: U :1 Date from :-----------------To :------------------- Class : 1st

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| Aims  | Procedures  | Evaluation  | Notes |
| **To** recognize greeting words To recognize characters’names **To** recognize these  *,* phonemics sounds *s, a, t, p,*To learn the direction of writing | U.1\ Period 1 TBP 12  Introduction: **Presentation**: greeting. words \ Pupil’s Book characters **Phonemic awareness***: s, a, t, p, h***Practice** : **Listen and find**   Listen and say **Revision:**  | where thecharacters are (use Arabic). children d raw several wavy lines in the air fromleft to right. | Period 1 Section ASection **B** |
| To learn the direction of writing **To** recognize these  *,* phonemics sounds *s, a, t, p*  | U.1\ Period 2 TBP 13 **Introduction**; As period 1**Presentation**: As period 1 **Phonemic awareness*: s****, a, t, p,***Practice** : TraceTrace and find. Say  **Revision**:;  | Eliciting the characters’names | Period 2 Section ASection B  |
| To practice greetings To recall these phonemics sounds *s, a, t, p h*To practicedirectionality for writing | :U.1 Period 3 TBP 14 **Introduction:** Recalling characters’namesPr**esentation**: formal greeting*Phonemic awareness: s, a, t, p, h*Practice: Say and match Listen and say + Say R**evision**  | Checking that the children are on the page eliciting character names. | Period 3Section A Section B  |
| To practice greetings To recall these phonemics sounds *s, a, t, p h*To practicedirectionality for writing | :U.1\ Period 4 TBP 15 **Introduction: As period 3**Presentation: As period 3 **Phonemic awareness s***, a, t, p***Practice:** Find and circle.Trace + sing R**evision** | Eliciting the names of the characters  *What’s your name?* | Period 4Section A Section B  |
| To practice greetings To recognize the question *What’s your name* To recall these phonemics sounds *s, a, t, p* h  | U**.1\ Period 5 TBP 16** Introduction :Recalling characters**Presentation: What’s your name?****Phonemic** **awareness:** *s, a, t, p, h***Practice: L**isten and say Draw and color . say R**evisio**n ;making a short dialogue | Eliciting the names of the characters*What’s your name?* | Period 5Section A Section B  |
| To practice the direction of writing | U.1\ Period.6 TBP 17 Int**roductio**n ; as period 5**Presentation:** as **period 5**  **Phonemic awareness s, a, t p h,****Practice: Trace and find. Say****Trace and find, Say + play** **Revis**ion | *What’s your name?* | Period 6Section A Section B  |

Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards (Unit 1)

Principal's notes--------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U- 2 Class : 1st

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| Aims  | Procedures  | Evaluation  | Notes |
| To learn numbers and food vocabulary *nut, olive, melon* To recognize these phonemic sounds  *n, m, d, o,* to practice counting 1--3;To link lettersounds to nouns | U.2\ Period 1 TBP 16 Introduction ; recalling charactersPresentation: Presenting food items To asks about the charactersPhonemic awareness *(n, m, d, o, e)h*Practice Listen and match Listen and say Listen and say Revision;  |  Eliciting the items pictured .where the characters  | Period 1 Section ASection **B** |
| To review number To practice writing numbers 1--3 To notice similarities inshapes.  | U.2 \ Period 2 TBP 17 Introduction : As period 1 Presentation: As period 1 Phonemic awareness *(n, m, d, o, e*Practice: Find and circleTrace and copy Revision;  | Checking that the children are tracing the numbers from top to bottom. | Period 2 Section ASection B  |
| To introduce the concept of plural. To practice numbers and food voc. To recognize these phonemic sounds  *s, a, t, p,*To practice writing numbers, To link letter sounds to nouns  | :U.2 \ Period 3 TBP 18 Introduction ; recalling the foods in EnglishPresentation: introduce and practice *bread*and *cheese.\plurals*Phonemic awareness *s, a, t, p, h*Practice Listen and find Listen and write \Count and write Revision; a game to practice numbers. | Checking that the childrenare pointing to the cheese.Date—datesEgg—eggs | Period 3Section A Section B  |
| To review numbers and food vocabulary To recognize these phonemic sounds  *s, a, t, p* To practice writing numbers,  *,*  | U.2 \ Period 4 TBP 19 Introduction As period 3 :Presentation: As period 3 Phonemic awareness *s, a, t, p,*Practice: Match, Count and write Revision: Review numbers. | Checking that the children are matching thecorrect items. | Period 4Section A Section B  |
| To practice numbers and food voc To recognize these phonemic sounds  *n, m, d,**o, e* To practice using singular and plural | U.2 \ Period 5 TBP 20 Introduction : recalling the foods in English Presentation:, food f.c.s, singular and plural .Phonemic awareness *n, m, d,**o, e*Practice: count and write.Listen and say\ listen. Write and color Revision: Play *I spy.* | *What’s**your name?* ***Count*** | Period 5Section A Section B  |
| To practice writing numbers1--3;To link letter sounds to nouns | U.2 \ Period 6 TBP 12 Introduction : As period5 :Presentation: As period5 Phonemic awareness *n, m, d,*Practice: Trace and match.Find and circle. Say + play Revision:  *.* | Checking that the children are tracing andmatching correctly. | Period 6Section A Section B  |

