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| **Ministry of Ed- & Higher Education****Directorate of East – Khanyounis****Time: 2:30 hours****Date: ……………………………..****Name: …………………...****60 Marks** | [**امتحان نهاية الفصل الدراسي الثاني**](https://www.wepal.net/library/?app=content.list&level=11&semester=2&subject=5&type=2)**لمبحث اللغة الانجليزية – للعام الدراسي****2015/2016م**[**الصف: الحادي عشر/ علمي-علوم انساني**](https://www.wepal.net/library/?app=content.list&level=11&semester=2&subject=5&type=2)**الفترة / الصباحية ورقة ثانية** | **دولة فلسطين** **وزارة التربية والتعلـيم العالي** **مديرية التربية والتعليم– شرق خان يونس** |

**Reading and comprehension 35 marks)**

**Read the passage and answer the questions that follow:**

(20 points) ))

***The web of life***

The species of the living world are connected, which means they cannot live alone .For example, if there are many plants in an area, there will be plenty for insects to eat. The insects will do well and increase in numbers. The birds will notice **this** and arrive to eat insects. The birds will do well and get fat. Some of the birds will be caught and eaten by small animals. The small animals are eaten by bigger animals.

This is called a 'food chain' because each species is linked to others, like a chain. However, it is more than a chain because even the largest animals will die at some time. Insects and other animals will then feed off **their** dead bodies. Eventually, what is left will go into the soil and encourage plants to grow. It is more like a circle than a chain so is sometimes called the' circle of life'.

In fact, it is more complex than this because living things depend on each other in many ways. Insects, birds and animals live in plants or trees. Some insects live on the bodies of animals and birds .Plants need insects, birds and animals to spread their seeds so they can make new plants. So species are connected in many ways, and that is why it is called the ' web of life'.

**1)** [**Answer the following questions**](https://www.wepal.net/library/?app=content.list&level=11&semester=2&subject=5&type=2): (3points**)**

1) What is the first living thing in the food chain?

…………………………………………………………….

2) What will happen to the largest animals when they die?

……….……………………………………………………

3) Why do plants need insects ,birds and other animals?

…………………………………………………………….

**2**[**) Complete the following sentences**](https://www.wepal.net/library/?app=content.list&level=11&semester=2&subject=5&type=2): (4points**)**

a) If there are many plants in an area there will be ………………….. .

b) …………..will eat insects.

c) Plants, insects, birds, small animals ,large animals .This is called………………. because……………………………………..

**3) Decide whether the following are true or false** : (2points**)**

a) There is no relation between the species of the living world. ( )

b) Some insects live on the bodies of animals and birds. ( )

**4) Find words in the text that mean the same meaning as** : ( 2points**)**

1- series of rings joined together = …………….. 2- need someone to be able to continue = ………………

تابع الحادي عشر علمي – علوم إنسانية – 2 – ورقة ثانية

**5) Find words in the text that have the opposite meaning of:** (2points**)**

1- together …………………. 2- separated ………………………..

|  |
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|  |

**6) What do the underlined words refer to:** (2points**)**

1- **this** ………………………. 2- **their** ……………………….

**7) Complete sentences with words from the box: (**5points**)**

|  |
| --- |
| **soil – complex – species - dead- consequence** |

1. I'm afraid the old tree is ………… and needs to be cut down.
2. The rules of this game are …………….so not many people can play it.
3. She pulled the old tomato plant out of the ………… and planted a new one.
4. The river dried up as a ……………….. of everyone taking so much water.
5. There are different ………………….of living things in the world.

**2) Read the passage and answer the questions that follow: (15 points)**

***Food and mood***

We often eat to calm down or cheer up when we're feeling stressed or depressed. Now a new research suggests there's a reason; Food changes our brain chemistry. These changes powerfully influence our mood.

