

**بسم الله الرحمن الرحيم**

**State of Palestine**

**Ministry of Education & Higher Education**

**Irtah Secondary Boys' School**

**دوله فلسطين**

**وزارة التربية والتعليم العالي**

**Name: ……………………………………………..** [**8th grade , Section**](https://www.wepal.net/library/?app=content.list&level=8&semester=2&subject=5&type=2)**( A + B )**

**Date: 10, 5,2015 Time : 40 m** [**Final Exam , 2nd semester**](https://www.wepal.net/library/?app=content.list&level=8&semester=2&subject=5&type=2) **Total marks : 36**

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**Reading and vocabulary .**

***Question 1: Read the following passage then answer the questions below:***(8 points )

People often say East is East and West is West, and the two can never meet. However, the history of

Spain tells us something different. Here, East and West met for almost 800 years. They sometimes

fought, but there was real contact between cultures.

When the Muslims arrived in 711, they took the country over very quickly. **They** came with new ideas,

and they completely changed the land that they called Al-Andalus. With new crops and better ways of

farming, Al-Andalus soon grew rich.

The Muslims needed a capital, and they set it up in Cordoba. Here, they built beautiful mosques and

palaces, and the city became as important as Baghdad. Al-Andalus became a centre of the Islamic

World and *the* centre of civilisation in Europe.

Its science, medicine, architecture, arts and crafts became famous. Here, Al-Khatib found out how

people pass diseases on. Here, Al-Zahrawi worked out many new medical operations. Students in both

East and West studied the work of people like **these** for centuries, and we still remember them today.

Spain is now a busy, modern country. But walk the narrow streets of old Cordoba and visit Granada’s

amazing Alhambra Palace and gardens, and you will find a different Spain. Here, ancient Al-Andalus

still lives.

1. Answer with **true/ false** , correct the false ones :

a- Al-Khatib and Al-Zahrawi were famous for their new ideas in architecture. ( )

 b-The feeling of ancient Al-Andalus has completely gone from modern Spain.( )

1. Where did Muslims set up their capital ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are the areas that became famous in time of Muslims in Al- Andalus ?

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1. Complete : Al-Andalus became a centre of the Islamic World and the centre of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Europe.
2. Find a word in the text that means :

The science of how to design beautiful buildings\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do the underlined pronouns refer to ?
2. **They** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b- **these**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Question 2 : Complete the following sentences with words from the list below .*** (4 points )

**[diseases - ancestors –discuss - produces – smart ]**

1. Your clothes are really old. I think you need a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new jacket.
2. Japan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a lot of computers and cars.
3. In the past, different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ killed millions of people every year.
4. Where did our earliest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ come from? Does anyone know?

**Grammar .**

***Question 3 :***[***Use* (who/which) *to join the following sentences***](https://www.wepal.net/library/?app=content.list&level=8&semester=2&subject=5&type=2) . ( 3 points)

1. A lot of people ………………..……….live here work in tourism.
2. Jericho is a small city …………………..…….. in a deep valley .
3. Dates are the one of many crops ………………………. grow well in this area .

***Question 4 :Report the following*.**( 4 points )

1-"I need to check your personal details."

Anwar says…………………………………………………………………………

2-"I'm going to invite Samah to my birthday party."

Majed says …………………….……………………………………………………

3-"When did people start using family names?"

Tom asks ……………………………………………………………..……………..

 4-"What do you like to watch in TV ?"

 Omar asks me …………………………………………………………………………..

***Question 5 : Circle the right answer between the brackets :***( 5 points )

1 -He has been doing his homework **(for / since)**two hours. He hasn’t finished it (**still / yet**.)

2- My bag is blue.(**Your / Yours)**is black. This red bag isn’t(**us / ours**.)

3- My sister is older **(as / than)**my brother. She isn’t as (**tall / taller)**as him.

4- How **(much / many)**apples do you want? **(Just / But)**four, please.

5-Now I can swim(**well / good)**. I can swim **(quick/ faster)**than my brother.