 Aids : Pupil’s Book, CD 1, Unit 2 Poster,

 Flashcards (Unit 2 –

U : 3 Date from :-------------To :------------- [Class : 1st](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit)

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| Aims  | Procedures  | Evaluation  | notes |
| To learn numbers and animals vocabulary . To recognize these phonemic sounds*(i, g, c, k, r).*To practice writing numbers1--6 . To link letter sounds to nouns  | U3 Period 1 TBP 24  Introduction; recalling charactersPresentation: Presenting animals vocabulary Phonemic awareness *(i, g, c, k, r).h*Practice Listen and find Listen and say Listen and say Revision; a game | what/who the children can see Checking that the childrenare pointing to the goat. | Period 1 Section ASection **B** |
| To review numbers and animals vocabulary . To recognize these phonemic sounds*(i, g, c, k, r)*. To practice writing numbers1--6 .  | U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness *( i, g, c, k, r).e*Practice: Trace and copy \ Match Revision; a game play *I spy.* | 4.5.6 How many ….*?* |  |
| To practice animals vocabulary  To recall these phonemic sounds*(i, g, c, k, r)* To practice writing numbers 1-6To link letter sounds to nouns | :U.3 \ Period 3 **TBP 26** Introduction ; recalling animals vocabulary Presentation: introduce a *lion, zebra* and *dog* Phonemic awareness *i, g, c/k, r*Practice Listen say and do Listen and write \Say and do Revision | *What can you see?*  | Period 3Section A Section B  |
| To review animals voc.To recall these phonemic  *i, g, c/k, r*practice writing numbers4-5=6 | U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness *i, g,**c/k, r,*Practice Count and trace Join Say \ Sing Revision:  | Checking that the children are writing *How many? How many*  Insect . *?* . | Period 4Section A Section B  |
| To practice numbers and animal vocabulary To recall these phonemic *i, g, c, k, r* To practice writing numbers1-6To link letter sounds to nouns .  | U.3\ Period 5 TBP 28 Introduction : recalling animals vocabulary Presentation: presenting numbers and animalPhonemic awareness; **sounds** *i, g,**c/k, r*Practice Listen and circleFind and say\ listen. Revision:*.* |   *Who can you see?**What can you see?**How many goats?* | Period 5Section A Section B  |
| To practice writing numbers1-6To review animals voc. | U.3\ Period 6 TBP 2 9 Introduction : As period5 :Presentation: As period5 Phonemic awareness  *i, g, c, k, r* Practice: Trace and competeCount and write \ play . Revision:  *.* | Checking that thechildren are tracing the numbers correctly  | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 3 Poster,

Flashcards (Unit 3

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:----------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 1st

