vocabulary To review these sounds f\l  To practice writing numbers  To link letter sounds to nouns | U.4\ Period 5 TBP 34 Introduction : recalling numbers  Presentation: presenting numbers words  Phonemic awareness  **sounds** *f, l;*  Practice; Listen and say  Listen and complete\ Count and write Revision:  *.* | Checking that students are counting and writing the numbers | Period 5  Section A  Section B |
| To practice writing numbers 1-10 To review numbers and body parts vocabulary | U. \4 Period 6 TBP 355 Introduction : As period5  :Presentation: As period5 Phonemic awareness : *i**f, l;*  Practice: Trace and compete \  Count and circle \ play . Revision:  *.* | Eliciting the items pictured fingers  7 dogs | Period 6  Section A  Section B |

Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards ([Unit 4](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit) Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 5 Date from :-------------To :------------- Class : 1st

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| Aims | Procedures | Evaluation | notes |
| To review voc .( from U . 1 – 4) To review these phonemic sounds: *s, a, t, p, h, n, m, d, o,*  To practice writing numbers .  To link letter sound to nouns . | U . 5 Period 1 TBP 36 Introduction: recalling the animals  and the character names.  Presentation :  Phonemic awareness: *s, a, t, p, h, n, m, d, o,*  Practice : Listen and find /, Listen and say /, count and write /, trace and copy Revision : . | *What can you see?*  where the characters are, Checking k that the children are writing in the box. | Period 1  Section A  Section **B** |
| To review voc . from U ( 1 – 4 ) To review these phonemic sounds.  *i, g, c/k, r, f, l*:  To practice writing numbers .  To link letter sound to nouns . | U . 5 period 2 TBP 38 Introduction: recalling the English words for the parts of the body  Presentation : greeting poster 4  Phonemic awareness: *i, g, c/k, r, f, l*:  Practice : Listen and say .  Listen and circle /Join Say.  Count and write . Revision : | *What can you see*  . | Period 2  Section A  Section B |
| To review voc .  From U ( 1 – 4 ) To review these phonemic sounds. *a, p, n, m, d, o, r, l, e*  To practice writing numbers .  To link letter sounds to nouns . | U . 5 period 3 TBP 40 Introduction: recalling the English words for the  characters and food.  Presentation :  Phonemic awareness.: *a, p, n, m, d, o, r, l, e*:  Practice : Listen and find/  Listen . count and say /. say .  Count and write . say  Find and circle Revision : | How many eggs ?  How many dates ?  How many ruts ? | Period 3  Section A  Section B |

- Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1)

Principal's notes--------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 1st

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| Aims | Procedures | Evaluation | notes |
| To learn class room vocabulary. To recognise these phonemic sounds  *a, c, d, p, t*  To practice writing letters.  To link letter sounds to noun. | U6 Period 1 TBP 41 Introduction ; : recalling the characters.  Presentation: Presenting classroom items vocabulary  Phonemic awareness***:*** *a, c, d, p, t*:  Practice Listen and find Listen and say / Listen and say Revision; a game | what can you see,  *The name is ------a. The sound is --------*  . | Period 1  Section A  Section **B** |
| To practice writing these letters .a/c To recall these phonemic sounds  *a, c, d, p,* | U6\ Period 2 TBP 42 Introduction : As period 1  Presentation: As period 1 Phonemic awareness *a, c, d, p, t*: *e*  Practice: Find and circle Trace and copy \ Revision; *.* | Circle:  a. c a  c. a c *What’s this? ?* | Period 2  Section A  Section B |
| To practice classroom vocabulary  To recall these phonemic s sounds  *a, c, d, p* .  To link letter sound to nouns. | :U.6 \ Period 3 **TBP** 43 Introduction ; *Recalling* the classroom items,  Phonemic awareness***;*** *a, c, d, p, t*:  Practice Listen and find Listen and say / Say \ Revision | What's this?  .  ------ a book.  ------ a pencil. | Period 3  Section A  Section B |
| To recall classroom vocabulary To practice writing letters .a/c . | U.6\ Period 4 TBP 44 Introduction As period 3  :Presentation: As period 3 Phonemic awareness As period 3  Practice  Write say \ Trace and copy \ Revision: | *What’s this?*  Checking that the children are matching the pictures and  writing the numbers correctly | Period 4  Section A  Section B |
| To recall classroom vocabulary To recall these phonemic s sounds  *a, c, d, p* *a,*  To link letter sounds to nouns . To recall numbers1-10 | U6\ Period 5 TBP 45 Introduction : recalling classroom vocabulary / numbers 1–10 /  Presentation: presenting plurals  Phonemic awareness  *a, c, d, p, t*: Practice ;  ***Look****.* ***Count****.*,  ***Write*** ; Listen and say  say Count and write Revision:  *.* | *What can you see?*  *How many pencils?*  Checking that the children are counting and writing in  the boxes. | Period 5  Section A  Section B |

