**Directorate of Education / Tulkarm**

**A daily Lesson Plan 2020/2021**

**English Language**

**School: Baqa Basic Boys' School Teacher: Raslan Jaber**

**Semester : 1st**

U :1 Date from :-----------------To :------------------- Class : 1st

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| **To** recognize greeting words To recognize characters’names **To** recognize these  *,* phonemics sounds *s, a, t, p,*To learn the direction of writing | U.1\ Period 1 TBP 12  Introduction: **Presentation**: greeting. words \ Pupil’s Book characters **Phonemic awareness***: s, a, t, p, h***Practice** : **Listen and find**  Listen and say **Trace and find. Say.** | where thecharacters are (use Arabic). children  d raw several wavy lines in the air fromleft to right. | Period 1 Section ASection **B** |
| To practice greetings To recall these phonemics sounds *s, a, t, p h*To practicedirectionality for writing  | U.1\ Period 2 TBP 14 **Introduction Recalling characters'’****names****Presentation: formal greeting** **Phonemic awareness*: s****, a, t, p,***Practice** : Say and match.Listen and say.Trace **Sing** | Eliciting the characters’Names | Period 2 Section ASection B  |
| To practice greetings To recall these phonemics sounds *s, a, t, p h*To practicedirectionality for writing | U.1 Period 3 TBP 16 **Introduction:** Recalling characters’names**Presentation: What’s your name?** *Phonemic awareness: s, a, t, p, h*Practice: Listen and say. Trace and find. Say.  | Checking that the children are on the page eliciting character names. | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards (Unit 1)

*Princi*pal's notes------------------------------------------------------------------------

Supervisor's notes:---------------------------------------------------------------

U : 1 Date from :--------------------To :--------------------- Class : 2nd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |

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| To talk about one own age  To introduce one self and ask someone’s nameTo recall greeting words To recall number 1-10 To recall these phonemics sounds *, f, s, n, th*  | U.1\ Period 1 TBP 12  **Introductio**n ; Recalling characters names**Presentation** number wordsTo asks about age**Phonemic awarenes**s: *t, f, s, n, th***Practice**: Listen and find.Listen and say+ Listen and say   |  *Who’s this?*What's your name?*How many balloons?* | Period 1  Section ASection B  |
|  To talk about their own age.To say how old other people are To recognise these phonemics sounds  *a/A* and *c/C*:..  | **U.1 Period 2 TBP 13**  **Introduction:** Recalling characters Presentation: Introduce girl and boy.Phonemic awareness: A, a c C **Practice** **Circle and write.****Circle** | *Who’s this? How old are you The name is …?**The sound i*. | Period 2 Section A Section B  |
| To talk about their own age. To recognise these phonemics sounds a/A and c/C:. | U.1\ Period 3 TBP 16  Introduction :Recalling characters Presentation: Introduce girl and boy.T. asks about agePhonemic awareness: A, a c C Practice: Draw and write. Circle.Trace and writePlay. Count 1–10, | Who’s this? How old are you The name is …?The sound is …? | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 1 Poster, Flashcards

Principal's notes---------------------------------------------------Supervisor's notes:---------------------------------------------------------------------------

U : 1 Date from :-------------To :------------- Class : 3rd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To recognize the new characters. To ask andanswer questions about yourselfTo recall greeting words | U.1 Period 1 TBP 12 Introduction *boy*, *girl*, *Bethlehem*, clothes, colours). Presentation: introducing the new characters Language building.: *What’s / your / name / ? / How / old / are*Practice: Read Listen and write.Read and match Say. |   *What can you see?*?*How many children ? How old are you?* | Period 1 Section ASection **B** |
|  To find out and give information aboutanother person To practice Key language *What’s his/her name? His*  | U.1 Period 2 TBP 14 Introduction recalling the character names, *boy*, *girl*, clothes, colours Presentation: give information about another person Language building  *What’s /his/her**name?*) and *is / he / she* (r *How/ old/ is/ he/she?*) Practices : Read and match write and s ay   ***Find***.  ***Draw*** *and* ***write****.*Listen and write. | *Where are you from?**How old are you?*  | Period 2 Section ASection B  |
| To review character names To describe people To practice using colures to describe people  | :U.1 Period 3 TBP 16 Introduction ; recalling the character names, *boy*, *girl*, clothes, colours Presentation: give information about another personLanguage building  *He / She / has / brown / hair / and / green*Practice: Say.Read and circle.Write. Say. Write in your copybook.  | *What can you see?*  *What’s her name? How old is s he? Where’ s she from ?*  | Period 3Section A Section B  |