Recent research suggests that foods that are high in carbohydrates, such as bread, rice and pasta can help you calm down. Researchers say that carbohydrates cause the brain to release a chemical called serotonin. Serotonin makes you feel better.

Many people drink coffee when they feel stress. The heat is soothing; the caffeine in coffee might help you think more clearly. But if you drink too **much** , you may become even more anxious and irritable.

Introduce more lean meat, chicken, seafood and whole grains into your diet. These foods have a lot of selenium .Selenium is a mineral that helps people feel more relaxed and happy. When they're feeling low, many people turn to comfort foods –or foods that make **them** feel happy and secure .These often include things like sweet desserts. .

**1-Answer the following questions**: **(3** points**)**

1) Why do we often eat when we're feeling stressed or depressed?

……………………………………………………………………

2) Which foods contain carbohydrates?

…………………………………………………………………………………………………

3) What may happen if you drink too much coffee?

………………………………………………………………………………………

**2) Complete the sentence:** **(3** points**)**

1) Many people drink coffee when they ………………………….

2) Carbohydrates cause the brain to ………………………………………..

3) Selenium helps people ………………………………………….

**3) Decide if the sentences are True or False**: **(3** points**)**

1) The writer advises us not to eat meat, chicken seafood and grains. ( )

2) If you feel low, you need sweet desserts to make you feel happy. ( )

 3) Foods like chicken and seafood are high in carbohydrates. ( )

تابع الحادي عشر علمي – علوم إنسانية – 3 – ورقة ثانية

**4) Find words in the text that mean**: (1 point**)**

a) worried ………………. b) affect……………..

**5) Find words in the text that are the opposite of**: (1point)

a) relaxed ………………. b) worse …………………….

**6) What do the underlined words refer to**: ( 1point**)**

a) much……………………… b) them………………………

**7) Replace the underlined words with words from the text** : (3points**)**

1) A new **study** suggests that food changes our brain chemistry. (…………………)

2) The farmers in Australia intended to **let** cane toads **go** in their fields to eat insects. (…………….)

3) I followed a **special** **food** **to** **lose** **weight** so I feel healthy. (…………………..)

**Literature (15 marks)**

**1) Answer the following questions:** (6 points**)**

1) Where was the house of Judge Miller?

………………………………………………………….

2) Buck was different from other dogs at Judge Miller's place. Justify?

…………………………………………………………………………

3) Why wasn't Buck worried when Manuel put a thick rope round his neck?

………………………………………………………………………………………….

4) What was the first lesson that Buck had learnt in Northland?

……………………………………………………………………………………..

5) Why did Buck hate Spitz?

………………………………………………………………………………………….

6) How did Buck Know that John Thornton's dead body was in the pool?

………………………………………………………………………………………..

**2) Complete the following sentences:** (4points**)**

1) Men needed strong, thick coated dogs to ……………………………………..

2) A……………………dog killed Curly.

3) Buck won his fight against Spitz because …………………………………………..

4) The story ends with Buck ………………………………………………………..

 **3) Decide if the following sentences are true or false:** (4points**)**

1) Skeet stayed with John Thornton to the end. ( )

2) Buck's life in Northland was the same as in Santa Clara Valley. ( )

3) Francois was happy when he left Buck. ( )

4) Killing people, to Buck, was easier than killing a husky dog. ( )

**4) The only rule in Northland was the rule of club and teeth .Explain.** (1point**)**

………………………………………………………………………………………..

تابع الحادي عشر علمي – علوم إنسانية – 4 – ورقة ثانية

[**Writing (10 Marks)**](https://www.wepal.net/library/?app=content.list&level=11&semester=2&subject=5&type=2)

**Write a composition comparing transport now and in the future.**

 ***OR***

**Write a business letter to ask a bank for money to start your business.**

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للمزيد من اختبارات الصف الحادي عشر الفصل الثاني من الرابط

<https://www.wepal.net/library/?app=content.list&level=11&semester=2&subject=5&type=2>

Good Luck