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| Aims  | Procedures  | Evaluation  | notes |
| To learn body parts vocabulary . To recognize these phonemic sounds ***((f, l)***  To recognize these numbers 6---10To link letter sounds to noun  | U4 Period 1 TBP 30 Introduction ; Eliciting t body parts in Arabic.Presentation: Presenting body parts vocabulary Phonemic awareness***: ((f, l)*** Practice : Listen and touch Listen and say / Listen and say Revision; a game  |   *What can you see* ?Touch your head | Period 1 Section ASection **B** |
| To review part of the body To practice writing numbers  | U4\ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Phonemic awareness *(* ***((f, l)*** *e*Practice: Trace and copy \ Trace and find Revision; a game  *Teacher says* *.* | 7 8 9 10 Checking that the children are writing thenumbers correctly,  | Period 2 Section ASection B  |
| To practice numbers and body vocabulary To review these sounds f\l To practice writing numbers To link letter sounds to noun  | :U.4 \ Period 3 **TBP** 32 Introduction ; *Recalling body parts****(****?*Phonemic awareness***(f, l)***Practice ***Find*** *and* ***say*** Listen touch and say \ Listen and write Revision | *What can you see ? W ho is it?* Say the numbers 1–10 *Touch your head?* | Period 3Section A Section B  |
| To review numbers and body parts vocabulary | U.4\ Period 4 TBP 33 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Join Say \ Find and circle\\Sing Revision:  | Checking k that the children are circling the correct pictures. *Touch your head.* | Period 4Section A Section B  |
| To practice numbers and body parts vocabulary To review these sounds f\lTo practice writing numbersTo link letter sounds to nouns  | U.4\ Period 5 TBP 34 Introduction : recalling numbers Presentation: presenting numbers wordsPhonemic awareness  **sounds** *f, l;*Practice; Listen and sayListen and complete\ Count and write Revision:  *.* | Checking that students are counting and writing the numbers  | Period 5Section A Section B  |
| To practice writing numbers 1-10 To review numbers and body parts vocabulary | U. \4 Period 6 TBP 355 Introduction : As period5 :Presentation: As period5 Phonemic awareness : *i**f, l;* Practice: Trace and compete \ Count and circle \ play . Revision:  *.* | Eliciting the items pictured fingers7 dogs | Period 6Section A Section B  |

Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards ([Unit 4](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit) Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 5 Date from :-------------To :------------- Class : 1st

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| Aims  | Procedures  | Evaluation  | notes |
| To review voc .( from U . 1 – 4) To review these phonemic sounds: *s, a, t, p, h, n, m, d, o,*To practice writing numbers . To link letter sound to nouns . | U . 5 Period 1 TBP 36 Introduction: recalling the animalsand the character names.Presentation :  Phonemic awareness: *s, a, t, p, h, n, m, d, o,* Practice : Listen and find /, Listen and say /, count and write /, trace and copy Revision : . |  *What can you see?*where the characters are, Checking k that the children are writing in the box. | Period 1 Section ASection **B** |
| To review voc . from U ( 1 – 4 ) To review these phonemic sounds.  *i, g, c/k, r, f, l*:To practice writing numbers .To link letter sound to nouns .  | U . 5 period 2 TBP 38 Introduction: recalling the English words for the parts of the body Presentation : greeting poster 4Phonemic awareness: *i, g, c/k, r, f, l*:Practice : Listen and say .Listen and circle /Join Say.Count and write . Revision :  | *What can you see*. | Period 2 Section ASection B  |
| To review voc .From U ( 1 – 4 ) To review these phonemic sounds. *a, p, n, m, d, o, r, l, e*  To practice writing numbers .To link letter sounds to nouns .  | U . 5 period 3 TBP 40 Introduction: recalling the English words for thecharacters and food.Presentation : Phonemic awareness.: *a, p, n, m, d, o, r, l, e*:Practice : Listen and find/ Listen . count and say /. say .Count and write . say Find and circle Revision :  | How many eggs ?How many dates ? How many ruts ?  | Period 3Section A Section B  |

- Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1)

Principal's notes--------------------------------------------------------------------------------

Supervisor's notes:-----------------------------------------------------------------------------