Pupil’s Book, CD 1, Unit 1 Poster,

Map Poster, Flashcards (Unit 1) ,Principal's notes----------------------------------------------------------------- Supervisor's notes:--------------------------------------------------------------

U : 1 Date from :-------------To :------------- Class : 4th

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| **Behavioral Objectives**  | Procedures  | Evaluation  | Notes |
| To recall. Greeting wordsTo recall family words To learn the new words  *man* and *woman*; To talk about oneself and his family | U1 \ Period 1 TBP 12 Introduction ;Recalling  *girl, boy, clothes, colours,* Presentation Introduce the words *man* and *woman*; Fiona Language building;  *I / have / a / brother / and / a / sister / / three / brothers / sisters /*Practice ***:***  Read ***Listen*** *and* ***write***.  Say  |  What can you see? *Who is it?* *Where’s Fiona from?**Where’s Hala from?* .  *.*  | Period 1 Section ASection **B** |
| To t talk about oneself and his family To recall family words  | U1 \ Period 2 TBP 13  Introduction recalling family words, character names, clothes, colours, etc.Presentation: describing other people Language building;*What’s / does / he / she / do / ?**He’s / She’s / a / an / doctor / engineer / housewife / teacher /* Practice:   ***Read*** *and* ***circle***  ***Write***  | *. Where are you**fro m ? Where’s Hala from?**How old are they?**How many brothers does Hala have?*  | Period 2 Section ASection B  |
| To recall words related to job To describe people and what are they doing To describe people and where they are from | :U1 \ Period 3 TBP 14 Introduction : recalling family words,character names, clothes, colours, etc.Presentation: describing other peopleLanguage building;  *What’s / does / he / she / do / ?**He’s / She’s / a / an / doctor / engineer / housewife / teacher /* Practice: listen and writeWrite. Say and spell.Write. Say. | *What does she do? Who’s this?* she doing?Eliciting the people pictured | Period 3Section A Section B  |
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 Pupil’s Book, CD 1, Unit 1 Poster,

Flashcards (Unit 1)

Principal's notes------------------------------------------------------------------------

Supervisor's notes:--------------------------------------------------------------

U : 2 Date from :-------------To :------------- Class : 1st

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| **Behavioral Objectives**  | Procedures  | Evaluation  | Notes |
| To learn numbers and food vocabulary *nut, olive, melon* To recognize these phonemic sounds  *n, m, d, o,* to practice counting 1--3;To link lettersounds to nouns | U.2\ Period 1 TBP 18 Introduction ; recalling charactersPresentation: Presenting food items To asks about the charactersPhonemic awareness *(n, m, d, o, e)h*Practice  Listen and match  Listen and say Trace and copy  |  Eliciting the items pictured where the characters  | Period 1 Section ASection **B** |
| To review number To practice writing numbers 1--3 To notice similarities inshapes.  | U.2 \ Period 2 TBP 20  Introduction : As period 1 Presentation: As period 1 Phonemic awareness *(n, m, d, o, e*Practice: ***Li***sten and fi nd. Sa***y***Listen and write. Match. | Checking that the children are tracing the numbers from top to bottom. | Period 2 Section ASection B  |
| To introduce the concept of plural. To practice numbers and food voc. To recognize these phonemic sounds  *s, a, t, p,*To practice writing numbers, To link letter sounds to nouns  | :U.2 \ Period 3 TBP 22 Introduction ; recalling the foods in EnglishPresentation: introduce and practice *bread*  and *cheese.\plurals*Phonemic awareness *s, a, t, p, h*Practice Count and write. Listen and say.  Trace and match. | Checking that the childrenare pointing to the cheese.date—datesegg—eggs | Period 3Section A Section B  |