***Question 6: Complete the conversations.***(2points )

***Use the phrasalverbs*.[turn off / turn on]**

1-***A***It’s getting dark now.

***B***Right, I think I’d better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lights.

***A***Yes, I think you should \_\_\_\_\_\_\_\_\_\_ them \_\_\_\_\_\_, too. That’s a good idea.

2 –***A***I hate that horrible noise!

***B***Right, I think I’d better \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the music.

***A***Yes, I think you should \_\_\_\_\_\_\_\_\_\_ it \_\_\_\_, too. That’s a good idea.

***Question 7 : Write out the words in the correct order. Put the object afterthe phrasal verb when you can.***(2points )

1-***A***need / dates / up / I / to / some / look

***B***up / internet / them / on / look / the / can / you

***A***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***B****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

2-***A***can’t / out / answer / the / I / work

***B***you / work / can / out / for / it / I

***A****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***B****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Listening and speaking .** ( 3 points )

***Question 8:***[***Complete the conversations. Use these expressions***](https://www.wepal.net/library/?app=content.list&level=8&semester=2&subject=5&type=2)***.***

Come on! Say yes!

How can I help you?

… just right.

Let’s have a look!

Well, all right.

Well done!

1-***A***I’ve finally finished painting the outside of the house.

***B***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Now you can begin painting the inside!

2-***A***Excuse me.

***B***Yes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A*** I’d like to try those two jackets, please.

3 *–****A***Which jacket do you prefer?

***B***I think the blue one is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A***I agree. It looks very good.

4-***A*** I’ve drawn a picture of you.

***B***Really? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A***Here it is. It’s a present for you.

***B***Thanks very much. It’s really very good

5-***A***I’m sorry, but I can’t go to the cinema with you.

***B***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ You can’t work all the time.

***A*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Just this one time.

**Writing .**

***Question 9 : Choose only one topic to write about .Write about*( A/B)*.*** ( 5 points )

**اختر واحدا من الموضوعين التاليين**

**A** -***Complete another paragraph for Mike’s project. Do these tasks.***

1. Read topic sentences a–c and the rest of the paragraph below. Add the best of a–c.
2. Choose connecting words from the pairs in brackets to fill gaps 1 – 8.

a- Farmers introduced important new water technologies to Al-Andalus.

b- Farmers made some of the most important changes in Al-Andalus.

c- Farmers brought many new kinds of crops to Spain for the first time.

**Farming in Al-Andalus**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Before Islam arrived, farming in Spain was at avery low level. (1) \_\_\_\_\_\_\_\_\_\_\_\_ (For example, /However,) the new culture soon brought new ways ofdoing things. The Muslims knew a lot about farming,(2) \_\_\_\_\_\_\_\_\_\_\_\_ (so / or) of course they introducedtheir ideas to their new country. (3) \_\_\_\_\_\_\_\_\_\_\_\_(But / Because) Muslim farmers came from dry climates, they knew how to use water well.(4) \_\_\_\_\_\_\_\_\_\_\_\_ (Although / For example,) they built channels (5) \_\_\_\_\_\_\_\_\_\_\_\_ (in order to /and) carry river water to large areas of dry land.

 (6) \_\_\_\_\_\_\_\_\_\_\_\_ (Therefore, / However,) theywere soon growing crops in large quantities – (7) \_\_\_\_\_\_\_\_\_\_\_\_ (and / but) becoming rich.These farmers also knew about crops that grew well in hot climates, (8) \_\_\_\_\_\_\_\_\_\_\_\_ (and so / or)they introduced a lot of new ones, including lemons, oranges, dates and rice.

**B** – ***Write a short topic about Al-Aqsa Mosque***

Do these tasks.

1-Write all what you know about the Al-Aqsa Mosque in Jerusalem.

Think about:

**• where it is**

**• why it is important**

**• its age and size**

2-Decide the most important thing to say about Al-Aqsa. Make this your topic sentence.

3- Make more simple statements from your notes.

4- Add connecting words.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***G☺☺D LUCK***

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