U : 6 Date from :-------------To :------------- Class : 1st

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| Aims  | Procedures  | Evaluation  | notes |
| To learn class room vocabulary. To recognise these phonemic sounds  *a, c, d, p, t*To practice writing letters.To link letter sounds to noun.  | U6 Period 1 TBP 41 Introduction ; : recalling the characters.Presentation: Presenting classroom items vocabulary Phonemic awareness***:*** *a, c, d, p, t*:Practice Listen and find Listen and say / Listen and say Revision; a game  |  what can you see,*The name is ------a. The sound is --------* . | Period 1 Section ASection **B** |
| To practice writing these letters .a/c To recall these phonemic sounds  *a, c, d, p,* | U6\ Period 2 TBP 42 Introduction : As period 1 Presentation: As period 1 Phonemic awareness *a, c, d, p, t*: *e*Practice: Find and circle Trace and copy \ Revision; *.* | Circle:a. c ac. a c *What’s this? ?* | Period 2 Section ASection B  |
| To practice classroom vocabularyTo recall these phonemic s sounds  *a, c, d, p* .To link letter sound to nouns. | :U.6 \ Period 3 **TBP** 43 Introduction ; *Recalling* the classroom items,Phonemic awareness***;*** *a, c, d, p, t*:Practice Listen and find Listen and say / Say \ Revision | What's this?.------ a book.------ a pencil. | Period 3Section A Section B  |
| To recall classroom vocabulary To practice writing letters .a/c . | U.6\ Period 4 TBP 44 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Write say \ Trace and copy \ Revision:  | *What’s this?*Checking that the children are matching the pictures andwriting the numbers correctly | Period 4Section A Section B  |
| To recall classroom vocabulary To recall these phonemic s sounds  *a, c, d, p* *a,* To link letter sounds to nouns . To recall numbers1-10  | U6\ Period 5 TBP 45 Introduction : recalling classroom vocabulary / numbers 1–10 / Presentation: presenting pluralsPhonemic awareness  *a, c, d, p, t*: Practice ;  ***Look****.* ***Count****.*,  ***Write*** ; Listen and saysay Count and write Revision:  *.* | *What can you see?*  *How many pencils?*Checking that the children are counting and writing inthe boxes. | Period 5Section A Section B  |

 Pupil’s Book, CD 1, Unit 6 Poster,

Flashcards

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------------------

U : 7 Date from :-------------To :------------- Class : 1st

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| Aims  | Procedures  | Evaluation  | notes |
| To learn words related to family vocabulary. To recognise these phonemic sounds *j, z, .w*To talk about family To link letter sounds to nouns. | U7 Period 1 TBP 47 Introduction ; Elicit the names of family membersPresentation: Presenting family vocabulary. Phonemic awareness***:***  sounds *j, z, w*:Practice : Listen and find \ Listen and say /  Revision : | Who's this?the sound is-----------------the name is-------- | Period 1 Section ASection **B** |
| To learn words related to family vocabulary.  To link letter sounds to nouns.  To practice writing letters e o | U7\ Period 2 TBP 48 Introduction : As period 1 Presentation: As period 1  Phonemic awareness sounds *j, z, w* Practice: Find and circle \ Trace and copy \  Revision; *.* | Who's this?This is my ---------------- brother---------- mum---------- family | Period 2 Section ASection B  |
| To practice family vocabulary.  To practice the pattern this is+ family To recall these phonemic sounds *j, z, w* | U7\ Period 3 **TBP** 49 Introduction ; Recalling family members Presentation Presenting :this is+ family vocabulary. Phonemic awareness***;*** *j, z, w*::Practice : Listen and circle \ Listen and say / Listen and write Revision | The name is ------eThe sound is ----eWho’s this*?* | Period 3Section A Section B  |
| To practice family vocabulary.  To practice writing these letters e o  To link letter sounds to nouns. | U7\ Period 4 TBP Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice ; Think and write/ Trace and copyMatch\ Revision:  |  Who’s this*?*Checking that the children are matching the pictures andwriting the numbers correctly. | Period 4Section A Section B  |
| To practice family voc To recall these phonemic sounds *j, z, w*To practice the pattern this is+ family To link letter sounds to nouns. | U7\ Period 5 TBP 51 Introduction : *Recalling* family members Presentation: presenting this is+ family vocabulary.Phonemic awareness  *j, z, w*:: Practice ;  Listen and find / Listen and say/say /  Revision:  *.* |   *Who can you see?* Who's this? Checking that the children are asking and answering correctly. | Period 5Section A Section B  |
| To talk about family  To link letter sounds to nouns.  | U7 Period 6 TBP 52  Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find  Match and say / Find and circle Listen and say / Play  Revision;  | Circle:Checking that the children are asking and answering correctly. | Period 6Section A Section B  |

 Pupil’s Book, CD 1, [Unit 7 Poster](https://www.wepal.net/library/?app=content.list&level=1&semester=1&subject=5&type=3&submit=submit),

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:------------------------------------------------------------------------