Pupil’s Book, CD 1, Unit 6 Poster,

Flashcards

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------

U : 7 Date from :-------------To :------------- Class : 1st

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| Aims | Procedures | Evaluation | notes |
| To learn words related to family vocabulary.  To recognise these phonemic sounds *j, z, .w*  To talk about family  To link letter sounds to nouns. | U7 Period 1 TBP 47 Introduction ; Elicit the names of family members  Presentation: Presenting family vocabulary.  Phonemic awareness***:***  sounds *j, z, w*:  Practice : Listen and find \ Listen and say /  Revision : | Who's this?  the sound is-----------------  the name is-------- | Period 1  Section A  Section **B** |
| To learn words related to family vocabulary.  To link letter sounds to nouns.  To practice writing letters e o | U7\ Period 2 TBP 48  Introduction : As period 1  Presentation: As period 1  Phonemic awareness sounds *j, z, w*  Practice: Find and circle \ Trace and copy \  Revision; *.* | Who's this?  This is my ------  ---------- brother  ---------- mum  ---------- family | Period 2  Section A  Section B |
| To practice family vocabulary.  To practice the pattern this is+ family To recall these phonemic sounds *j, z, w* | U7\ Period 3 **TBP** 49 Introduction ; Recalling family members Presentation Presenting :this is+ family vocabulary.  Phonemic awareness***;*** *j, z, w*::  Practice : Listen and circle \ Listen and say / Listen and write Revision | The name is ------e  The sound is ----e  Who’s this*?* | Period 3  Section A  Section B |
| To practice family vocabulary.  To practice writing these letters e o  To link letter sounds to nouns. | U7\ Period 4 TBP  Introduction As period 3  :Presentation: As period 3  Phonemic awareness As period 3  Practice ; Think and write/ Trace and copy  Match\  Revision: | Who’s this*?*  Checking that the children are matching the pictures and  writing the numbers correctly. | Period 4  Section A  Section B |
| To practice family voc To recall these phonemic sounds *j, z, w*  To practice the pattern this is+ family  To link letter sounds to nouns. | U7\ Period 5 TBP 51  Introduction : *Recalling* family members  Presentation: presenting this is+ family vocabulary.  Phonemic awareness  *j, z, w*::  Practice ;  Listen and find / Listen and say/  say /  Revision:  *.* | *Who can you see?* Who's this?  Checking that the children are asking and answering correctly. | Period 5  Section A  Section B |
| To talk about family  To link letter sounds to nouns. | U7 Period 6 TBP 52  Introduction ; As period 5  Presentation: As period 5  Phonemic a As period 5  Practice Listen and find  Match and say / Find and circle Listen and say / Play  Revision; | Circle:  Checking that the children are asking and answering correctly. | Period 6  Section A  Section B |

Pupil’s Book, CD 1, [Unit 7 Poster](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit),

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:------------------------------------------------------------------------