 Aids : Pupil’s Book, CD 1, Unit 2 Poster,

 Flashcards (Unit 2 –

Principal's notes------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

from :-------------To :------------- Class : 2nd U : 2

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn new food vocabulary To say what food they like To recall these phonemic sounds: *k, r, m, f, s, c*To learn numbers 11---13.. | U.2 Period 1 TBP 18 Introduction : recalling food items Presentation: presenting new food vocabularyPhonemic awareness. : *k, r, m, f, s, ch*Practice: Listen and find.Listen and say + listen and say.Count and write  |   *What can you see?*?*Who likes mea t* ? *What do you like, Tala? How many apples?* | Period 1 Section ASection **B** |
| To review food vocabulary To say what food people like. To recall these phonemic sounds  *e / E*.To recall character names | U.2 Period 2 TBP 19 Introduction recalling food itemsPresentation: *ice cream* and *chocolate* *What does he like?*Phonemic awareness.; *e / E*. Practice: Trace and sayRead and match  match  | Eliciting the food pictured   *What can you see?**How many**kunafeh? What do you like*  | Period 2 Section ASection B  |
| To review food vocabulary To say what food people like. To recall these phonemic sounds  *e / E*.To recall character names | U.2 \ Period 3 TBP 20 Introduction : : recalling food items Presentation: link two items of food using *and*Phonemic awareness.; *e / E*.*.*Practice: *Write. and say.**Write.*   Sing | *What can you see?*?*How many**kunafeh? What do you like* *Who likes chicken and rice?*  *What does Sami like ?*  | Period 3Section A Section B  |
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 Aids : Pupil’s Book, CD 1, Unit 2 Poster,

 Flashcards (Unit 2 –

Principal's notes------------------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 2 Date from :-------------To :------------- Class : 3rd

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| **Behavioral Objectives** | Procedures  | Evaluation  | notes |
| To learn job vocabularyTo say what jobs family members do.. | U.2 Period 1 TBP 18  Introduction :eliciting the jobs in Arabic Presentation : presenting job vocabularyLanguage building :*What’s / his / her / job / ?**He’s / She’s / a / dentist / doctor / .*Practice: Listen and write.Say Read and match |  What's his job? *What’s her job* | Period 1 Section ASection **B** |
| To review job vocabulary To say what jobs family members do. | U.2 \ Period 2 TBP 20 Introduction :recalling hair colour, Presentation: what jobs family members do Language building: *He’s / She’s / my / mum / dad / aunt /**uncle / brother / sister / grandmother / grandfather / cousin* Practice: Write Read and doWrite | She's\he's a------.  *What’s his job?*The children check their work in pairs. | Period 2 Section ASection B  |
| To practice saying what jobs family members do. To say how many family members you have. To review number words  | U.2 \ Period 3 TBP 22 Introduction :recalling hair colour, Presentation: How many family members you haveLanguage building : *I / have / one / two / three / four / five sisters /* Practice: Listen and writeSay Read and match Write in copybook | *How many**brothers do you have? How many cousins do you have?* | Period 3Section A Section B  |

 Pupil’s Book, CD 1, Unit 2A Poster,

Principal's notes-----------------------------------------------------------------Supervisor's notes:------------------------------------------------------------

U : 2 Date from :-------------To :------------- Class : 4th

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| **Behavioral Objectives**  | Procedures  | Evaluation  | Notes |
| To learn rooms vocabulary in a house.To say where people are.To say what people are doing.. | U.2 Period 1 TBP 18 Introduction ;recalling family members, *TV, doll, bed,* Presentation: presenting rooms vocabularyLanguage building :He’s / She’s / in / the / living room /kitchen / bathroom / bedroom / garden / *.*Practice: Listen . WriteRead and matchWrite. Say. |   *What’s the weather today?* Who's in the kitchen*?* | Period 1 Section ASection **B** |
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|  To learn activities vocabulary To talk about where people areand what are they're doing | U.2 Period .2 TBP 20 Introduction; recalling family members, *TV, doll, bed,* Presentation: presenting activities vocabularyLanguage building; *He’s / She’s / reading a newspaper /**having a shower / watching TV / cooking / sleeping / playing*Practice: Read . Listen and writeSay  | *What can you see? Where’s mum?**What’s she doing?* | Period 2 Section A Section B  |
| To review activities vocabulary To review where people are | U.2 \ Period 3 TBP 2 1 Introduction : As Period .2 Presentation: As Period .2 Language building :: As Period .2Practice: Read and circle.Write, sing and do  | Where's dad?What's he doing? Checking that the children are completing the textof the song. | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 2A Poster,

