

**State of Palestine**

**Ministry of Education**

**Irtah Secondary Boys' School**

**دوله فلسطين**

**وزارة التربية والتعليم**

**مدرسة**

**مدرسةارتاحالثانويةللبنين**

**بسم الله الرحمن الرحيم**

**Name: ………………………..…………….** [**9th grade , Section A +B**](https://www.wepal.net/library/?app=content.list&level=9&semester=2&subject=5&type=2)

**Time :1:30 Date:** [**Final- Exam , 2nd semester**](https://www.wepal.net/library/?app=content.list&level=9&semester=2&subject=5&type=2) **Total marks :36 ===========================================================**

**Reading and vocabulary**

***Question 1: Read the following passage then answer the questions below:***(9 points)**Hospital stories**

**By Jenan Rashidi**

Today, I’m visiting a large Palestinian hospital to ask patients how their time there has helped

them. And I want to find out how **they** feel about their experiences and about changes in their lives.

First, I talk to Mrs Amal Masri. She’s leaving after a successful stomach operation, and I ask

whether she was nervous before she had **it**. ‘I was,’ she explains, ‘but then I realized that I must

just trust my doctor and rely on God. Now I feel I must use my new life well.’

Next, I meet Samar and Anas Rammal. Samar’s just become a mother – with twins who were

safely born today. I ask if they get worried about the hard work ahead. ‘Not really,’ she says.

‘Right now, we’re just very pleased to have two beautiful, healthy babies.’

Finally, I see young Osama Yousifi. He lost his lower legs in an accident, and I ask whether he’smanaged to build a new life with this disability. ‘It was hard at first,’ he says, ‘because I used to do

a lot of sport. Without legs, it seemed I’d lost all that. But,’ he continues, ‘look at the new artificial

legs that they’ve given me today. With these, I’ll be faster than most other athletes. I’m really

happy that I can live a normal life again!’

It’s amazing, isn’t it? There are so many ordinary people who are so brave, so strong and so full of

hope and love. I’m proud to be a human being!

1- Say whether these sentences are **true(T) or false( F):**

1. Samar and her husband are worried about their hard life ahead.( )
2. Osama was born without lower legs.( )
3. Although he has no lower legs, Osama is still able to do sport.( )

2- Why is Jenan Rashidi visiting Palestinian hospitals?

……………………………………………………………………………………………………………………………………………………………………………………. ……………………………

3-How did Mrs Masri feel before the operation ?

…………………………………………………………………………………………………………

4-How does Osama Yousifi feel now ?

……………………………………………………………………………………………………….

5- What do the underlined pronouns refer to:

 **a-they** …………………….…………..… b- **it** ……………………………….…………….....

6 –Find a word in the text that means : **made by man / not natural** :………………………….

 **Vocabulary**

***Q1- Complete these sentences, use the words in the list:***(5 points)

 **[ joking , cheerful , suggest , disabled , mood ,floods ]**

1. I ……………………….….going to the sea . It's very hot today .
2. The heavy rain has caused……………………….. in many parts of the city
3. I didn’t mean that , I was only…………………………………. .
4. ***A***- What kind of thing puts you in a good ……………….………………..?

***B***- Oh, being with my friends. Then I always feel…………………………… .

***Q 2-*** [***Complete the tablewith adjectives /adverbs***](https://www.wepal.net/library/?app=content.list&level=9&semester=2&subject=5&type=2) ***.***(2 points)

|  |  |
| --- | --- |
| **Adjective**  | **Adverb**  |
|  | hard |
| lucky |  |
|  | normally  |
| easy  |  |

***Q3- Choose from the prepositions in brackets.***(2 points)

1. We have to wait here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (by / for / from) the bus.
2. I like being \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (at / through / with) other people.
3. What are you going to do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (at / in / on) Friday?
4. Where will we be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (at / in / on) six months from now?

**Grammar**

***Q1 –Circle the verbs between the brackets* .** (5 points)

1. If Heba doesn't study well , she ( **not get – won't get – would get** ) high marks in the exam
2. Samah brought ( **I – me – my** )a nice present .
3. He wrote an interesting story (**wha**t-**who – which** ) all pupils loved .
4. The car (**are being painted - is being painted - is painting** )at this moment .
5. Healthy food ( **were being eaten – was being eaten – was eating** )
6. I don't like action films . ( **So do I – Neither do I – I do , either**)
7. He’s asking her ( **not to – to not - not** ) try to do too much at first.
8. He wants her ( **if – whether - to** ) take things very slowly at first.
9. My house ( **are being built - is being built - is building** ) now.
10. He read the passage carefully**( so – because – as**)he could answer all the questions .

***Q2- Change the following into passive voice.***(2 points)

1. Ali was eating **kebabs and chips** .

………………………………………………………………………………………….

2. The worker was putting **the boxesof fish** into other van.

…………………………..………………………………………………...……………

***Q3- Add tag questions to the following .***(3 points)

1. They weren’t at school yesterday, ,…………………………?
2. The garden project must start soon, ,…………………………?
3. Mum and Deema went to the supermarket , ………………………..?

***Q4- Change the following into reported speech* :** (5 points)

1."We work hard. **"**

**They're saying** ………………………………………………………………...…..

2."I have done my homework."

**He says**………………………….…………………………………..…………..….

3."Why are you learning English ?**"**

**He asks me** ………………………………………………………….……………...

4."Don't sleep late ."

**He wants me** …………………………………………………..………………..….

5."Could you speak quietly , please ? "

**She's telling him**……………………………………………………………………

 **Speaking**

***Complete the conversations with the expressions from the box*.**(1.5 points)

**[ fetch - I’m depressed! - Can I ask a favour? ]**

**Conversation 1**

***Hadeel***:What’s the problem?

***Sameera****:*I haven’t brought her any clothes! ……………………………………

***Hadeel****:*Of course.

***Sameera****:*Could you get my mum’s clothes? They’re on her bed.

***Hadeel***:But I was planning to ………………………......the children from summer

camp for you.

***Sameera:***Could Nidal and Rami do that? And please, could they not be late?

**Conversation2**

***Lana***:Are you all right, Lisa? You don’t look very happy.

***Lisa:***I don’t feel very happy, either…………………………………………………

***Lana****:*What’s the matter?

***Lisa****:*Well, I didn’t do very well in our French test this afternoon.

**Writing**

***Write a topic about your family .***(1.5 points)

**You can answer the following question to make a paragraph :**

1. How many brothers and sisters you have got ?

2. Are you the oldest or the youngest ?

3. Do you love your family ?

4. What are your parents jobs ?

5. Do your parents give you attention or they ignore you ?

6. What do they usually ask you about ?

7. How do you feel ?

8. Are you happy or down ?

**My family**

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***G☺☺D LUCK***

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