*U : 8 Date from :-------------To :------------- Class : 1st*

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| Aims  | Procedures  | Evaluation  | notes |
| To learn drinks vocabulary . To recognise these phonemic sounds *th* and *q*To recall numbers 1-10To link letter sounds to nouns.  | U8 Period 1 TBP 54 Introduction ;  *Eliciting* the characters in English Presentation: Presenting drinks vocabulary. Phonemic awareness***:***  sounds  *th* and *q*:Practice : Listen and find Listen and say / / Listen and write Revision ; | *The name is --- The sound is -----* What's this? | Period 1 Section ASection **B** |
| To practice writing these letters **d g** and **q** To link letter soundsto nouns *.* | U8\ Period 2 TBP 55 Introduction : As period 1 Presentation: As period 1 Phonemic awareness:sounds  *th* and *q* Practice: Find and circle Trace and copy \ Revision; *.* | Checking that the children are circling the correct letter | Period 2 Section ASection B  |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q*::: To practice  *asking and answering questions about drinks* To practice writing letters .To link letters sounds to nouns. | U8\ Period 3 **TBP** 56 Introduction ; *Recalling*  character names (*Wafa/Mum*  and the drinks Presentation  *What’s this?*+ and the drinks. Phonemic awareness*: , g, q*:::Practice : Listen and find Listen and say / Say Revision:;  | What's this?It's water.It's apple juice. | Period 3Section A Section B  |
| To link letter sounds to nouns . To practice writing these letters **d g** and **q**  | U7\ Period 4 TBP 57 Introduction : As period 3 :Presentation: As period 3 Phonemic awareness*:*  As period 3 Practice ; Match / Trace and copyRevision:  |  What's this? Match:q orange juiceo quietd date. | Period 4Section A Section B  |
| To practice drinks vocabulary To recall these phonemic sounds *, g, q*: *th, q*:: To link letter sounds to noun. | U8\ Period 5 TBP 58  Introduction ; Recalling character names (Wafa/Mum and the drinks Presentation: give the complete word.Phonemic awareness : th, q; reading letters i, g, q Practice :; Match Listen / Listen and say/ Listen and chantRevision: . | What's this?Checking that the children are matching the drinks correctly. | Period 5Section A Section B  |
| To link letter sounds to noun. To practice counting 1---10 To recall vocabulary from previous units  | U7 Period 6 TBP 52  Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find / Circle/ Count and match. / Play  Revision;  | Checking k that the children are circling the letters correctlyWhich is the odd one out? | Period 6Section A Section B  |

 Pupil’s Book, CD 1, Unit 8 Poster,

Flashcards (Unit 8,

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------------

U : 9 Date from :-------------To :------------- Class : 1st

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| Aims  | Procedures  | Evaluation  | notes |
| To review classroom objects and drinks vocabulary .To recall these phonemic sounds *, j, z, w, th, q*: To recall numbers1---10 To link letter sounds to nouns | U.9 / period 1 TBP 60 Introduction : recalling classroom objects and drinks Presentation : Phonemic awareness:  *j, z, w, th, q*:Practice : Listen and findListen and say Say +  ***Write****.* / ***Count*** *and* ***write*** Revision | What's this ?*Eliciting* the names of the items pictured. | Period 1 Section ASection **B** |
| To revise family members vocabulary To recall these phonemic sounds *, a, c, d, e, p, t*: To practice writing numbers To link letter sounds to noun | U.9 / period 2 TBP 62 Introduction : recalling the family members /character names Presentation :, poster 7T. reviews family members . Phonemic awareness: *a, c, d, e, p, t*: Practice : Listen and findListen and say Say + MatchFind and circle /Complete Revision | What's this ??*What/Who can you see?**What’s this? – Who’s this?**– It’s a z-z-z …**Eliciting* t the sound of the letters in each row. r  | Period 1 Section ASection **B** |
| To revise family members vocabulary To recall these phonemic sounds *,*  : *f, g, i, m, n, o, s*: To practice writing letters .**a***.* **c e** (**o**  **d g** To link letter sounds to numbers  | U.9 / period 3 TBP 64 Introduction : recalling the family members /character namesPresentation : greeting , poster 8T. reviews family members and drink. Phonemic awareness: *f, g, i, m, n, o, s*: *t*Practice : listen and find/ Listen and say Find and say Count and write Revision | *Who’s this?* , what's this ?*Brother. What is it? Who’s this*It's tea  | Period 1 Section ASection **B** |
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 Pupil’s Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8)

, Unit 7 Poster

Principal's notes----------------------------------------------------------------------------------

Supervisor's notes -----------------------------------------------------------------------------