Principal's notes-----------------------------------------------------------------Supervisor's notes:----------------------------------------------------------------------------

U : 3 Date from :-------------To :------------- Class : 1st

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn numbers and animals vocabulary .  To recognize these phonemic sounds*(i, g, c, k, r).*To practice writing numbers1--6 . To link letter sounds to nouns  | U3 Period 1 TBP 24 Introduction; recalling charactersPresentation: Presenting animals vocabulary Phonemic awareness *(i, g, c, k, r).h*Practice Listen and find Listen and say Listen and say Trace and copy | what/who the children can see Checking that the childrenare pointing to the goat. | Period 1 Section ASection **B** |
| To review numbers and animals vocabulary To recoall these phonemic sounds*(i n, m, d, o, e:)*. To practice writing numbers1--6 .  | U3 Period 1 TBP 26 Introduction : recalling animals vocabulary Presentation: introduce *lion, zebra* and *dog.*  Phonemic awareness *( n, m, d, o, e:* Practice: Listen. Say and do. Listen and write. Count and trace. Sing. | *What can you see?*Revising numbers 1–6 | Period 2Section A Section B  |
| To practice animals vocabulary  To recall these phonemic sounds*(i, g, c, k, r)*  To practice writing numbers 1-6To link letter sounds to nouns | U.3 \ Period 3 **TBP 28** Introduction ; recalling animals vocabulary Presentation plural forms and numbers *1–6.* Phonemic awareness *i, g, c/k, r*Practice Listen and circle. Find and say. Listen. Trace and complete. Copy.  | *What can you see?* *How many goats?* | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 3 Poster,

Flashcards (Unit 3

Principal's notes-------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 3 Date from :-------------To :------------- Class : 2nd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn garden vocabularyTo learn numbers  *14, 15, 16*:To recall these phonemic sounds *b, f, t*: . | U3 Period 1 TBP 24 Introduction ; recalling food itemsPresentation: Presenting garden vocabulary Phonemic awareness*:* Revise the sounds *b, f, t*:Practice Listen and find  Listen and say  Listen and say Count and write  |  *What colour is it?*.*What is it?* ----- *How many bees?* | Period 1 Section ASection **B** |
| To practice garden voc. To practice numbers . vocabularyTo *recognize the pattern A bird has two legs*To *recognize* these phonemic sounds  *D, G, Q d g q*  | U3 Period 2 TBP 26 Introduction ; recalling garden vocabularyPresentation:  *A bird has two legs* Phonemic awareness *D, G, Q d g q*Practice Listen and count Listen and say Write  | *What can you see?*-*How many trees?* - *It has two legs. What is it?*  | Period 2 Section ASection B  |
| To practice garden voc To do simple sums To *recognize* these phonemic sounds *b, f, t, s, th*: | U.3 \ Period 3 **TBP 28** Introduction ; recalling t the garden features, in both t he singular and pluralPresentation: do simple sumPhonemic awareness  **sounds** *b, f ,t*  Practice: ***Count*** *and* ***write******Trace*** *and* ***write***.  play .  | How many flowers? Checking that the children are countingand writing the numbers correctly. | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 3 Poster,