*U : 8 Date from :-------------To :------------- Class : 1st*

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| Aims | Procedures | Evaluation | notes |
| To learn drinks vocabulary . To recognise these phonemic sounds *th* and *q*  To recall numbers 1-10  To link letter sounds to nouns. | U8 Period 1 TBP 54 Introduction ;  *Eliciting* the characters in English  Presentation: Presenting drinks vocabulary.  Phonemic awareness***:***  sounds  *th* and *q*:  Practice : Listen and find Listen and say / / Listen and write Revision ; | *The name is --- The sound is -----*  What's this? | Period 1  Section A  Section **B** |
| To practice writing these letters **d g** and **q** To link letter sounds  to nouns  *.* | U8\ Period 2 TBP 55 Introduction : As period 1  Presentation: As period 1 Phonemic awareness:sounds  *th* and *q*  Practice: Find and circle Trace and copy \ Revision; *.* | Checking that the children are circling the correct letter | Period 2  Section A  Section B |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q*::: To practice  *asking and answering questions about drinks*  To practice writing letters .  To link letters sounds to nouns. | U8\ Period 3 **TBP** 56 Introduction ; *Recalling*  character names (*Wafa/Mum*  and the drinks Presentation  *What’s this?*+ and the drinks.  Phonemic awareness*: , g, q*:::  Practice : Listen and find Listen and say / Say Revision:; | What's this?  It's water.  It's apple juice. | Period 3  Section A  Section B |
| To link letter sounds to nouns . To practice writing these letters **d g** and **q** | U7\ Period 4 TBP 57 Introduction : As period 3  :Presentation: As period 3 Phonemic awareness*:*  As period 3  Practice ; Match / Trace and copy  Revision: | What's this?  Match:  q orange juice  o quiet  d date. | Period 4  Section A  Section B |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q*: *th, q*:: To link letter sounds to noun. | U8\ Period 5 TBP 58  Introduction ; Recalling character names (Wafa/Mum and the drinks  Presentation: give the complete word.  Phonemic awareness : th, q; reading letters i, g, q Practice :; Match Listen / Listen and say/ Listen and chant  Revision: . | What's this?  Checking that the children are matching the drinks correctly. | Period 5  Section A  Section B |
| To link letter sounds to noun. To practice counting 1---10 To recall vocabulary from previous units | U7 Period 6 TBP 52  Introduction ; As period 5  Presentation: As period 5  Phonemic a As period 5  Practice Listen and find / Circle/ Count and match. / Play  Revision; | Checking k that the children are circling the letters correctly  Which is the odd one out? | Period 6  Section A  Section B |

Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8,

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------

U : 9 Date from :-------------To :------------- Class : 1st

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| Aims | Procedures | Evaluation | notes |
| To review classroom objects and drinks vocabulary .  To recall these phonemic sounds *, j, z, w, th, q*: To recall numbers1---10 To link letter sounds to nouns | U.9 / period 1 TBP 60 Introduction : recalling classroom objects and drinks  Presentation : Phonemic awareness:  *j, z, w, th, q*:  Practice : Listen and find  Listen and say  Say +  ***Write****.* / ***Count*** *and* ***write***  Revision | What's this ?  *Eliciting* the names of the items pictured. | Period 1  Section A  Section **B** |
| To revise family members vocabulary To recall these phonemic sounds *, a, c, d, e, p, t*:  To practice writing numbers  To link letter sounds to noun | U.9 / period 2 TBP 62 Introduction : recalling the family members /character names  Presentation :, poster 7  T. reviews family members . Phonemic awareness: *a, c, d, e, p, t*:  Practice : Listen and find  Listen and say  Say + Match  Find and circle /Complete Revision | What's this ??  *What/Who can you see?*  *What’s this? – Who’s this?*  *– It’s a z-z-z …*  *Eliciting* t the sound of the letters in each row. r | Period 1  Section A  Section **B** |
| To revise family members vocabulary To recall these phonemic sounds *,*  : *f, g, i, m, n, o, s*: To practice writing letters .**a***.* **c e** (**o**  **d g**  To link letter sounds to numbers | U.9 / period 3 TBP 64 Introduction : recalling the family members /character names  Presentation : greeting , poster 8  T. reviews family members and drink. Phonemic awareness: *f, g, i, m, n, o, s*: *t*  Practice : listen and find/ Listen and say  Find and say  Count and write Revision | *Who’s this?* , what's this ?  *Brother. What is it? Who’s this*  It's tea | Period 1  Section A  Section **B** |
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Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8)

, Unit 7 Poster

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes -----------------------------------------------------------------------------