Flashcards (Unit 3

Principal's notes-------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 3 Date from :-------------To :------------ Class : 3rd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn words related to food vocabularyTalk about food; express food likes and dislikes. | U3 \ Period 1 TBP 24 Introduction :recalling foods vocabulary Presentation :presenting new food vocabulary Language building *tomatoes / and / onions /**carrots / potatoes / , / please / . onions /*Practice: listen and write.Read and match  Find and draw 6 / J . Say |  I'd like ---*What do you* *like* | Period 1 Section ASection **B** |
| To review food vocabulary To review numbers 1—20Talk about food; express food likes and dislikes.  | U3 \ Period 2 TBP 28 Introduction : recalling the food in English.Presentation *I like I don’t like /*Language building:  *I / like / don’t / chips / biscuits /* *P*ractice Count and write.Write.  Say  | *This is a tomato. Which picture?*  *How many?*children check their work in pairs | Period 2 Section ASection B  |
| To review food vocabulary To ask for food at the market . To talk about how much things cost. | U.3 Period 3 TBP 28 Introduction ; :recalling fruit and vegetables Presentation: ask for food at the market .Language building  *That’s / dinars / please /* Practice  ***Choose*** *and* ***write***. Say Count and write. SayWrite in copybook  | Eliciting the items pictured. *What food don’ do you like?* *How much ?* | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 3 Poster,

Flashcards (Unit 3

Principal's notes-------------------------------------------------------------

Supervisor's notes:--------------------------------------------------------------------

U : 3 Date from :-------------To :------------- Class : 4th

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To recall preposition of places To lean the words related to house items  To talk about where things are  | U.3 Period 1 TBP 24 Introduction ;recalling preposition of *, places* Presentation: presenting new vocabulary house items Language building : *It’s / on / in / next to / the / cupboard /**shelf / bin / drawer / lamp / ..*Practice: listen and circle Read listen write  Read and write.Look. Read and write |   *What day is it?**What can you ? Where’s**the yellow t-shirt?.* *Where’s Hamzah’s bag?* | Period 1 Section ASection **B** |
| To review words related to house items To talk about where things are using more prepositions  | U.3 \ Period 3 TBP 26 Introduction; ;recalling preposition of *, places* Presentation: talking about where things Language building; *behind / in front of /under*Practice :Listen and write Read. Listen and write ✔/✘. Read. Write and circle  | Where's my t-shirt ?*What can you see?* | Period 2Section A Section B  |
| To talk about people's possessions To practice asking and answering questions about people's possessions  | U.3 \ Period 3 TBP 28 Introduction; recalling *in/on/next to/under/in front*Presentation: talking about people's possessions Language building;:  *Is this your book / pen / bag / ?*  *Yes / it is. / No / it isn’t./*.Circle Listen and check Write Write  | Is this your pencil ?Is this your bag ? | Period 3Section A Section B  |
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 Pupil’s Book, CD 1, Poster 3,

Flashcards (Unit 3 – house items)

Principal's notes------------------------------------------------------------------------ Supervisor's notes:-----------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 1st

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| **Behavioral Objectives**  | Procedures  | Evaluation  | Notes |
| To learn body parts vocabulary . To recognize these phonemic sounds ***(f, l)***  To recognize these numbers 6---10To link letter sounds to noun  | U4 Period 1 TBP 30 Introduction ; Eliciting body parts in Arabic.Presentation: Presenting body parts vocabulary Phonemic awareness***: ((f, l)*** Practice : Listen and touch Listen and say  Trace and copy.  |   *What can you see* ?Touch your head | Period 1 Section ASection **B** |
| To practice numbers and body vocabulary To review these sounds f\l To practice writing numbers To link letter sounds to noun  | U.4 \ Period 2 TBP 32 Introduction ; Recalling body partsPhonemic awareness (f, l)Practice Colour find and say Listen touch and say Listen and write Sing | What can you see Say the numbers 1–10  Touch your nose | Period 2 Section ASection B  |
| To practice numbers and body vocabulary To review these sounds f\l To practice writing numbers To link letter sounds to noun  | U.4 \ Period 3 **TBP** 34 Introduction ; *Recalling body parts*Phonemic awareness***(f, l)***Practice Listen and sayListen and complete Count and circle  | *What can you see Say* the numbers 1–10 *Touch your legs.**Touch your mouth.* | Period 3Section A Section B  |
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Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4 Principal's notes--------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 2nd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn body parts vocabulary To review these sounds a, e, i, o, u: To practice numbers.10--20 | U4 Period 1 TBP 30 Introduction : recalling some facial expressions  Presentation: presenting new body parts vocabularyPhonemic awareness: a, e, i, o, u: Practice: Listen and touchListen and say Listen and say/ count and write.  | What can you see? Touch yourshoulderan ear | Period 1 Section ASection B |
| To practice body parts vocabularyTo follow instruction To recognize these phonemic sounds I a, e, i, o, u:/ | U4 Period 2 TBP 32 Introduction ; Elicit the body parts.Presentation: Presenting instructions Phonemic awareness; a, e, i, o, u:IPractice Listen and do Listen and say  Match say  | Checking that the children are tracing thenumbers correctly.Eliciting the items pictured. r1 2 3 --- 20 | Period 2 Section ASection B  |
| To practice body parts vocabularyTo follow instruction To recognize these phonemic sounds I a, e, i, o, u:/To practice writing these letters- i/I, l/L, t/T) | U4 Period 3 TBP 32 Introduction ; Elicit the body parts.Presentation: Presenting instructions Phonemic awareness; a, e, i, o, u:IPractice Read and write say  Trace and write  Sing  | Close your eyes.Open your mouthThe name is -------t-he sound is ------- | Period 3Section A Section B  |
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 Aids Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4

Principal's notes----------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 3rd

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn the words related to animal vocabulary  To describe animals (number of leg and size). | U4 \ Period 1 TBP 30 Introduction :recalling animals, colours). Presentation :presenting new animal vocabulary Language building: *I / can / see / a / an / elephant / fox /giraffe / tiger / snake / monkey / .*Practice: listen and write.Say  |  *What can you see?*. children read the text aloud *How many legs does a snake**have ?*  | Period 1 Section ASection **B** |
| To review animal vocabularyTo learn the new coloures vocabulary To describe animals ( colors | U.4\ Period2 TBP 32 Introduction : :recalling animals, colours).Presentation presenting new colour vocabulary */*Language building:  *What / colour / is / the / ?* *p*ractice: Read and write.Read and colour  Read and say write/  | What color is the--------? *What can you see?* The monkey is *What colour is the snake?* | Period 2 Section ASection B  |
| To review color words To review animal vocabulary To describe animal speed | U.4 \ Period 3 TBP 34  Introduction ; :recalling animalsPresentation: Presenting animal speed .Language building *It’s / very / slow / fast / .**It’s / grey / brown / orange / black / white / red / green / blue / /*Practice: listen and circle say sing and do  Write in your copy book | *What can you see?*Eliciting the words below the pictures. . | Period 3Section A Section B  |
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 Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4 – animals) Flashcards (Unit 4 – colours, Numbers 6– P

Supervisor's notes:----------------------------------------------------------------------------

Principal's notes---------------------------------------------------------------------------------

U : 4 Date from :-------------To :------------- Class : 4th

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| **Behavioral Objectives** | Procedures  | Evaluation  | Notes |
| To learn the words related to food and drink To talk about food and drink using containers .. | U.4 \ Period 1 TBP 30 Introduction ;recalling time Presentation: presenting new food and drink vocabularyLanguage building : *a carton of / a packet of / a can of / a bag**of / a bottle of / a kilo of**milk / biscuits / olives / rice / lemonade / potatoes* Practice: Read listen and write Read and match. Match and write. |  *What’s the time?*? *What can you see ? What do we need? How many kilos of potatoes??* | Period 1 Section ASection **B** |
| To practice buying food / drinks in a shop To talk about the cost of food items . | U.4\ Period 2 TBP 32 Introduction; ;recalling the food and drink with containers.Presentation: buy food / drinks in a shopLanguage building; *What / would / you / like / ? I’d / like / . r*Practice:. Listen and say. Read and write. Chant.  | What would you like ? *Do you like**sweets?* Electing the items pictured, | Period **2** Section ASection B  |
| To learn numbers in tensTo talk about the cost of items . | U.4 \ Period 3 TBP 34 Introduction; recalling the foodand drink with containers.*.*Presentation: presenting numbers in tensLanguage building;:  *ten, twenty, thirty, forty, fifty, sixty,**seventy, eighty, ninety, a hundred*Practice: Listen and match Listen and write. Think and write.Write in your copybook. | *What’s the time ? ?*How much is it ? *How much are the green boots?*.  | Period 3Section A Section B  |

 Aids Pupil’s Book, CD 1, Unit 4 Poster,

Flashcards (Unit 4

Principal's notes----------------------------------------------------------------

Supervisor's notes:-------------------------------------------------------------